

REPUBLICAN ERA OF EDUCATION POLICIES

1	Course Title:	REPUBLICAN ERA OF EDUCATION POLICIES	
2	Course Code:	TRH0507	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	0	
6	Semester:	0	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi Seher Boykoy	
15	Course Lecturers:	Prof. Dr. Saime YÜCEER	
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Seher BOYKOY E-mail: tarih78@gmail.com Uludağ Üniversitesi, Fen-Edebiyat Fakültesi, Tarih Bölümü 16059-Görükle / BURSA Telefon: 0 224 2941802	
17	Website:	http://tarih.uludag.edu.tr/	
18	Objective of the Course:	The aim of the lesson is to get students to comprehend the educational policies of the Republican era in a historical holistic way and to provide a better understanding of the current education system.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Obtains the information about the structure of the Turkish education system and changes in this system.
		2	Evaluates the effects of political policies on social structure with the aspect of training.
		3	Draw a comparison the educational policies of political powers.
		4	Evaluates the political, economic and social processes that affect educational policies.
		5	Evaluates the Important contacts in the field of educational history, events and practices aspect of the impacts on educational applications.
		6	Scopes out about the problems of today's education system.
		7	Use the scientific method for detecting and solving problems related to education.

		8	Evaluate the Turkish education system in comparison with the western education system.		
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Introducing the general concepts, such as the education system, Education, politics. Westernization in Education, The Education Regulations in Tanzimat and Meşrutiyet Periods				
2	The basic features of education in the period of National Struggle				
3	The Education Policies.Integrated with the National Struggle. The meeting of Education Congress, The evaluation Sevres and Lausanne Peace aspects of educational policies				
4	The Minister of Education in the Transition from the Republic of Turkey: İsmail Safa. Özler and his regulations.				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
6	The literacy campaign in the Republic of				
Practicals/Labs			0	0.00	0.00
Self study and preparation			6	2.00	12.00
7	Repeating courses and midterm exam				
Homeworks			10	3.00	30.00
8	The primary, secondary, vocational technical				
Projects			4	5.00	20.00
Education in the Republic of Turkey,,					
Field Studies			0	0.00	0.00
Midterm exams (use of foreign experts, syntheses and textbooks)			1	15.00	15.00
Others			0	0.00	0.00
Final Exams			1	15.00	15.00
Total Work Load					120.00
Total work load/ 30 hr					4.00
ECTS Credit of the Course					4.00
	Turkey: The University Reform .				
11	The effects of Hasan Ali Yücel and İsmail Hakkı Tonguç in the history of Turkish education (the opening the village institutes, the collection of the education councils.				
12	The Turkish Education System and the Second World War.				
13	The Turkish Education System in the Democrat Party Era				
14	The General assessment on the problems of Turkish education system				

22	Textbooks, References and/or Other Materials:	Yahya Akyüz, Türk Eğitim Tarihi (Başlangıçtan 2001'e), Alfa Yayınları, İstanbul, 2001. Cavit Binbaşoğlu, Başlangıçtan Günümüze Türk Eğitim Tarihi, Ankara 2009. Mustafa Ergün, Atatürk Devri Türk Eğitimi. Ankara: Ocak Yayınları, 1997. Saime Yüceer, "Türkiye'nin Aydınlanma Sürecinde Bir Kültür Devrimi Millet Mektepleri" Atatürkçü Bakış, C. I, Sayı: I, s. (13–32), 2002. Saime Yüceer, "Millet Mekteplerinin İşleyişi ve Bursa'daki Uygulamalar", 80. Yılında Türk Harf İnkılâbı Uluslararası Sempozyumu, Yeditepe Üniversitesi Yayın No: 54, İstanbul, s. (171–186), 2009. Necdet Sakaoğlu.. Osmanlı'dan Günümüze Eğitim Tarihi, İstanbul: İstanbul Bilgi Üniversitesi Yayınları, 2003.
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK7	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			