

TEACHING ENGLISH TO YOUNG LEARNERS I

1	Course Title:	TEACHING ENGLISH TO YOUNG LEARNERS I	
2	Course Code:	ING3001	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ESİM GÜRSOY	
15	Course Lecturers:	Öğr. Gör. Şule Çelik KORKMAZ	
16	Contact information of the Course Coordinator:	esim@uludag.edu.tr, (224)2942266, Uludağ Ü. Eğt.Fak. Yab.Diller Eğt. Bölümü, İng.Dili ve Eğt. ABD Görükle, Bursa	
17	Website:		
18	Objective of the Course:	Investigating ways to implement knowledge related with children's developmental stages to classroom environment; examining language teaching methods and techniques that could be used with children; identifying the differences between adults and children; learning about different activity and materials that could be used specifically with children; preparing lesson plans and preparing appropriate evaluation materials for children.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Examining the developmental characteristics of children at different ages
		2	Identifying the differences between children and adults
		3	Implementing methods and techniques that could be used with children
		4	Using effective classroom management techniques by taking children's socio-emotional development into consideration
		5	Developing appropriate evaluation materials
		6	Preparing lesson plans for mixed ability classes
		7	Using selection and evaluation criteria when using activities and materials
		8	Looking out for ways to enable autonomy with children
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to the course	British Council-Video and discussion	

2	Theories that affect language development; differences between children and adults	A given topic is prepared separately for children and adults and then presented in class
3	Characteristics of children	Trainees analyze their beliefs, ideas, and experiences by making a self-evaluation
4	Attitudes of children towards learning a foreign language	Trainees prepare a survey to investigate children's attitudes to FL by taking children's characteristics into consideration.
5	Language learning strategies used with mixed ability classes	A selected activity is differentiated for low, medium and high achievers
6	Classroom management techniques	Visual presentation of possible classroom rules
7	Effective teacher-student interaction and classroom language	Presentation of an activity by using appropriate teacher talk for children's level
8	Repeating courses and midterm exam	Repeating courses and midterm exam
9	Techniques to support children's language learning	An activity is presented by appropriate supporting techniques.
10	Preparing , adapting, and evaluating	An activity is analyzed according to the evaluation criteria
11	Benefits of involving children in the production and use of materials	A material is developed for a topic in the primary school curriculum
12	Preparing lesson plans	A lesson plan is prepared and presented according to a given topic
13	Theme-based teaching and its benefits	A lesson designed according to a given theme
14	Assessment techniques for children	Preparing a language profile with appropriate criteria
22	Textbooks, References and/or Other Materials:	J. Moon (2000). Children Learning English. Heinemann. Clark, J. (1990). Teaching children: Is it different. Jet, 6-8. Halliwell, S. (1992). Teaching English in the primary classroom. Longman. Scott, W. & Ytreberg (1990). Teaching English to children. Longman. Read, c. The challange of teaching children. English Teaching Professional, 8-10.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		0
Quiz		0
Home work-project		10
Final Exam		1
Total		11
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	14	3.00	42.00
Homeworks	10	5.00	50.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	32.00	32.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	3	2	2	1	1	1	3	3	1	1	1	5	5	5
ÖK2	4	5	5	5	5	3	3	1	5	4	1	1	1	5	4	2
ÖK3	3	3	5	5	5	4	2	5	2	2	1	1	1	5	5	2
ÖK4	1	5	4	1	1	3	1	1	1	1	1	3	5	1	1	1
ÖK5	2	2	3	3	2	2	1	1	5	5	1	1	3	3	5	1
ÖK6	5	5	5	5	5	3	1	2	2	1	1	3	5	5	5	1
ÖK7	2	4	3	5	5	2	5	5	3	3	1	1	5	5	2	1
ÖK8	1	3	3	5	3	1	2	2	1	1	1	1	5	5	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			