

MEDIEVAL EUROPEAN HISTORY

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| 1 | Course Title: | MEDIEVAL EUROPEAN HISTORY |
| 2 | Course Code: | TRH2055 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 3 |
| 7 | ECTS Credits Allocated: | 4.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi KAMİL DOĞANCI |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi Kamil Doğanç e-mail: kamil@uludag.edu.tr Tel: (224) 2941864 Adres: Fen Edebiyat Fakültesi, Tarih Bölümü, E Blok, Oda No: 36 16059 - Görükle Yerleşkesi |
| 17 | Website: | http://tarih.uludag.edu.tr/ |
| 18 | Objective of the Course: | The aim of this course is to introduce the history of Europe to the students from the breakup of the Roman Empire to the dawn of the Renaissance. Among the topics to be covered in the course will be: the end of the ancient world; the Rise of Christianity; the era of migrations; the Carolingian Empire, the Vikings, Feudalism, Papacy and the Crusades. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Be able to examine the historical events in an objective viewpoint. |
| | 2 | Be able to use basic sources of Medieval history. |
| | 3 | Define the basic concepts of everyday life in the Middle Ages. |
| | 4 | Identify the major concepts of medieval European history. |
| | 5 | Interpret the social and political origins of European feudalism by examples. |
| | 6 | To explain by examples how religion impacts the social, political and economic life of the communities. |
| | 7 | Comprehend the social, political and economic reasons of the Reformation. |
| | 8 | Be able to identify the geographical boundaries of the Medieval Europe. |
| | 9 | To comprehend the developments in educational and cultural life of medieval Europe. |
| | 10 | |
| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice | | |
|--|---|--|-----------------|------------------------|
| 1 | Introduction: The Decline of the Western Roman Empire | | | |
| 2 | Ostrogoths in Italy, Franks in Gallia, Celts in Europe | | | |
| 3 | Europe from Carolings to the Merovings | | | |
| 4 | Northern Europe and Christianity | | | |
| 5 | Muslims and Europe (VIII-XV. century) | | | |
| 6 | Feudalism I: The Political Foundations | | | |
| 7 | Feudalism II: Social Structure | | | |
| 8 | Feudalism II: Social Structure | | | |
| 9 | Papacy | | | |
| 10 | England-France: Hundred Years' War (1337-1453) | | | |
| 11 | Education and culture in Medieval Europe | | | |
| 12 | In medieval Europe, art, science, economics, trade, transport | | | |
| 13 | Everyday life | | | |
| 14 | Overall Assessment and Discussion | | | |
| | | | | |
| 22 | Textbooks, References and/or Other Materials: | J. Le Goff, “Ortaçağ’da Batı Avrupa”, (çev. N. Uluç), Doğu | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 14 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preperation | | 13 | 2.00 | 26.00 |
| Homeworks | | 14 | 2.00 | 28.00 |
| Projects | | 0 | 0.00 | 0.00 |
| Field Studies | | 2 | 4.00 | 8.00 |
| Midterm exams | | 1 | 1.00 | 1.00 |
| TERM LEARNING ACTIVITIES | | NUMBE | WEIGHT | |
| Others | | 7 | 2.00 | 14.00 |
| Written Exam | | 1 | 40.00 | |
| Final Exams | | 1 | 1.00 | 1.00 |
| Total Work Load | | | | 120.00 |
| Home work-project | | 0 | 0.00 | |
| Total work load/ 30 hr | | | | 4.00 |
| ECTS Credit of the Course | | | | 4.00 |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |