

## NURSING PROCESS

1	Course Title:	NURSING PROCESS
2	Course Code:	HEM2209
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. Aylin PALLOŞ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr.Gör.Aylin Palloş Tel: 224 2942475 Email: aylinpallos@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Objective of the course is to explain the importance of the nursing process and to gain ability of using the nursing process
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To describe the definition, purpose and importance of nursing process
	2	To establish the relationship between critical thinking and nursing process
	3	To explain the importance of using the common language among nurses
	4	To define the nursing classification systems
	5	To define, and implement the nursing process steps
	6	To implement the principle of accurate records and reports
	7	To describe relationship of nursing process and model / theory
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	The definition, purpose and importance of nursing process	
2	Historical development of nursing process	
3	Critical thinking in nursing	

4	Nursing Process Steps: • Assessment	
5	Nursing Process Steps: • Assessment	
6	Nursing Process Steps: • Nursing diagnosis	
7	Nursing Process Steps: • Nursing diagnosis	
8	Nursing Classification Systems	
9	Nursing Classification Systems	
10	Nursing Process Steps: • Plannin	
11	Nursing Process Steps: • Implementation	
12	Nursing Process Steps: • Evaluation	
13	Recording and reporting	
14	Relationship of nursing process and model / theory	

22	Textbooks, References and/or Other Materials:	1. Potter PA, Perry AG. Fundamentals of Nursing 7th Edition, Mosby Company, Canada, 2009. 2. Tomey AM, Alligood MR. Nursing Theorists and Their Work 6th Edition, St. Louis, Missouri: Mosby Elsevier, 2006. 3. Carpenito-Moyet LJ. Handbook of Nursing Diagnosis,
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	4	20.00	20.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	7	14.00	14.00
Homeworks	1	18.00	18.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00
		12. Potter PA, Perry AG. Fundamentals of Nursing 7th Edition, Mosby Company, Canada, 2009. 13. Thimby BK. Fundamental Skills and Concept in Patient Care. 7th. Ed., Lippincott Co., Philadelphia, 2001. 14. Craven RF, Hirnle CJ. Fundamentals of Nursing Human Health and Function. 3rd Ed., Lippincott Co., Philadelphia, 2000. 15. Gulanic M, Kloop A, Galanes S, Gradishar D, Puzas MK. Nursing Care Plans. 4th. Ed. Mosby-Year Book Inc., St. Louis, 1998. 16. Roper N, Logan W, Thierney AJ. The Elements of Nursing. Churchill Livingstone, London, 1996. 17. Sabuncu N, Babadağ K, Taşocak G, Atabek T. Hemşirelik Esasları. Açıköğretim Fakültesi Yayınları, No:225, ETAM AŞ., Eskişehir, 1991.	
23	Assesment		

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	10.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			