	FOOD C	ONSU	MPTION TRENDS						
1	Course Title:	FOOD CONSUMPTION TRENDS							
2	Course Code:	TEK4737-S							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	4							
6	Semester:	7							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	Non							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç.Dr. ŞULE TURHAN							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Şule Turhan Uludağ Üniversitesi, Ziraat Fakültesi, Tarım Ekonomisi Bölümü, Görükle Bursa Tel:2242941594 e-mail: sbudak@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	Addressing consumer purchase decision-making process is very important in the marketing and consumer behavior. Evaluation of the perspective of food consumption according to product groups, regional and national differences in food consumption study to determine the difference is the purpose of this course. Orientations and diversity in society as a dynamic examination of the situation at the level of consumption is among the targets.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Understand the importance of consumer needs in terms of contemporary marketing practices						
			2 Individual and socio-cultural factors that affect consumer decisions to provide information about.						
		3	Purchase before, during and after the assessment to gain proficiency in consumer behavior						
		4 Relationship with the discipline of consumer behavior marketing strategies, explain in detail the establishme and the general model of consumer behavior							
		5 Learning differences in food consumption							
		6	Learning of the global economic crisis impact consumer behavior						
		7	<b>7</b> To learn new trends, the demand for goods produced by						

	8 To learn how consumer behavior affects global ma changes									
		9								
		10								
21	Course Content:	[-•								
21	Course Content:									
Week	Theoretical		Practice							
1	Consumer markets and consumer be terms of macro and micro marketing	havior in								
2	Global consumer markets									
3	Interdisciplinary approach to consum behavior	er								
4	Food industry and consumer behavio and the situation	or model								
5	Learning, motivation and marketing practices									
6	Food industry perception, attitudes an marketing practices	nd								
					<b>T</b> ( 1) ( 1					
Activit			Number	Duration (hour)	Load (hour)					
Theore	Personality structure and marketing p	oractices	14	2.00	28.00					
Practica	als/Labs		0	0.00	0.00					
Selfostu	dytestylerand marketing practices		12	3.00	36.00					
Homew	vorks		1	10.00	10.00					
Project	Groups, reference groups, family, and	d	1	14.00	14.00					
Field St			0	0.00	0.00					
Midtern	n exams	·	1	1.00	1.00					
Others			0	0.00	0.00					
Figg E	Consumer decision-making process		1	1.00	1.00					
Total W	/ork Load				91.00					
Total w	Purchase the food industry before, di ork load 30 hr after the consumer behavior	uring and			3.00					
ECTS Credit of the Course 3.00										
22	Textbooks, References and/or Other Materials:		Babaoğulu M., A. Şener, 2010, Tüketici yazıları, Hacettepe Üniversitesi Tüketici Pazar Araştırma Dayanışma Test ve Eğitim Merkezi, Ankara. Yavuz, O., 1996, Tüketici Davranışı ve Pazarlama Stratejisi, Açıköğretim Fakültesi Yayınları, Eskişehir. Mucuk İ., 1990, Pazarlama İlkeleri, Ders Yayınları, No:39, İstanbul Kotler, P., 1980, Marketing Management: Analysis, Planning and Control, Prentice Hall, Inc; Englewood Cilt: N.j., Baskı							
23	Assesment									
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT							
Midtern	n Exam	1	40.00							

Quiz						0		0.0	0.00							
Home work-project						0		0.0	0.00							
Final Exam						1		60.	60.00							
Total 2							10	100.00								
Contribution of Term (Year) Learning Activities to Success Grade						40.	40.00									
Contribution of Final Exam to Success Grade						60.	60.00									
Total							10	100.00								
Measurement and Evaluation Techniques Used in the Course						ne										
24 EC	CTS /	WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	3	0	0	0	0	0	5	0	0	0	0
ÖK3	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK4	0	3	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK5	0	4	0	0	5	0	0	0	2	0	0	0	0	0	0	0
ÖK6	0	0	0	2	0	0	0	1	0	4	3	0	0	0	0	0
ÖK7	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
		I	_0: L	earr	ning C	bjec	tive	s F	Q: P	rogra	ım Qu	alifica	tions	S		
Contrib ution Level:1 very low very low2 low 2 low		2 Iow		3 Medium			4 High			5 Very High						