|      | FOREIGN L                                                                 | ANGL                                                                                                                                                                                                                                                           | JAGE (ENGLISH) - II                                                                             |  |  |  |  |  |  |
|------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| 1    | Course Title:                                                             | FOREIGN LANGUAGE (ENGLISH) - II                                                                                                                                                                                                                                |                                                                                                 |  |  |  |  |  |  |
| 2    | Course Code:                                                              | YAD102                                                                                                                                                                                                                                                         |                                                                                                 |  |  |  |  |  |  |
| 3    | Type of Course:                                                           | Compulsory                                                                                                                                                                                                                                                     |                                                                                                 |  |  |  |  |  |  |
| 4    | Level of Course:                                                          | Short Cycle                                                                                                                                                                                                                                                    |                                                                                                 |  |  |  |  |  |  |
| 5    | Year of Study:                                                            | 1                                                                                                                                                                                                                                                              |                                                                                                 |  |  |  |  |  |  |
| 6    | Semester:                                                                 | 2                                                                                                                                                                                                                                                              |                                                                                                 |  |  |  |  |  |  |
| 7    | ECTS Credits Allocated:                                                   | 2.00                                                                                                                                                                                                                                                           |                                                                                                 |  |  |  |  |  |  |
| 8    | Theoretical (hour/week):                                                  | 2.00                                                                                                                                                                                                                                                           |                                                                                                 |  |  |  |  |  |  |
| 9    | Practice (hour/week):                                                     | 0.00                                                                                                                                                                                                                                                           |                                                                                                 |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):                                                   | 0                                                                                                                                                                                                                                                              |                                                                                                 |  |  |  |  |  |  |
| 11   | Prerequisites:                                                            | None                                                                                                                                                                                                                                                           |                                                                                                 |  |  |  |  |  |  |
| 12   | Language:                                                                 | English                                                                                                                                                                                                                                                        |                                                                                                 |  |  |  |  |  |  |
| 13   | Mode of Delivery:                                                         | Face to face                                                                                                                                                                                                                                                   |                                                                                                 |  |  |  |  |  |  |
| 14   | Course Coordinator:                                                       | Öğr. Gör. Tekin ÖRENLİ                                                                                                                                                                                                                                         |                                                                                                 |  |  |  |  |  |  |
| 15   | Course Lecturers:                                                         | 5-I Yabancı Dil Öğr. Görevlileri                                                                                                                                                                                                                               |                                                                                                 |  |  |  |  |  |  |
| 16   | Contact information of the Course<br>Coordinator:                         | Öğr. Gör. Tekin Örenli<br>tekinorenli@uludag.edu.tr                                                                                                                                                                                                            |                                                                                                 |  |  |  |  |  |  |
| 17   | Website:                                                                  |                                                                                                                                                                                                                                                                |                                                                                                 |  |  |  |  |  |  |
| 18   | Objective of the Course:                                                  | To help students acquire basic communication skills in the target<br>language (English). Teaching students the related grammatical<br>structures, reading comprehension, listening and writing techniques<br>with the help of related lecturing and exercises. |                                                                                                 |  |  |  |  |  |  |
