

## SIRAH WRITING

1	Course Title:	SIRAH WRITING
2	Course Code:	ITS5131
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi İLHAMİ ORUÇOĞLU
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	orucogluilhami@hotmail.com 0224 2431337 (dahili 60216) U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	To give knowledge about Sirah Writing and its problems.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To comprehend the historical development of Sirah writing
	2	To use the knowledge in historiography and philosophy of history in the field of Sirah.
	3	To comprehend the importance of Sirah writing in understanding the Prophet and Islam.
	4	To evaluate how Sirah sources were criticized from the point of modern world view.
	5	To analyze images of the Prophet Muhammad emerged in Modern times.
	6	To compare modern Sirah writing with historical critical approach to Jesus.
	7	To notice ideological approaches to Sirah.
	8	To have knowledge about the literature formed around the Prophet Muhammad.
	9	To analyze the place of the Prophet, considering modern theological debates.
	10	To make sound decisions about the Prophet in controversial issues of Sirah.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	History and philosophy of history	
2	Historical development of Sirah writing	
3	Modern Sirah writing	

4	The problem of sources																																																													
5	Quran as a source of Sirah																																																													
6	Hadith as a source of Sirah																																																													
7	Source criticism in Sirah																																																													
8	The issue of methodology in Sirah writing																																																													
9	Main issues emphasized in classical Sirah writing																																																													
10	Main issues emphasized in modern Sirah writing																																																													
11	Ideological approach to Sirah																																																													
12	Fact-fiction dichotomy in Sirah																																																													
13	Divine-human dichotomy in understanding the Prophet																																																													
14	The literature formed around the Prophet Muhammad: Sirah, Meghazi, Shamâil, Dalâil, Hilya, Hasâis, Mawlid, Na't, Muhamadiya...																																																													
22	Textbooks, References and/or Other Materials:	1. Josef Horovitz, İslâmî Tarihçiliğin Doğuşu İlk Siyer/Meğazî Eserleri ve Müellifleri, Ankara Okulu Yayınları, Ankara 2002. 2. Tarif Khalidi, Images of Muhammad: Narratives of the Prophet in Islam Across the Centuries, Doubleday, New York 2009. 3. Clinton Bennett, In Search of Muhammad, Cassell																																																												
Activites		<table> <tr> <th>Number</th><th>Duration (hour)</th><th>Total Work Load (hour)</th></tr> <tr> <td>Theoretical</td><td>14</td><td>42.00</td></tr> <tr> <td>Practicals/Labs</td><td>0</td><td>0.00</td></tr> <tr> <td>Self study and preperation</td><td>5</td><td>15.00</td></tr> <tr> <td>Homeworks</td><td>0</td><td>0.00</td></tr> <tr> <td>Projects</td><td>0</td><td>0.00</td></tr> <tr> <td>Field Studies</td><td>0</td><td>0.00</td></tr> <tr> <td>Midterm exams</td><td>0</td><td>0.00</td></tr> <tr> <td>Others</td><td>0</td><td>0.00</td></tr> <tr> <td>Final Exams</td><td>1</td><td>12.00</td></tr> <tr> <td>Total Work Load</td><td></td><td>180.00</td></tr> <tr> <td>Quiz</td><td>0</td><td>0.00</td></tr> <tr> <td>Total work load/ 30 hr</td><td></td><td>6.00</td></tr> <tr> <td>ECTS Credit of the Course</td><td></td><td>6.00</td></tr> <tr> <td>Final Exam</td><td>1</td><td>100.00</td></tr> <tr> <td>Total</td><td>1</td><td>100.00</td></tr> <tr> <td>Contribution of Term (Year) Learning Activities to Success Grade</td><td></td><td>0.00</td></tr> <tr> <td>Contribution of Final Exam to Success Grade</td><td></td><td>100.00</td></tr> <tr> <td>Total</td><td></td><td>100.00</td></tr> <tr> <td>Measurement and Evaluation Techniques Used in the Course</td><td></td><td></td></tr> </table>	Number	Duration (hour)	Total Work Load (hour)	Theoretical	14	42.00	Practicals/Labs	0	0.00	Self study and preperation	5	15.00	Homeworks	0	0.00	Projects	0	0.00	Field Studies	0	0.00	Midterm exams	0	0.00	Others	0	0.00	Final Exams	1	12.00	Total Work Load		180.00	Quiz	0	0.00	Total work load/ 30 hr		6.00	ECTS Credit of the Course		6.00	Final Exam	1	100.00	Total	1	100.00	Contribution of Term (Year) Learning Activities to Success Grade		0.00	Contribution of Final Exam to Success Grade		100.00	Total		100.00	Measurement and Evaluation Techniques Used in the Course		
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24	ECTS / WORK LOAD TABLE																																																													

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	4	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	0	5	5	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	5	0	5	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			