		THE	CELL							
1	Course Title:	THE CE	LL							
2	Course Code:	THE 500	01							
3	Type of Course:	Compuls	sory							
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	NONE								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	ZEHRA MİNBAY							
15	Course Lecturers:	Prof. Dr.	Zehra Minbay							
16	Contact information of the Course Coordinator:	e-posta: sahinas@uludag.edu.tr telefon: 295 40 61 adres: Uludağ Üniversitesi Tıp Fakültesi Histoloji ve Embriyoloji AbD.								
17	Website:	http://tip.uludag.edu.tr/histoloji-embriyoloji/								
18	Objective of the Course:	The purpose is to provide students with an understanding of eukaryotic cell structure and function. It also provides students with an appreciation of the interaction of cells within and among the various tissues and organ systems. Such an understanding will lead to a better comprehension of the processes that occur in pathology and pathophysiology.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Perceive the inseparability of structure and function in living organisms.							
		2	Know the names and functions of the various structural components of cells.							
		3	Know the important subunits of each cellular component and the relationship of each subunit to the component's function.							
		4	Name the general and specialized functions of cells, and know the role of the various cellular components in each function.							
		5	Recognize a cell's structural components in a light or electron photomicrograph and from this predict the cell's function(s).							
		6	Predict which structures will be present in a cell from its function.							
		7	Predict the functional deficit(s) that would occur in a cell as a result of specific structural aberrations.							
		8	Predict the cell component(s) most likely to be involved in a particular functional deficit.							
		9	Understand and give examples of cell differentiation.							
		10								

21	Course Content:											
	Course Content:											
Week	Theoretical		Practice									
1	Introduction											
2	Cell membranes I											
3	Cell membranes II											
4	Mitochondria											
5	Ribosomes											
6	Endoplasmic reticulum											
7	Golgi apparatus											
8	Lysosomes, proteasomes, and per	oxisomes										
9	Microfilaments, microtubules, and intermediate filaments											
10	Cell nucleus I											
11	Cell nucleus II											
12	Cell cycle											
13	Mitosis											
14	Programed cell death											
22	Textbooks, References and/or Other	ar .	1 Kierszenhaum Al Ti	res II. Histology an	d Cell Biology:							
	Materials:	5 1	1. Kierszenbaum AL, Tres LL. Histology and Cell Biology: An Introduction to Pathology. 3rd ed. Philadelphia: Elseviel									
Activit	es		Number	Duration (hour)	Total Work Load (hour)							
Theore	ical		win Student Consult Ad Saunders; 2008.	cess. Philadelphia:	Fisevier 14.00							
Practic	als/Labs		0	0.00	0.00							
Sel 3stu	dy and preperation		14	2.00	28.00							
Homew	vorks		2	20.00	40.00							
Risieri	fi Exam	1	40.00	0.00	0.00							
Field S	tudies		0	0.00	0.00							
Midtern	n exams work-project	0	0.00	1.00	1.00							
Others			0	0.00	0.00							
Final E	xams	2	100.00	1.00	1.00							
Total V	Vork Load				84.00							
Sutades	ser@tade/ 30 hr				2.80							
ECTS (Credit of the Course				3.00							
Total			100.00									
Measu Course	rement and Evaluation Techniques (Jsed in the										
24	ECTS / WORK LOAD TABLE	E										
25	CONTRIBUTION		RNING OUTCOMES JALIFICATIONS	S TO PROGRAM	IME							
	POLIDOS DOS DOS DOS	-										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK2	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0

ÖK3	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK5	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK6	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK7	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK8	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
ÖK9	5	1	1	2	1	5	2	5	4	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium		4 High			5 Very High						