| 19   | Contribution of the Course to<br>Professional Development:                |                                                                                                                                                                                                                                                                |                                                                                                 |  |  |  |  |  |  |
| 20   | Learning Outcomes:                                                        |                                                                                                                                                                                                                                                                |                                                                                                 |  |  |  |  |  |  |
|      |                                                                           | 1                                                                                                                                                                                                                                                              | Develops a positive attitude towards the target language.                                       |  |  |  |  |  |  |
|      |                                                                           | 2                                                                                                                                                                                                                                                              | Establishes the necessary skills and academic background for targeted communication objectives. |  |  |  |  |  |  |
|      |                                                                           | 3                                                                                                                                                                                                                                                              | Provides basic language knowledge acquisition.                                                  |  |  |  |  |  |  |
|      |                                                                           | 4 Understands and explains basic texts in the target language.                                                                                                                                                                                                 |                                                                                                 |  |  |  |  |  |  |
|      |                                                                           | 5 Gains the ability to write at the basic level in the tar<br>language. In this direction, gets the ability to write s<br>paragraphs, mail, information notes and etc.                                                                                         |                                                                                                 |  |  |  |  |  |  |
|      |                                                                           | 6                                                                                                                                                                                                                                                              | Gains competence to understand what s/he listens to at a basic level.                           |  |  |  |  |  |  |
|      |                                                                           | 7                                                                                                                                                                                                                                                              | Expresses himself through oral expressions, asks and answers questions.                         |  |  |  |  |  |  |
|      |                                                                           | 8                                                                                                                                                                                                                                                              |                                                                                                 |  |  |  |  |  |  |
|      |                                                                           | 9                                                                                                                                                                                                                                                              | Acquires the ability to use expressions in everyday life.                                       |  |  |  |  |  |  |
|      |                                                                           | 10                                                                                                                                                                                                                                                             | Develops general cultural knowledge relevant to the target language.                            |  |  |  |  |  |  |
| 21   | Course Content:                                                           |                                                                                                                                                                                                                                                                |                                                                                                 |  |  |  |  |  |  |
|      |                                                                           | Co                                                                                                                                                                                                                                                             | ourse Content:                                                                                  |  |  |  |  |  |  |
| Week | Theoretical                                                               |                                                                                                                                                                                                                                                                | Practice                                                                                        |  |  |  |  |  |  |
| 1    | Introduction. Informing students about content and assessment principles. | ut course                                                                                                                                                                                                                                                      |                                                                                                 |  |  |  |  |  |  |

| 24              | ECTS / WORK LOAD TABLE                                                                                                               | I          |                |                 |             |  |  |  |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------|------------|----------------|-----------------|-------------|--|--|--|
| Measu<br>Course | irement and Evaluation Techniques U<br>e                                                                                             | sed in the |                |                 |             |  |  |  |
| Total           |                                                                                                                                      |            | 100.00         |                 |             |  |  |  |
|                 | bution of Final Exam to Success Grad                                                                                                 | е          | 60.00          |                 |             |  |  |  |
| Succes          | bution of Term (Year) Learning Activiti<br>ss Grade                                                                                  |            | 40.00          |                 |             |  |  |  |
