

TURKISH LANGAUGE II: SPEAKING EXPRESSION

1	Course Title:	TURKISH LANGAUGE II: SPEAKING EXPRESSION
2	Course Code:	TUR102
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. LEVENT ALI ÇANAKLI
15	Course Lecturers:	Okt. Dr. Levent Ali Çanaklı Okt. Dr. Şükrü Baştürk Okt. Dr. Mustafa Uluocak Okt. Nilüfer Akgün Okt. Mahru Sakarya Okt. Seher Özkök Okt. Meral Güllülü Okt. Gülnaz Çetinoğlu
16	Contact information of the Course Coordinator:	Okt. Dr. Levent Ali Çanaklı Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilimler Bölümü Görükle-Nilüfer/Bursa alicanakli@uludag.edu.tr 02242942223
17	Website:	
18	Objective of the Course:	The aim of this course is having the teacher trainees acquire using the natural language and body language in a correct and effective way by getting them to comprehend the main principles of a good speech.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	For improving Turkish culture and art, initially Turkish language and Turkish literature, to learn the features of Turkish and literature works, that are created with this language and to transmit these learned features to the practices that will be done.
	2	To know the natural language and body language and to learn the features of a good speech and use them.
	3	To pay attention to the stress, intonation, pause and diction in speaking.
	4	To be able to make a prepared and unprepared speech.
	5	To be able to choose his/her own subject and classify them in his/her speech.
	6	To be able to identify point of view, theme and sub-theme of a speech.
	7	To plan the speech, write the text of the speech and present the speech.

		8	To apply the examples of mutual speech.		
		9	To be able to make a prepared speech in different subjects, and correct the mistakes about the language and verbal expression in the speeches.		
		10	By understanding teacher's role in guidance and the ways to acknowledge the student, to know and apply them in different learning approaches along with the students' developmental features.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Main features of verbal language and verbal communication				
2	Verbal expression; the main features of the skill of speaking (using the natural language and body language)				
3	Main principles of a good speech; Main features of a good speaker (stress, intonation, pause, diction)				
4	Prepared and unprepared speech; phases of a prepared speech (choosing and classifying the subject)				
5	Prepared and unprepared speech; phases of a prepared speech (identifying aim, point of view, theme, sub-theme)				
6	Prepared and unprepared speech; phases of				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical (introducing himself to somebody, answering questions)			14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preparation (feast etc. celebrating an important day)			5	1.00	5.00
Homeworks			0	0.00	0.00
Projects (on the phone, asking for a work)			0	0.00	0.00
10	Types of speech : (meeting with someone.		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams (television, participating in different cultural and artificial programs as a speaker)			1	10.00	10.00
Others			3	2.00	6.00
Final Exam (subjects)			1	10.00	10.00
Total Work Load					59.00
13	Applications of verbal expression, correction of the mistakes about language and verbal				1.97
ECTS Credit of the Course					2.00
14	Applications of verbal expression, correction of the mistakes about language and verbal expression in speeches				
22	Textbooks, References and/or Other Materials:		Şerif Aktaş, Osman Gündüz, Yazılı ve Sözlü Anlatım-Kompozisyon Sanatı, Akçağ Yayınları. Nurettin Demir, Emine Yılmaz, Türk Dili Yazılı ve Sözlü Anlatım, Nobel Yayınları. İsmail Parlatır, Hatice Şahin, Türk Dili Sözlü ve Yazılı Anlatım Türleri ile Anlatım Teknikleri, Ekin Basım Yayın Dağıtım.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT		
Midterm Exam		1	40.00		

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	5	0	0	3	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							