

# UNDERSTANDING TECHNIQUE A I: READING EDUCATION

1	Course Title:	UNDERSTANDING TECHNIQUE A I: READING EDUCATION
2	Course Code:	TUR3015
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	no
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. EROL OGUR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	ogur@uludag.edu.tr 0224 294 22 22 U.Ü. Eğitim Fak. Türkçe Eğitimi Bölümü Görükle/Bursa
17	Website:	
18	Objective of the Course:	Understanding importance of reading as comprehension skill and steps of reading ;teaching typers of reading and properties and provide to differentiate ; choosing texts used in teaching reading ; preparing comprehension questions from selected texts;applying method and technics of improving reading skill.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Learning definition of reading, and principles
	2	Knowing place and importance of reading in human's life
	3	Knowing the importance of making them gain habit of reading and like and having knowledge about
	4	Learning physical, memorial elements and importance of these in reading education
	5	Having knowledge about reading method and technics and using them
	6	Having knowledge and skill about how and when to use reading method and technics in Turkish lessons
	7	Examining and improving own reading skills

		8	Showing in application studies how to apply teaching reading in Turkish lessons	
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		10		
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Information about goal of the lesson,teaching method and references	Information about goal of the lesson,teaching method and references Examining results about definition of reading students' vision about reading skill and principles		
2	Definition of reading and principles	definition of reading, research results about the principles of reading assessment		
3	Preparing and examining questions about text ,analyzing by different sides	Preparing questions and activities about text and examining		
4	Factors efficient in reading education	Finding and examining factors efficient in reading education		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
6	Reading approaches: supplemental reading	Application study about reading approach		
Practicals/Labs		14	2.00	28.00
Self study and preperation		12	2.00	24.00
7	Interactivity reading approach Making comprehension among texts	Making comprehension on reading according to different		
Homeworks		2	18.00	36.00
8	Principles necessary in reading texts;liability	Analyzing belong to different types of text		0.00
Field Studies		0	0.00	0.00
9	Reading education in teaching program in Turkey İlköğretim İkinci Kademe	Recognizing and understanding reading recoveries in Turkish program		16.00
Midterm exams		1	16.00	16.00
Others		0	0.00	0.00
Final Exams		1	18.00	18.00
10	method and technics in reading education	Using different method and technics in reading education		
Total Work Load				150.00
Total work load/ 30 hr				5.00
ECTS Credit of the Course				5.00
12	Types of text and reading: instructive and narrative texts	reading application on instructive and narrative texts		
13	Types of text and reading: poetry	Reading poetry and analyzing		
14	Reading and comprehension; Type,method and technics in reading education	Application to reading-comprehension		

<b>22</b>	Textbooks, References and/or Other Materials:	1. Alemdar Yalçın, Türkçe Öğretim Yöntemleri, Akçağ Yay., Ankara, 2002 . 2. Mustafa Cemiloğlu, İlköğretim Okullarında Türkçe Öğretimi, Aktüel 2004. 3. Richard Bamberger, Okuma Alışkanlığını Geliştirme, Kültür Bak.Yay. 1991. 4. Emin Özdemir, Eleştirel Okuma, Bilgi Yay. 2000. 5. Oya, Adali, Bilgilendirici Metinlerin Okunması, içinde Yaratıcı Toplum Yolunda Çağdaş Eğitim, İstanbul: Ç.Y.D.D. Yayınları 1/Cem Yayınevi. 6. Akşit, Göktürk, Okuma Uğraşı, İnkılâp Kitabevi, İstanbul, 1988. 7. Zehra, İpşirlioğlu, Okumayı Öğretme, içinde Yaratıcı Toplum Yolunda Çağdaş Eğitim, Ç.Y.D.D. Yayınları 1, Cem Yayınevi, İstanbul, 1993. 8. Emin, Özdemir, Okuma Sanatı, Nasıl Okumalı, Neler Okumalı, İnkılâp Kitabevi, İstanbul, 1983. 9. Murat Özbay, Okuma Eğitimi, Anı Yayıncılık, Ankara, 2010. 10. Ali Fuat Arıcı, Okuma Eğitimi, Pegem Yayınları, Ankara 2008. 11. Türkçe Öğretim Programı, MEB, Tebliğler Dergisi, 2006.
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<b>23</b>	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	25.00
Quiz		0	0.00
Home work-project		2	50.00
Final Exam		1	25.00
Total		4	100.00
Contribution of Term (Year) Learning Activities to Success Grade			75.00
Contribution of Final Exam to Success Grade			25.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>		

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	0	3	0	0	0	0	0	2	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	5	0
ÖK3	0	0	0	0	0	0	0	0	0	2	0	0	0	0	5	0
ÖK4	0	0	0	0	0	0	0	0	0	2	0	0	0	0	5	0
ÖK5	0	4	0	0	0	0	0	0	0	2	0	0	0	0	5	0
ÖK6	0	5	0	0	0	0	0	0	0	2	0	0	0	0	5	0
ÖK7	0	0	0	0	0	0	0	0	0	2	0	0	0	0	5	0

ÖK8	0	0	0	0	0	0	0	0	0	2	0	0	0	0	5	0
LO: Learning Objectives    PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							