CHILD LITERATURE I

1	Course Title:	CHILD LITERATURE I
2	Course Code:	TDE3049
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ALEV SINAR UĞURLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA alevsinar@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To introduce the types of children's literature.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	Undergraduates learn place of children's literature within the concept of literature generally.
		2	Understand why is needed children's literature
		3	Learn characteristics of children's publications.
		4	Learn the child's developmental stages.
		5	Learn that the child should be able to choose books according to their age.
		6	Learn about the contribution of the tale for Pre-school and elementary school 1., 2. and 3. Class students.
		7	Know what should be considered when they are telling tales to child
		8	Know that how to tell a legend and epos to a child, and what would be the gains
		9	Understand that importance of poetry and fabl in children's education.
		10	Know that properties of children's poetry and how to memorizing a poem to a child.

21	Course Content:	

Course Content:		
Week	Theoretical	Practice
1	The definition and scope of children's literature	
2	The child's developmental stages	

3	The characteristics of children's publications	
4	The characteristics of children's publications	
5	The functions of the tale in children's education	
6	Fairy tales type in children's literature	
7	Exam Course repetition	
8	The functions of the epos in children's education and epos type in children's literature	
9	The functions of the legend in children's education and legend type in children's literature	
10	The functions of the poetry in children's education	
11	The poetry type in children's literature.	
12	Characteristics of children's poems	
13	Examples of children's poetry and evalution	
14	The functions of the fabl in children's education and fabl type in children's literature.	

22	Textbooks, References and/or Other Materials:	1.Alev Sınar, Çocuk Edebiyatı 2.Enver Naci Gökşen, Örneklerle Çocuk Edebiyatı 3.Recep Nas, Örneklerle Çocuk Edebiyatı

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	20.00	20.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

23 Assesment

	K	
Midterm Exam	1	40.00
Quiz	0	0.00
Home work project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK4	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High