

# TEACHING ENGLISH TO YOUNG LEARNERS I

1	Course Title:	TEACHING ENGLISH TO YOUNG LEARNERS I	
2	Course Code:	ING3001	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ESİM GÜRSOY	
15	Course Lecturers:	Öğr. Gör. Şule Çelik KORKMAZ	
16	Contact information of the Course Coordinator:	esim@uludag.edu.tr, (224)2942266, Uludağ Ü. Eğt.Fak. Yab.Diller Eğt. Bölümü, İng.Dili ve Eğt. ABD Görükle, Bursa	
17	Website:		
18	Objective of the Course:	Investigating ways to implement knowledge related with children's developmental stages to classroom environment; examining language teaching methods and techniques that could be used with children; identifying the differences between adults and children; learning about different activity and materials that could be used specifically with children; preparing lesson plans and preparing appropriate evaluation materials for children.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Examining the developmental characteristics of children at different ages
		2	Identifying the differences between children and adults
		3	Implementing methods and techniques that could be used with children
		4	Using effective classroom management techniques by taking children's socio-emotional development into consideration
		5	Developing appropriate evaluation materials
		6	Preparing lesson plans for mixed ability classes
		7	Using selection and evaluation criteria when using activities and materials
		8	Looking out for ways to enable autonomy with children
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Introduction to the course	British Council-Video and discussion	

2	Theories that affect language development; differences between children and adults	A given topic is prepared separately for children and adults and then presented in class
3	Characteristics of children	Trainees analyze their beliefs, ideas, and experiences by making a self-evaluation
4	Attitudes of children towards learning a foreign language	Trainees prepare a survey to investigate children's attitudes to FL by taking children's characteristics into consideration.
5	Language learning strategies used with mixed ability classes	A selected activity is differentiated for low, medium and high achievers
6	Classroom management techniques	Visual presentation of possible classroom rules
7	Effective teacher-student interaction and classroom language	Presentation of an activity by using appropriate teacher talk for children's level
8	Repeating courses and midterm exam	Repeating courses and midterm exam
9	Techniques to support children's language learning	An activity is presented by appropriate supporting techniques.
10	Preparing , adapting, and evaluating	An activity is analyzed according to the evaluation criteria
11	Benefits of involving children in the production and use of materials	A material is developed for a topic in the primary school curriculum
12	Preparing lesson plans	A lesson plan is prepared and presented according to a given topic
13	Theme-based teaching and its benefits	A lesson designed according to a given theme
14	Assessment techniques for children	Preparing a language profile with appropriate criteria

22	Textbooks, References and/or Other Materials:	J. Moon (2000). Children Learning English. Heinemann. Clark, J. (1990). Teaching children: Is it different. Jet, 6-8.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Read, c. The challenge of teaching children English	1	1.00	1.00
Practicals/Labs		14	2.00	28.00
Self-study/Assessment		14	3.00	42.00
Homeworks		10	5.00	50.00
Projects		0	0.00	0.00
Midterm Exams		0	0.00	0.00
Field Studies		0	0.00	0.00
Quiz		0	0.00	0.00
Midterm exams		0	0.00	0.00
Homework project		10	5.00	50.00
Others		0	0.00	0.00
Final Exam		1	32.00	32.00
Final Exams		1	32.00	32.00
Total		44	100.00	100.00
Total Work Load				180.00
Contribution of Term (Year) Learning Activities to Total Work Load/ 30 hr		30.00		6.00
ECTS Credit of the Course				6.00
Contribution of Final Exam to Success Grade		30.00		6.00
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	3	2	2	1	1	1	3	3	1	1	1	5	5	5
ÖK2	4	5	5	5	5	3	3	1	5	4	1	1	1	5	4	2

ÖK3	3	3	5	5	5	4	2	5	2	2	1	1	1	5	5	2
ÖK4	1	5	4	1	1	3	1	1	1	1	1	3	5	1	1	1
ÖK5	2	2	3	3	2	2	1	1	5	5	1	1	3	3	5	1
ÖK6	5	5	5	5	5	3	1	2	2	1	1	3	5	5	5	1
ÖK7	2	4	3	5	5	2	5	5	3	3	1	1	5	5	2	1
ÖK8	1	3	3	5	3	1	2	2	1	1	1	1	5	5	1	1
LO: Learning Objectives   PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				