

FECR-I ATI PERIOD TEXTS

1	Course Title:	FECR-I ATI PERIOD TEXTS
2	Course Code:	TDE3031
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	...
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA ÜSTÜNOVA
15	Course Lecturers:	Yard. Doç.Dr. Mustafa ÜSTÜNOVA
16	Contact information of the Course Coordinator:	E- Posta: ustunovam@yahoo.com Tel: 0 224 294 18 15 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü E Blok Kat: 2 Oda Nu: 140 P.K.: 16059 Görükle / Nilüfer / Bursa / TÜRKİYE
17	Website:	
18	Objective of the Course:	Learn about information Fecr-i Âti poetry; explain the effect of Fecr-i Âti poetry to our literature; grasp of the aesthetics of poetry of Ahmet Haşim, to interpret the poem with the social, political, economic, cultural events; "Self Poetry" to achieve the subtleties of movement; establish a link between Fecr-i Âti poetry and symbolism;Fecr-i Âti poetry to highlight the contributions of later periods;
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The formation of Al-Fecr-i Âti community with the social, political and cultural reasons, determines whether or not.
	2	Under the signature of the Declaration of Fecr-i Âti searches for the names of the poets and writers.
	3	Fecr-i Ati poets and writers period of National Literature in the different groups and different activities and then discuss recognized or don't know recognized
	4	Elements that determines the rhythm of the poem,compares them with Edebiyat-ı Cedide poems
	5	Examines the structure in terms of poetry, the relationship between the utterance of harmony and form the structure of the poem establishes specific features.
	6	Mysticism in poetry (Symbolism) investigates whether there is suggestive features / sets.
	7	Inferences about the direction of the poet's intellectual and literary works are available.
	8	Poetry comments.
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21	Course Content:		
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Week	Theoretical	Practice	
1	Fecr-i Âti community organization and distribution		
2	Declaration of Fecr-i Âti		
3	Examination of the poem by "Bir Günün Sonunda Arzu"		
4	Ahmet Haşim: Clarity and meaning in poetry		
5	Interpretation of the symbolism of decades with Ahmet Hasim's poems		
6	Examination of the poems by "Merdiven", "Yarıyol"		
7	Examination of the poem by "Ölmek" Midterm exam		
8	Examination of the poem by "Çıktığın Geceler"		
9	Examination of the poem by "O"		
10	Examination of the poem by "Sensiz"		
11	Examination of the poem by "Hasta İken"		
12	Examination of the poem by "Çöllere"		
13	Examination of the poem by "Nehir Üzerinde"		
14	Examination of the poem by "Zulmet", "Aks-ı Sada"		
22	Textbooks, References and/or Other Materials:	İsmail Çetışli, Metin Tahliline Giriş I (şir) Orhan Okay, Meşrutiyet Dönemi Türk Edebiyatı, İnci ENGİNÜN, Yeni Türk Edebiyatı Araştırmaları Mehmet KAPLAN, Şir Tahlilleri I Ahmet Çoban, Ahmet Haşim Şerif Hulusi, Ahmet Haşim İnci Enginün-Zeynep Kerman, Ahmet Haşim Bütün şirleri	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			
24	ECTS / WORK LOAD TABLE		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	2.00	24.00
Homeworks	2	6.00	12.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	25.00	25.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			119.00
Total work load/ 30 hr			3.97
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK8	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			