## BRANDING AND BRANDING MANAGEMENT IN FOOD AND AGRICULTURAL POLICY

| AGRICULTURAL PULICT |   |  |   |  |  |  |  |  |  |  |  |
|---------------------|---|--|---|--|--|--|--|--|--|--|--|
| 1                   | Course Title:   | BRANDING AND BRANDING MANAGEMENT IN FOOD AND<br>AGRICULTURAL POLICY                        |   |  |  |  |  |  |  |  |  |
| 2                   | Course Code:  | TRE5409  |   |  |  |  |  |  |  |  |  |
| 3                   | Type of Course:   | Optional   |   |  |  |  |  |  |  |  |  |
| 4                   | Level of Course:  | Second Cycle   |   |  |  |  |  |  |  |  |  |
| 5                   | Year of Study:  | 1  |   |  |  |  |  |  |  |  |  |
| 6                   | Semester:   | 1  |   |  |  |  |  |  |  |  |  |
| 7                   | ECTS Credits Allocated:   | 7.50   |   |  |  |  |  |  |  |  |  |
| 8                   | Theoretical (hour/week):  | 3.00   |   |  |  |  |  |  |  |  |  |
| 9                   | Practice (hour/week):   | 0.00   |   |  |  |  |  |  |  |  |  |
| 10                  | Laboratory (hour/week):   | 0  |   |  |  |  |  |  |  |  |  |
| 11                  | Prerequisites:  |  |   |  |  |  |  |  |  |  |  |
| 12                  | Language:   | Turkish  |   |  |  |  |  |  |  |  |  |
| 13                  | Mode of Delivery:   | Face to f  | ace   |  |  |  |  |  |  |  |  |
| 14                  | Course Coordinator:   | Doç.Dr.  | SERTAÇ DOKUZLU  |  |  |  |  |  |  |  |  |
| 15                  | Course Lecturers:   |  |   |  |  |  |  |  |  |  |  |
| 16                  | Contact information of the Course<br>Coordinator:                           | sdokuzlu@uludag.edu.tr<br>(224) 2941592  |   |  |  |  |  |  |  |  |  |
| 17                  | Website:  |  |   |  |  |  |  |  |  |  |  |
| 18                  | Objective of the Course:  | To teach basic principles of branding and brand management in agriculture and food sector. |   |  |  |  |  |  |  |  |  |
| 19                  | Contribution of the Course to<br>Professional Development:                  |  |   |  |  |  |  |  |  |  |  |
| 20                  | Learning Outcomes:  |  |   |  |  |  |  |  |  |  |  |
|                     |   | 1  | Students learn the brand concept and branding process   |  |  |  |  |  |  |  |  |
|                     |   | 2  | Students learn to develop brand, slogans and logos  |  |  |  |  |  |  |  |  |
|                     |   | 3  | Students increase their management abilities  |  |  |  |  |  |  |  |  |
|                     |   | 4  | Provides more effective management through branding in agriculture and agriculture based industrial enterprises |  |  |  |  |  |  |  |  |
|                     |   | 5  | Gains the ability to produce branding projects  |  |  |  |  |  |  |  |  |
|                     |   | 6  |   |  |  |  |  |  |  |  |  |
|                     |   | 7  |   |  |  |  |  |  |  |  |  |
|                     |   | 8  |   |  |  |  |  |  |  |  |  |
|                     |   | 9  |   |  |  |  |  |  |  |  |  |
|                     |   | 10   |   |  |  |  |  |  |  |  |  |
| 21                  | Course Content:   |  |   |  |  |  |  |  |  |  |  |
|                     |   | Co   | ourse Content:  |  |  |  |  |  |  |  |  |
|                     | Theoretical   |  | Practice  |  |  |  |  |  |  |  |  |
| 1                   | Marketing concept, contemporary ma<br>concept, basic principles of marketin |  |   |  |  |  |  |  |  |  |  |
| 2                   | Marketing Mix, 4P, 7P ve 7C   |  |   |  |  |  |  |  |  |  |  |
| 3                   | Historical development of branding a<br>– product comparison                | nd brand   |   |  |  |  |  |  |  |  |  |

| 4                         | The purpose, function, structure, feat benefits of the brand                 | ures and   |        |  |  |  |  |  |  |  |
|---------------------------|--|------------|--------|--|--|--|--|--|--|--|
| 5                         | Factors affecting branding, basic rule successful branding                   | es of      |        |  |  |  |  |  |  |  |
| 6                         | Brand types and brand valuation  |            |        |  |  |  |  |  |  |  |
| 7                         | Brand personality, image, loyalty  |            |        |  |  |  |  |  |  |  |
| 8                         | Brand positioning and positioning stu  | dies       |        |  |  |  |  |  |  |  |
| 9                         | Branding process, choice of brand el<br>Brand name, logo, symbols, slogan, s |            |        |  |  |  |  |  |  |  |
| 10                        | Brand strategies; Multi and single bra<br>family brand, brand extension      | ands,      |        |  |  |  |  |  |  |  |
| 11                        | Importance, objectives and managen<br>process of brand management            | nent       |        |  |  |  |  |  |  |  |
