

## READING AND RESEARCHING IN HISTORIOGRAPHY

|    |   |   |
|----|---|---|
| 1  | Course Title:   | READING AND RESEARCHING IN HISTORIOGRAPHY   |
| 2  | Course Code:  | TRH1024   |
| 3  | Type of Course:   | Compulsory  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 1   |
| 6  | Semester:   | 2   |
| 7  | ECTS Credits Allocated:                                 | 4.00  |
| 8  | Theoretical (hour/week):                                | 2.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | None  |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Prof. Dr. NURCAN ABACI  |
| 15 | Course Lecturers:                                       | Prof. Dr. Cafer Çiftçi<br>Doç. Dr. Zeynep Dörtok Abacı  |
| 16 | Contact information of the Course Coordinator:          | E-posta: nurcanabaci@gmail.com<br>Telefon: 0 224 2941859<br>Adres: Fen-Edebiyat Fakültesi, Tarih Bölümü, Görükle Kampüsü, 16059 Bursa         |
| 17 | Website:  | <a href="http://tarih.uludag.edu.tr/">http://tarih.uludag.edu.tr/</a>   |
| 18 | Objective of the Course:                                | To have the students grasp of the fact that information about the past could not be history without analysis, explanation and interpretation. |
| 19 | Contribution of the Course to Professional Development: |   |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | To be able to understand the necessity of reading historical documents with the ability of deciphering the language employed                  |
|    | 2   | To be able to grasp the vitality of applying to the dictionaries and other reference books in reading historical documents                    |
|    | 3   | To be able to sort out by whom the historical sources written   |
|    | 4   | To be able to sort out for whom the historical sources written  |
|    | 5   | To be able to sort out why the historical sources written   |
|    | 6   | To be able to understand the fact that oversimplification and overgeneralization are serious dangers in historical writing                    |
|    | 7   | To be able to grasp the fact that history alone is not an area of investigation without other disciplines                                     |
|    | 8   | To know the fact that it is obligatory to have the support of other disciplines to be able to evaluate the historical documents               |
|    | 9   |   |
|    | 10  |   |
| 21 | Course Content:   |   |



|   |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
|---|------------|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|---|
| ÖK5   | 0          | 0 | 0 | 0     | 0 | 5 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK6   | 0          | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 4      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK7   | 0          | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 0      | 0 | 0 | 0           | 0 | 0 | 0 |
| ÖK8   | 0          | 0 | 0 | 0     | 0 | 0 | 0        | 0 | 0 | 3      | 0 | 0 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contribution Level:                                   | 1 very low |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |