

# MANAGEMENT IN NURSING

<b>1</b>	Course Title:	MANAGEMENT IN NURSING
<b>2</b>	Course Code:	HEM2019
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	2
<b>6</b>	Semester:	3
<b>7</b>	ECTS Credits Allocated:	2.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Doç. Dr. AYSEL ÖZDEMİR
<b>15</b>	Course Lecturers:	Öğr.Gör. AYSEL ÖZDEMİR
<b>16</b>	Contact information of the Course Coordinator:	e-posta:nejla@uludag.edu.tr tlf: 02242942482 Uludağ Üniversitesi, Sağlık Yüksekokulu, Bursa.
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	With the learning-teaching basic concepts, theories, methods, examine the first house, planned to work in a systematic way by getting the task, in line with national requirements, healthy / sick individual, family and community health, conservation, development, treatment and contemporary roles and functions that can use to undertake lifelong rehabilitee for Process training of nurses adopted.
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Learning and training process, and analyze items.
	<b>2</b>	To mentor students at Preparatory School. Cognitive, affective and psychomotor objectives for the writing areas
	<b>3</b>	Learning tools and techniques necessary to assess the requirement and critical to the outcomes.
	<b>4</b>	Association of education and training activities to prepare the content.
	<b>5</b>	Educational role in health or in disease awareness also. Accepting the need for employee training, and their development.
	<b>6</b>	Use effective presentation skills.
	<b>7</b>	Analyze the variables that influence nursing education and learning.
	<b>8</b>	Developing methods for training and evaluation of learning.
	<b>9</b>	Nursing education and learning to analyze the variables that affect.
	<b>10</b>	Prepare a poster as health education material. Explanation of the advantages and disadvantageous aspects of course delivery methods and strategies.
<b>21</b>	Course Content:	

<b>Course Content:</b>		
Week	Theoretical	Practice
1	Education / training: the basic definitions.	
2	Education / teaching theories	
3	Education / teaching methods	
4	Education / teaching methods	
5	Education / training techniques	
6	Education / training techniques	
7	Education / training tools and materials	
8	Preparation of presentation, making effective presentation-speech	
9	Establishment of goals and objectives	
10	Basic nursing education, philosophy, curriculum creation, clinical teaching ethical principles	
11	Patient Education Process, Patient Education properties, Service Training and Orientation Training	
12	Sample Presentation and Assessment	
13	Measurement and evaluation	
14	Sample Presentation and Assessment	
22	Textbooks, References and/or Other Materials:	<p>1) Burns, Sarah, ed. Reflective practice in nursing : The Growth of the professional practice Blackwell Science Oxford 2003</p> <p>2) Morton-Cooper, Alison. Mentoring, preceptorship, and clinical supervision : A Guide to professionals Blackwell Science Oxford 2003</p> <p>3)Hacıaloğlu, Nazlı. Hemşirelikte öğretim :Öğretim ve eğitim Nobel Tıp Kitapevleri 2011</p> <p>4)Sözen, Cemil. Hemşirelikte Öğretim Palme Yayıncılık 2003</p> <p>5.Duman, Bilal,ed. Öğretim ilke ve yöntemleri Anı Yayıncılık 2011</p> <p>6.Sullivan, Rick ed. Şahin,Nalan çev. Tıp eğitimcileri için eğitim becerileri rehberi Hacettepe Halk Sağlığı Vakfı 1999</p> <p>7.Yeşilyaprak Binnur,ed. Eğitim Psikolojisi Pegem A Yayıncılık</p>
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBER</b>
		<b>WEIGHT</b>
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	0	0.00	0.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	14.00	14.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			62.00
Total work load/ 30 hr			2.07
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	4	0	4	4	0	0	0	0	0	0	0	0	0	0
ÖK5	4	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			