| 12                        | Brand situation analysis, planning an performance evaluation                 |            |        |  |  |  |  |  |  |  |
| 13                        | Brand management models  |            |        |  |  |  |  |  |  |  |
| 14                        | Corporate identity creation and brand  | k          |        |  |  |  |  |  |  |  |
| Activites                 |  |            |        | Number                                       | Duration (hour)                          | Load (hour)                              |  |  |  |  |
| Theoretical               |  |            |        | ay Aynan, 2016, Yaşa<br>Irkalaşma, Brand Mar | angan Ornekierie Y<br>agement, Aura Kita | edi Adimda<br>42.00<br>iplari, İstanbul. |  |  |  |  |
| Practicals/Labs           |  |            |        | )  | 0.00                                     | 0.00                                     |  |  |  |  |
| Self stu                  | dy and preperation   |            | Da     | apian, istanbul.<br>Vid Aaker, 2014, Marl    | alama, Başarıya U                        | laştıran 20                              |  |  |  |  |
| Homev                     | vorks  |            | 1      |  | 35.00                                    | 35.00                                    |  |  |  |  |
| Project                   | 8  |            | BII    | Chiaravalle ve Barba                         | ra findlay Schencl                       | 2007,                                    |  |  |  |  |
| Field S                   | tudies   |            | 1      |  | 5.00                                     | 5.00                                     |  |  |  |  |
| Midterr                   | n exams<br>Assesment   |            | -6     | )  | 0.00                                     | 0.00                                     |  |  |  |  |
| Others                    |  |            |        |  | 10.00                                    | 10.00                                    |  |  |  |  |
| Final E                   | xams   | R          | 1      |  | 20.00                                    | 20.00                                    |  |  |  |  |
| Total V                   | Vork Load  |            |        |  |  | 174.00                                   |  |  |  |  |
| Polia work load/ 30 hr 0  |  |            |        | 00   | 5.80                                     |  |  |  |  |  |
| ECTS Credit of the Course |  |            |        |  |  | 7.50                                     |  |  |  |  |
| Final Exam 1              |  |            |        | .00  |  |  |  |  |  |  |
| Total 3                   |  |            |        | 100.00                                       |  |  |  |  |  |  |
|                           | oution of Term (Year) Learning Activitie<br>ss Grade                         | es to      | 40.00  |  |  |  |  |  |  |  |
| Contrib                   | oution of Final Exam to Success Grade  | 9          | 60.00  |  |  |  |  |  |  |  |
| Total                     |  |            | 100.00 |  |  |  |  |  |  |  |
| Course                    |  | sed in the |        |  |  |  |  |  |  |  |
| 24 ECTS / WORK LOAD TABLE |  |            |        |  |  |  |  |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME<br>QUALIFICATIONS |     |       |     |          |     |     |        |     |          |             |      |          |      |      |      |
|--|--|-----|-------|-----|----------|-----|-----|--------|-----|----------|-------------|------|----------|------|------|------|
|  | PQ1  | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7 | PQ8    | PQ9 | PQ1<br>0 | PQ11        | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 4  | 1   | 5     | 5   | 5        | 4   | 4   | 2      | 3   | 5        | 2           | 2    | 0        | 0    | 0    | 0    |
| ÖK2  | 4  | 1   | 4     | 3   | 3        | 4   | 5   | 1      | 4   | 3        | 2           | 5    | 0        | 0    | 0    | 0    |
| ÖK3  | 3  | 1   | 1     | 4   | 5        | 2   | 4   | 1      | 5   | 5        | 2           | 3    | 0        | 0    | 0    | 0    |
| ÖK4  | 3  | 1   | 1     | 5   | 5        | 5   | 4   | 2      | 3   | 3        | 2           | 2    | 0        | 0    | 0    | 0    |
| ÖK5  | 3  | 1   | 3     | 4   | 4        | 4   | 5   | 2      | 3   | 3        | 4           | 2    | 0        | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |  |     |       |     |          |     |     |        |     |          |             |      |          |      |      |      |
| Contrib 1 very low<br>ution<br>Level:              |  |     | 2 Iow |     | 3 Medium |     |     | 4 High |     |          | 5 Very High |      |          |      |      |      |