

GEOMETRY

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| 1 | Course Title: | GEOMETRY |
| 2 | Course Code: | İMT1004 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 2 |
| 7 | ECTS Credits Allocated: | 4.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. MENEKŞE SEDEN TAPAN BROUTIN |
| 15 | Course Lecturers: | Y.Doç.Dr. Menekşe Seden TAPAN BROUTIN |
| 16 | Contact information of the Course Coordinator: | Y.Doç.Dr. Menekşe Seden TAPAN BROUTIN tapan@uludag.edu.tr 0 224 2942162 Uludağ Üniversitesi Eğitim Fakültesi, A Blok, İlköğretim Bölümü, 16059 Nilüfer,Bursa |
| 17 | Website: | |
| 18 | Objective of the Course: | Studying Euclidean geometry thorough all its axiomatic structure and conceptualizing the properties of plane figures. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Explains the historical development of Euclidean and non-Euclidean geometries |
| | 2 | Describes the axiomatic structure of geometry |
| | 3 | Explains concepts of defined and undefined terms, axiom and theorem |
| | 4 | Read the geometry book written by Ataturk and understand its content and its importance |
| | 5 | Formulates basic axioms of Euclidean geometry and use them in proofs |
| | 6 | Comments geometric concepts with a deductive point of view |
| | 7 | Formulates sufficient and complete definitions for the concepts of triangle, rectangle and polygon and make modulation between these definitions and geometric properties |
| | 8 | Realises basic geometric drawings with ruler and compass and make detailed explanations for these drawings |
| | 9 | Defines the concepts of the circle and disk, prove theorems about the angle and length. |
| | 10 | Formulates properties of objects in space, areas and volumes of solids |
| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice | | |
|---------------------------|--|----------|-----------------|------------------------|
| 1 | Euclidean and non-Euclidean geometries' historical development. Axiomatic structure of geometry, concepts of defined and undefined terms, axioms and theorems | | | |
| 2 | Review of the geometry book written by Atatürk. Combination axioms and relation and theorems and proofs related to the subject. | | | |
| 3 | Order axioms and relation and theorems and proofs related to the subject. Cantor's continuity axiom. | | | |
| 4 | Congruence axioms and relations for segments. Construction of segments, equilateral triangles using only compass and unitless ruler | | | |
| 5 | Concept of angle. Congruence axioms and relations for angles; theorems and proofs related to the subject. Construction of angles using only compass and unitless ruler. | | | |
| 6 | Concept of triangle. Congruence axioms and relations for triangles; theorems and proofs related to the subject. Construction of triangles using only compass and unitless ruler. | | | |
| 7 | Matching and equality in triangles. SAS definition. ASA, SSS, SAA, SSAA* theorems | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | ruler and compass. Triangle inequality. SAS inequality and inclined line theorems and their proofs | 14 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study | Circle-line relations in the plane. Positions of two circles to each other and their drawings | 14 | 4.00 | 56.00 |
| Homeworks | | 4 | 12.00 | 48.00 |
| Projects | Parallels axioms and relation and theorems | 2 | 17.00 | 34.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm Exams | Drawings of parall lines on a plane | 1 | 25.00 | 25.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exams | related with this axiom.Hilbert's parallelism axioms | 1 | 35.00 | 35.00 |
| Total Work Load | | | | 240.00 |
| Total work load/ 30 hr. | | | | 8.00 |
| ECTS Credit of the Course | | | | 4.00 |
| | definitions of triangle, quadrilateral, polygon concepts and making the transition between these definitions and geometrical properties. | | | |
| 14 | Objects in space, prisms, pyramids, cylinder, cone, sphere. Areas and volumes of these objects. | | | |
| 22 | Textbooks, References and/or Other Materials: | | | |
| 23 | Assesment | | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT | |
| Midterm Exam | | 1 | 40.00 | |
| Quiz | | 0 | 0.00 | |
| Home work-project | | 0 | 0.00 | |

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| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | 40.00 | |
| Contribution of Final Exam to Success Grade | 60.00 | |
| Total | 100.00 | |
| Measurement and Evaluation Techniques Used in the Course | | |
| 24 | ECTS / WORK LOAD TABLE | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|--|-----|--------------|-----|-----------------|-----|---------------|-----|--------------------|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 3 | 0 | 5 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 0 | 3 | 0 | 5 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 0 | 2 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 0 | 2 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 3 | 0 | 3 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 0 | 3 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 3 | 0 | 4 | 0 | 4 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 3 | 0 | 2 | 0 | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 2 | 0 | 1 | 0 | 4 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |