

EMOTIONAL AND BEHAVIORAL DISORDERS IN CHILDREN

1	Course Title:	EMOTIONAL AND BEHAVIORAL DISORDERS IN CHILDREN	
2	Course Code:	RPD5110	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	apvural@gmail.com 2951814 Uludağ üniversitesi Tıp Fakültesi Çocuk-Ergen Ruh Sağlığı ve Hastalıkları Anabilim Dalı,16059,Nilüfer, Bursa	
17	Website:		
18	Objective of the Course:	The aim of the course is to give sufficient knowledge to master students about child and Adolescent psychiatric disorders and their treatment.The master students are expected to learn the Essentials of psychotherapeutic relationship between the doctor and the patient,the features of child psychian,recognition of child and Adolescent psychiatric disorders and treatment as well as their follow-up,recognition of child psychiatric emergency conditions and their referrals.Master students are also expected to improve their skills for educating people and families for their child and Adolescent psychiatric needs.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Learning essential knowledge for child and Adolescent psychiatric diagnosis
		2	Learning the application of logical treatment strategies and their process
		3	Acquiring the skills about informing patient and patient's relative for possible interventions and receiving informed consent from related person
		4	Acquiring educational skills about psychiatric well-being to risk groups
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21	Course Content:		

	Course Content:			
Week	Theoretical	Practice		
1	Child and Adolescent psychiatric introduction Child and Adolescent psychiatric psychiatric classification			
2	Pervasive Developmental Disorders (otizm,desintegratif disorders,rett sendrome,asperger s.)			
3	Pervasive Developmental Disorders (otizm,desintegratif disorders,rett sendrome,asperger s.)			
4	Child and Adolescent psychiatric mood disorders and treatments			
5	Child and Adolescent psychiatric mood disorders and treatments			
6	Child and Adolescent psychiatric anxiety disorders(PD,PTSD,FD,OCD,SF)			
7	Child and Adolescent psychiatric anxiety disorders(PD,PTSD,FD,OCD,SF)			
8	Dislexi			
9	Disruptive Behavior Disorders(hiperraktivite disorder)			
10	Disruptive Behavior Disorders(hiperraktivite disorder)			
11	Child abuse and Neglect			
Activites		Number	Duration (hour)	Total Work Load (hour)
14	Theoretical Approach to parents to Child and Adolescent Psychiatry	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
22	Self study and preparation of Textbooks, References and/or Other Materials	Çocuk ve Ergen Psikiyatrisi Temel Kitabı. Çelik ve Genelilik Psikolojisi, Davranışçı Yaklaşımlar	1.00	22.00
Homeworks		4	10.00	40.00
Projects		Sapock VA. Child and Adolescent Psychiatry: A Comprehensive	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		Mevin Lewis.	0.00	0.00
Others		1	7.00	7.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Final Exams		1	1.00	1.00
Total Work Load				118.00
Total work load/ 30 hr		0	0.00	3.93
Quiz				
ECTS Credit of the Course				4.00
Final Exam		1	100.00	
Total		1	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		0.00		
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	4	2	4	4	4	4	4	5	5	4	0	0	0	0
ÖK2	5	4	5	5	5	5	5	5	5	5	5	0	0	0	0	0
ÖK3	3	4	3	3	4	2	2	4	5	4	5	3	0	0	0	0
ÖK4	4	2	4	2	4	3	4	5	4	4	5	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			