SNOWBOARD II										
1	Course Title:	SNOWB	OARD II							
2	Course Code:	AEB2108								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	2								
6	Semester:	4								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	1.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Dr. OKA	N GÜLTEKİN							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:									
17	Website:									
18	Objective of the Course:									
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	What is Snowboarding? Snowboard parts (components), Linking, defines the basic concepts of the seat belt							
		2	Length, General information about design, Understanding nose and tail sections							
		3	Side cuts, Basic internal structure Stretching, Bombe, Symmetry factors							
		4	The posture on the snowboard, the width of the posture of the leg, the posture can explain the slip, Slip, to ensure balance. Using edges. Weight point, Walk towards the mountain, Can apply skating features.							
		5	Turning right and left on axis, Sliding in vertical direction, Falling understanding. It can apply the balancing features to get up to the feet, to get the positions of the foot and the heel,							
		6	It rotates in the direction of the foot and heel. Directional rotation, Stop (Stop) Connected rotations (Full slalom), Speed control. It can apply the properties of understanding slip properties.							
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	ourse Content:							
Week	k Theoretical Practice									

1	What is snowboarding? Snowboard (components), Linking, Seatbelt	parts									
2	Snowboard selection, snowboard bo snowboard styles, freestyle boards, f boards, Competitors style (alpine boards)	ree style									
3	Length, general information about the the nose and tail sections	e design,									
4			E	Effective edge (Ray), reciprocating weight							
5			S	tance on snowboard, le	eg width stance, po	sture angles					
6				Slip, Balance provides. Using edges. Gravity, walk towards the mountains.,							
7				Left to right on the axis of rotation, shear in the vertical direction, Falling							
8				Left to right on the axis of rotation, shear in the vertical direction, Falling							
9				Standing up, the foot and the heel side edge to gain position, balancing							
10			To	oward the toe and hee	I turns. Directing ro	tation, Stop					
11				ountains parallel to the mbroidered turns. (Hal		slip)					
12				Mountains parallel to the slope shift (cross slip) Embroidered turns. (Half slalom)							
13				Connected turns (Full slalom), Speed ??control. The gracefully., sliding rotation by							
14			С	onnected turns (Full sl	alom), Speed ??co	ntrol. The					
Activit	tes			Number	Duration (hour)	Total Work Load (hour)					
Theore	ical		2.	2 The Art of Snowboarding Kickers, Carving 4-00 F-Pipe,							
Practic	cals/Labs		ىمل	14	2.00	28.00					
Self stu	dy and preperation		S	chultz (Nov 29, 2012)	5.00	100.00					
Homev	vorks		1/	Snowboarding (Minto)	0.00	0.00					
Project	ts		5.	The Snowboard Book	board Book A Guide for All Boarders by						
Field S	Studies			0	0.00	0.00					
Midterr	EARNING ACTIVITIES	NUMBE	lw	FIGHT	1.00	1.00					
Others				0	0.00	0.00					
Midde	Rafixam	1	4	ਮ 00	1.00	1.00					
Total V	Vork Load					144.00					
HOMBIEW	WPK4dagjest hr	0	0.	00		4.80					
ECTS	Credit of the Course					5.00					
Total		2	10	00.00							
Contribution of Term (Year) Learning Activities to Success Grade			40	40.00							
Contribution of Final Exam to Success Grade				60.00							
Total			10	100.00							
Measu Course	rement and Evaluation Techniques Us	sed in the	;								
24	ECTS / WORK LOAD TABLE		_								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	0	3	0	2	0	0	0	0	0	0	0	0	0	0
ÖK2	2	2	3	0	1	0	3	0	0	0	0	0	0	0	0	0
ÖK3	4	3	2	3	3	0	0	0	3	0	3	3	3	0	2	0
ÖK4	0	3	0	2	3	4	0	1	0	2	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	on			2	2 low		3	3 Medium		4 High		5 Very High				