

EXAMINING SOCIAL SCIENCES COURSE BOOKS

1	Course Title:	EXAMINING SOCIAL SCIENCES COURSE BOOKS
2	Course Code:	SOS4003
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör.Dr. YADİGAR DOĞAN
15	Course Lecturers:	Öğr.Gör.Dr.Yadigar DOĞAN
16	Contact information of the Course Coordinator:	yadigardogan01@gmail.com 0 224 294 22 54 U.Ü.Eğitim Fakültesi İlköğretim Bölümü Sosyal Bilgiler Öğretmenliği ABD Görükle Yerleşkesi/ Nilüfer-BURSA
17	Website:	
18	Objective of the Course:	The purpose of this course is To introduce social studies course books accepted by Ministry of National Education, to examine social studies curricula from a critical perspective, to examine appropriateness of social studies course books and textbooks with student's properties.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Recognition of social studies course books.
	2	Recognition of social studies workbooks books.
	3	Recognition of social studies guiede books
	4	Recognition of social studies books.
	5	examination social studies curricula from a critical perspective.learn main characteristic of social studies course books and workbooks in terms of student properties.
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	The place of textbooks in education	Preliminary research done by students

2	Preparation of textbooks and the provision of services	submission Students will do pre study		
3	The relevance of textbooks with curriculum	Examination of the scientific content in textbooks by students		
4	Scientific content in textbooks	examine scientific content of the textbooks by students		
5	Language and expression in textbooks	Examination of the language and expression in textbooks by students		
6	Designing textbooks	Examination of the design of textbooks by students		
7	Visuality in textbooks	Examination of the visuality in textbooks by students		
8	Structure and sections in textbooks	Examination of the structure and sections of textbooks by students		
9	Supporting materials to textbooks	Examination of the supporting materials by students		
10	Evaluation methods of textbooks	Examination of the evaluation methods of textbooks by students		
11	Teachers resource books for Social Studies Education	Examination of the Teachers resource books for Social Studies Education by students		
12	Teachers resource books for Social Studies Education	Examination of the Teachers resource books for Social Studies Education by students		
13	Students activity books for Social Studies Education	Examination of the students activity books for Social Studies Education by students		
14	Students activity books for Social	Studies Education Students will Examination of the students activity books for Social Studies Education and difficulties in applications		
22	Textbooks, References and/or Other	Demirel, Özcan ve Kiroğlu Kasım (2005). Konu Alanı Ders		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Ders Kitabı İncelemesi, PegemA Yay. Ankara	2.00	28.00
Practicals/Labs		MEB İlköğretim Hayat Bilgisi Dersi Öğretim Programı	14	28.00
Self study and preperation		Özürk C. Hayat Bilgisi ve Sosyal Bilgiler Öğretimi	12	24.00
Homeworks			2	14.00
Projects			14	14.00
Field Studies			0	0.00
Midterm Exams			1	8.00
Others			0	0.00
Final Exams			1	10.00
Midterm Exam	1	30.00		
Total Work Load				126.00
Total work load/ 30 hr				4.20
Home work-project	2	20.00		
ECTS Credit of the Course				4.00
Total	4	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		50.00		
Contribution of Final Exam to Success Grade		50.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	4	0	5	0	0	0	0	0
ÖK3	5	0	0	0	4	0	4	0	0	0	5	4	0	0	4	0
ÖK4	4	4	0	4	5	0	4	0	0	0	5	5	0	0	5	0
ÖK5	4	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			