|     | SPORTS OF CHI   | LDRE   | N, WOMEN AND ELDERLY  |  |  |  |  |  |  |  |  |  |
|-----|---|--|---|--|--|--|--|--|--|--|--|--|
| 1   | Course Title:   | SPORTS   | OF CHILDREN, WOMEN AND ELDERLY  |  |  |  |  |  |  |  |  |  |
| 2   | Course Code:  | BED610   | 6   |  |  |  |  |  |  |  |  |  |
| 3   | Type of Course:   | Optional   |   |  |  |  |  |  |  |  |  |  |
| 4   | Level of Course:  | Third Cy   | cle   |  |  |  |  |  |  |  |  |  |
| 5   | Year of Study:  | 1  |   |  |  |  |  |  |  |  |  |  |
| 6   | Semester:   | 2  |   |  |  |  |  |  |  |  |  |  |
| 7   | ECTS Credits Allocated:   | 4.00   |   |  |  |  |  |  |  |  |  |  |
| 8   | Theoretical (hour/week):  | 2.00   |   |  |  |  |  |  |  |  |  |  |
| 9   | Practice (hour/week):   | 0.00   |   |  |  |  |  |  |  |  |  |  |
| 10  | Laboratory (hour/week):   | 0  |   |  |  |  |  |  |  |  |  |  |
| 11  | Prerequisites:  |  |   |  |  |  |  |  |  |  |  |  |
| 12  | Language:   | Turkish  |   |  |  |  |  |  |  |  |  |  |
| 13  | Mode of Delivery:   | Face to f  | ace   |  |  |  |  |  |  |  |  |  |
| 14  | Course Coordinator:   | Doç. Dr.   | Şenay Şahin   |  |  |  |  |  |  |  |  |  |
| 15  | Course Lecturers:   |  |   |  |  |  |  |  |  |  |  |  |
| 16  | Contact information of the Course Coordinator:                      | Doç.Dr Ş   | Senay Şahin   |  |  |  |  |  |  |  |  |  |
| 17  | Website:  | sksahin@uludag.edu.tr  |   |  |  |  |  |  |  |  |  |  |
| 18  | Objective of the Course:  | Children, the elderly, women and the physical and physiological characteristics and determination of effects. Women, children a elderly training, types of physical activity and loading of the principles of examination. |   |  |  |  |  |  |  |  |  |  |
| 19  | Contribution of the Course to Professional Development:             |  |   |  |  |  |  |  |  |  |  |  |
| 20  | Learning Outcomes:  |  |   |  |  |  |  |  |  |  |  |  |
|     |   | 1  | Children know the stages in growth and development.                             |  |  |  |  |  |  |  |  |  |
|     |   | 2  | It is important to know the physical performance characteristics in children.   |  |  |  |  |  |  |  |  |  |
|     |   | 3  | Grasp the basic principles of training in children.                             |  |  |  |  |  |  |  |  |  |
|     |   | 4  | The physiological changes that occur with aging and you know it.                |  |  |  |  |  |  |  |  |  |
|     |   | 5  | Understand the principles of exercise and training in the elderly               |  |  |  |  |  |  |  |  |  |
|     |   | 6  | In connection with the exercise of the physiological differences in women know. |  |  |  |  |  |  |  |  |  |
|     |   | 7  | in women, increased performance and know the principles of training             |  |  |  |  |  |  |  |  |  |
|     |   | 8  | exercise program can play women, elderly and children's                         |  |  |  |  |  |  |  |  |  |
|     |   | 9  |   |  |  |  |  |  |  |  |  |  |
|     | T   | 10   |   |  |  |  |  |  |  |  |  |  |
| 21  | Course Content:   |  |   |  |  |  |  |  |  |  |  |  |
| 10. | <del></del>   | Со   | urse Content:   |  |  |  |  |  |  |  |  |  |
|     | Theoretical   | -4:  | Practice  |  |  |  |  |  |  |  |  |  |
| 1   | children, women and elderly examin concepts                         |  |   |  |  |  |  |  |  |  |  |  |
| 2   | Anatomical factors affecting the dev within the development process | elopment   |   |  |  |  |  |  |  |  |  |  |

| 3               | Be associated with developmental sta   |  |  |                                |                           |
|-----------------|--|--|--|--------------------------------|---------------------------|
|                 | the learning of movement skills • the motoric properties for the developme practice points to be considered in                   |  |  |                                |                           |
| 4               | The woman's anatomical, physiologic psychological characteristics and diff   |  |  |                                |                           |
| 5               | Special periods of a woman (menstrupregnancy, menopause and exercise   |  |  |                                |                           |
| 6               | Strength, flexibility, anaerobic power, capacity, fat mass, etc. because of st differences, women are in practice considerations |  |  |                                |                           |
| 7               | Pre-pregnancy, during pregnancy an exercises that can be done  | d after                                |  |                                |                           |
