TURKISH GRAMMAR I: PHONETICS										
1	Course Title:	TURKIS	SH GRAMMAR I: PHONETICS							
2	Course Code:	TUR1011								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. ŞÜKRÜ BAŞTÜRK								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	basturk@uludag.edu.tr, 0 224 294 22 24, Uludağ Üniversitesi Türkçe Eğitimi Bölümü, B Blok Görükle/Bursa								
17	Website:									
18	Objective of the Course:	The aim of this course is teaching sound features of Turkish to teacher trainee and making them gain the ability of using the language effectively and writing the language in a correct way by getting them to distinguish the Turkish words and quotation words.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		Acquiring the features of Turkish and literature work created with this language, and transferring these for to performances that will be done.								
		2	To know the language's coming into existence, the structural features of Turkish and world languages.							
		3	To know categorization of world languages							
		4	To know historical periods of Turkish language and important works in these periods and to draw a conclufrom them by commenting on them.							
		5	To know the branches and its study field.							
		6	To know the sound features and sounds of Turkish.							
		7	To know the sound events of Turkish and show these changes in writing.							
		8	To know the appendices, which are to be written apart or adjacent and division of the syllables at the end of the line.							
		9	To learn language structure of Turkish and its general features and conversion of them into the behavior when they are used.							
		10	By understanding teacher's role in guidance and the ways to acknowledge the student, to know and apply them in different learning approaches along with the students' developmental features.							
21	Course Content:									
	Course Content:									

Week	Theoretical		Р	ractice						
1	Definition of language, Its being a living social association and a secret system agreements.									
2	Language in the world and classifying languages in terms of source and stru									
3	Theories of languages' coming into earth parts of the grammar	xistence								
4	Historical periods of Turkish language leading works in these periods	e and								
5	Features of vowels and consonants in Turkish; the consonant that is not at the beginning or at the end of the word									
6	From the sound events, sound deriva the beginning, middle and end of the									
7	From the sound events, sound deduct the beginning, middle and end of the									
8	From the sound events, syllable deducohesion, vowel clash	ıction,								
9	From the sound events, vowel collaps vowel resemblance	se,								
10	Resemblances of vowels									
11	Resemblances of consonants									
12	From the sound events, stricture of consonants and smoothness, roundn	ess and								
Activit	es			Number	Duration (hour)	Total Work Load (hour)				
Theore	Malting the syllables that are at the er	nd of the		14	2.00	28.00				
	als/Labs			0	0.00	0.00				
Sezifzstu	ባቃቋሙው ው የደርሞ መጀመር ተመጀመር ተመመር ተመ		Mulnarrem Ergin, Türk Dipengisi, Boğaziçi Yallınıları.							
Homew	vorks			0	0.00	0.00				
Project	6		İs	ֆail Parlatır, Hatice Şa	ტiტეTürk Dili Sözlü	0k- <b>9</b> 0Yazılı				
Field S	tudies			0	0.00	0.00				
Midtern	n exams		N	dstafa Özkan, Türkçer	ıĭlf5\$0€s ve Yazım Ö	<b>zle5li0k0</b> eri, Filiz				
Others				1	10.00	10.00				
Final E	ams Assesment			1	17.00	17.00				
	/ork Load					90.00				
	-	R	Ĺ			3.00				
	Credit of the Course			()()		4.00				
Quiz	work-project	0		.00						
Final E	' '	1	_	0.00						
Total	Λαιτι	2								
				100.00						
Success Grade				50.00						
Contrib	ution of Final Exam to Success Grade	)	50.00							
Total			100.00							
Measur Course	rement and Evaluation Techniques Us	ed in the								
24	ECTS / WORK LOAD TABLE		•							
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	4	4	4	4	4	0	0	0	0	0
ÖK3	0	0	0	0	0	0	4	4	4	4	4	0	0	0	0	0
ÖK4	0	0	0	0	0	0	5	5	4	5	4	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
		l	O: L	earr	ning (	bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;	1	
Contrib 1 very low ution Level:		low	2 low			3 Medium			4 High			5 Very High				