INTRODUCTION TO ANTHROPOLOGY

1	Course Title:	INTRODUCTION TO ANTHROPOLOGY
2	Course Code:	SSY1003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. GÖKHAN YAVUZ DEMİR
15	Course Lecturers:	Prof. Dr.Hüsamettin Arslan
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Sosyoloji Bölümü Tel:0224-294-18-46 E-Posta: gokhanyavuzd@gmail.com
17	Website:	http://sosyoloji.uludag.edu.tr/lisans/default.html.
18	Objective of the Course:	To teach what anthropology is, its place in social sciences, its basic subject areas, its basic concepts ve language, its primarily ecoles and history ve in this way to make the students acquire a critical perspective about "culturel differences.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

	1	Enable using basic concepts of anthropology
	2	Enable understanding different cultures
	3	Enable comprehending differences of cultures
	4	Enable constructing relation between culture and language
	5	Enable comprehending meaning of interculturel dialog
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21	Course Content:	

Course Content:	

Week	Theoretical	Practice
1	What is anthropology?	
2	Founding fathers of anthropology and its short history	
3	The concept of race	
4	What is culture?	

5	The relationship between language and culture	
6	The linguistic construction of culture	
7	Midterm Exam + The relationship between language and universe	
8	Structuralist anthropology	
9	Interpretative anthropology	
10	Lingüistik anthropology	
11	Culture-centrism	
12	Critique of the Eurocentrism	
13	Cultural relativism	
14	Assesment of the cultures	
22	Textbooks, References and/or Other Materials:	Alessendro Durenti, Linguistic Anthropology, Cambridge University Press, 1997; Peter Metcolf, Anthropology/The Basics, Routledge, 2005; Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, Pluto Press, 2001; Claude Levi-Strauss, Myth and Meaning, Routledge, 2001; Claude Levi-Strauss, Irk, Tarih ve Kültür, Metis, 1995; Clifford Geertz, Yerel Bilgi, Dost, 1998; Maurice Olender, Cennetin Dilleri, Dost, 1998; Gökhan Yavuz Demir, Sosyal Bir Fenomen Olarak Dilin Belirsizliği, Paradigma, 2007; Octavio Paz, Yalnızlık Dolambacı, Can, 1999; Alberto Manguel, Kelimeler Şehri, YKY, 2009; Walter J. Ong, Sözlü ve Yazılı Kültür, Metis, 1995; Marcel Mayss, Sosyoloji ve Antropoloji, Doğu Batı, 2005; Robert

Activites	Number	Duration (hour)	Total Work Load (hour)
TERM LEARNING ACTIVITIES / NUMBER / WEIGHT			
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation / Quiz / 0 / 0.00	14	3.00	42.00
Homeworks	0	0.00	0.00
Projects / Mid-Exam / 1 / 60.000	0	0.00	0.00
Field Studies	0	0.00	0.00
Contribution of Term (Year) Learning Activities to / Mid-terms / 40.00	1	15.00	15.00
Others	6	6.00	36.00
Contribution of Final Exam to Success Grade / Final Exams / 60.00	1	15.00	15.00
Total Work Load			150.00
Total work load / 30 Hr / Measurement and Evaluation Techniques Used in the			5.00
ECTS Credit of the Course			5.00

24	ECTS / WORK LOAD TABLE

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	3	3	0	3	2	2	4	4	5	2	0	0	0	0
ÖK2	3	3	3	3	0	3	2	2	4	3	5	2	0	0	0	0
ÖK3	3	3	3	3	0	3	2	2	4	3	3	2	0	0	0	0
ÖK4	4	4	4	4	0	3	2	2	4	4	4	1	0	0	0	0

ÖK5	3	3	3	3	0	3	2	2	4	4	3	2	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High