| 8               | That occur with aging, anatomical, physiological, and motor changes  |  |  |                                |                           |
| 9               | Outwardly, heart, circulatory, respirat skeletal, and nervous system change  |  |  |                                |                           |
| 10              | effect of exercise and changes in boc composition  | yk                                     |  |                                |                           |
| 11              | strength, endurance, speed and coor to changes in  | dination                               |  |                                |                           |
| 12              | motoric considerations when perform exercise and development of propert the protection of the elderly                            |  |  |                                |                           |
| 13              | Exercise for older people in different   |  |  |                                |                           |
| Activit         | lcircumstances<br>:es  | ,                                      | Number   | Duration (hour)                | Total Work<br>Load (hour) |
| Th <b>22</b> re | Textbooks, References and/or Other   |  | Ebward L. Fox, Richard<br>Beden Făitimi ve Sporu | W <sub>0</sub> Bowers, Merle I | -28.996, 1988.            |
|                 | als/Labs   |  | 0  | 0.00                           | 0.00                      |
| S <b>23</b> stu | <b>ி</b> த் <b>அவர்ச்சி</b> beration   |  | 3  | 15.00                          | 45.00                     |
| Homew           | vorks  |  | 2  | 8.00                           | 16.00                     |
| Project         | S<br>N Exam  | 1                                      | 25.00  | 10.00                          | 10.00                     |
| Field S         |  |  | 0  | 0.00                           | 0.00                      |
| Midterr         | n exams.<br>work-project   | 1                                      | 25 00  | 4.00                           | 4.00                      |
| Others          |  |  | 0  | 0.00                           | 0.00                      |
| Final E         | xams   | 1                                      | 100.00   | 16.00                          | 16.00                     |
|                 | Vork Load  | 14 1                                   |  |                                | 119.00                    |
| \$Qtade         | serstand/30 hr   |  |  |                                | 3.97                      |
| ECTS            | Credit of the Course   |  |  |                                | 4.00                      |
| Total           |  |  | 100.00   |                                |                           |
| Measu           | rement and Evaluation Techniques Us  | sed in the                             |  |                                |                           |
| 24              | ECTS / WORK LOAD TABLE   | •••••••••••••••••••••••••••••••••••••• |  |                                |                           |
| 25              | CONTRIBUTION   | _                                      | RNING OUTCOMES                                   | TO PROGRAM                     | IME                       |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |          |      |      |          |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4   | 4   | 4   | 0   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |
| ÖK2 | 5   | 0   | 0   | 5   | 0   | 0   | 0   | 0   | 0   | 0        | 0    | 0    | 0        | 0    | 0    | 0    |

| ÖK3  | 4 | 0 | 0     | 0 | 5        | 5 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 | 0 | 0 |
|--|---|---|-------|---|----------|---|---|--------|---|---|-------------|---|---|---|---|---|
| ÖK4  | 0 | 0 | 0     | 4 | 0        | 0 | 4 | 4      | 0 | 0 | 0           | 0 | 0 | 0 | 0 | 0 |
| ÖK5  | 0 | 0 | 5     | 0 | 0        | 0 | 0 | 0      | 5 | 5 | 0           | 0 | 0 | 0 | 0 | 0 |
| ÖK6  | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 | 0 | 0 |
| ÖK7  | 0 | 0 | 0     | 0 | 0        | 0 | 0 | 0      | 4 | 4 | 0           | 0 | 0 | 0 | 0 | 0 |
| ÖK8  | 0 | 0 | 0     | 0 | 4        | 0 | 0 | 0      | 0 | 0 | 0           | 4 | 4 | 0 | 4 | 0 |
| LO: Learning Objectives PQ: Program Qualifications |   |   |       |   |          |   |   |        |   |   |             |   |   |   |   |   |
| Contrib 1 very low ution Level:                    |   |   | 2 low |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |   |   |