| Total           |                                                                                                                                      |            | 100.00         |                 |             |  |  |  |
|                 | Credit of the Course                                                                                                                 |            |                |                 | 2.00        |  |  |  |
| Home            | workhoealeso hr                                                                                                                      | 0          | 0.00           |                 | 2.07        |  |  |  |
|                 | Work Load                                                                                                                            |            |                |                 | 62.00       |  |  |  |
| Midaee          | ryafiyam                                                                                                                             | 1          | 40ւ00          | 10.00           | 10.00       |  |  |  |
| Others          |                                                                                                                                      | NUMBE      | 0              | 0.00            | 0.00        |  |  |  |
|                 | L FARNING ACTIVITIES                                                                                                                 |            | 1              | 10.00           | 10.00       |  |  |  |
| Field S         |                                                                                                                                      |            | 0              | 0.00            | 0.00        |  |  |  |
|                 | the Materials:                                                                                                                       |            | YOS Publishing | 0.00            | 0.00        |  |  |  |
| Home            | • • • •                                                                                                                              |            | 0              | 0.00            | 0.00        |  |  |  |
|                 | as/Labs                                                                                                                              |            | 14             | 1.00            | 14.00       |  |  |  |
|                 | Tverbs)                                                                                                                              | -          | 0              | 0.00            | 0.00        |  |  |  |
|                 | Past Simple (was/were), past simple                                                                                                  | e (regular | 14             | 2.00            | Load (hour) |  |  |  |
| Activi          | interrogative sentences), examining<br>writing a blog, asking and giving opir<br>about clothes                                       | and        | Number         | Duration (hour) | Total Work  |  |  |  |
| 10<br>11        | Present Continuous Tense, examinin<br>writing a blog, asking and giving opin<br>about clothes<br>Present Continuous Tense (positive- | nions      |                |                 |             |  |  |  |
| 9               | Text review, listening, writing and gra<br>activities related to the topics covere<br>a presentation                                 | ed, giving |                |                 |             |  |  |  |
| 8               | Text review, listening, writing and gra<br>activities related to the topics covere<br>dialogues                                      | ed,        |                |                 |             |  |  |  |
| 7               | Expressing abilities (can/can't), sente<br>structures and talks about abilities                                                      | ence       |                |                 |             |  |  |  |
| 6               | Expressing abilities (can/can't), sente<br>structures and talks about abilities                                                      | ence       |                |                 |             |  |  |  |
| 5               | Present Simple Tense (positive-nega<br>interrogative sentence structures), m<br>complaints and finding solutions                     |            |                |                 |             |  |  |  |
| 4               | Present Simple Tense (positive-nega<br>interrogative sentence structures), m<br>complaints and finding solutions                     | naking     |                |                 |             |  |  |  |
| 3               | Present Simple Tense, frequency ac<br>daily plans, speaking about daily act                                                          |            |                |                 |             |  |  |  |
|                 | daily plans, speaking about daily act                                                                                                | ivilies    |                |                 |             |  |  |  |

| 25                         | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME<br>QUALIFICATIONS |        |       |      |          |      |      |        |      |          |             |         |          |      |      |      |
|----------------------------|------------------------------------------------------------------|--------|-------|------|----------|------|------|--------|------|----------|-------------|---------|----------|------|------|------|
|                            | PQ1                                                              | PQ2    | PQ3   | PQ4  | PQ5      | PQ6  | PQ7  | PQ8    | PQ9  | PQ1<br>0 | PQ11        | PQ12    | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1                        | 1                                                                | 1      | 1     | 1    | 1        | 1    | 1    | 1      | 1    | 1        | 1           | 1       | 0        | 0    | 0    | 0    |
| ÖK2                        | 1                                                                | 1      | 1     | 1    | 1        | 1    | 1    | 1      | 1    | 1        | 1           | 1       | 0        | 0    | 0    | 0    |
| ÖK3                        | 1                                                                | 1      | 1     | 1    | 1        | 1    | 1    | 1      | 1    | 1        | 1           | 1       | 0        | 0    | 0    | 0    |
| ÖK4                        | 1                                                                | 1      | 1     | 1    | 1        | 1    | 1    | 1      | 1    | 1        | 1           | 1       | 0        | 0    | 0    | 0    |
| ÖK5                        | 1                                                                | 1      | 1     | 1    | 1        | 1    | 1    | 1      | 1    | 1        | 1           | 1       | 0        | 0    | 0    | 0    |
| ÖK6                        | 0                                                                | 0      | 0     | 0    | 0        | 0    | 0    | 0      | 0    | 0        | 0           | 0       | 0        | 0    | 0    | 0    |
| ÖK7                        | 0                                                                | 0      | 0     | 0    | 0        | 0    | 0    | 0      | 0    | 0        | 0           | 0       | 0        | 0    | 0    | 0    |
| ÖK8                        | 0                                                                | 0      | 0     | 0    | 0        | 0    | 0    | 0      | 0    | 0        | 0           | 0       | 0        | 0    | 0    | 0    |
| ÖK9                        | 0                                                                | 0      | 0     | 0    | 0        | 0    | 0    | 0      | 0    | 0        | 0           | 0       | 0        | 0    | 0    | 0    |
| ÖK10                       | 0                                                                | 0      | 0     | 0    | 0        | 0    | 0    | 0      | 0    | 0        | 0           | 0       | 0        | 0    | 0    | 0    |
|                            |                                                                  | l<br>I | _O: L | earr | ning C   | bjec | tive | s P    | Q: P | rogra    | ım Qu       | alifica | tions    | 5    |      | 1    |
| Contrib<br>ution<br>Level: |                                                                  |        |       |      | 3 Medium |      |      | 4 High |      |          | 5 Very High |         |          |      |      |      |