

# FOREIGN LANGUAGE I

1	Course Title:	FOREIGN LANGUAGE I	
2	Course Code:	YAD101	
3	Type of Course:	Optional	
4	Level of Course:	Short Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. Onur Şahin	
15	Course Lecturers:	Okutman Metin Şen	
16	Contact information of the Course Coordinator:	fundagozum@gmail.com	
17	Website:		
18	Objective of the Course:	To teach basic grammatical structures with the help of related lecturing and exercises, and to develop reading- comprehension-writing skills in a certain level.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	to be able to distinguish and use given tenses with the help of keywords.;
		2	To be able to form positive- negative sentences and questions in different tenses.;
		3	To be able to reorder mixed items in a sentence according to English sentence structure;
		4	To be able to form dialogues in basic subjects.;
		5	To be able to learn new vocabulary;
		6	To be able to comprehend the reading material in sentence, paragraph and textual level with increasing vocabulary.;
		7	To be able to develop writing skills in paragraph and textual level with the help of given structures in related topics.;
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		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Introduction to the English language		
2	?m/is/are: The verb to be is introduced in all persons, singular and plural.		

3	The possessive 's	
4	Members of the family (father, aunt, etc.)	
5	The Present Simple Tense part 1	
6	The Present Simple Tense part 1	
7	General Repetition and Midterm Exam	
8	Where are you from? Adverbs of frequency: always, sometimes, never etc.	
9	There is and there are structures This, that, these, those	
10	Where do you live? A living room, a kitchen, their classroom, and where they live themselves	
11	can, can't / statements, questions, negatives	
12	Vocabulary and pronunciation was/were, and could/couldn't. How much...?	
13	The Past Simple Tense Regular and irregular forms of the verbs	
14	The past forms of the verb TO BE was, were	

22	Textbooks, References and/or Other Materials:	1- New Headway Elementary Student's Book&Workbook Liz and John Soars third edition 2- English for Life Student's Book&Workbook Tom Hutchinson 3- Essential Grammar In Use Raymond Murphy.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	1	40.00	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and cooperation	0	0.00	1.00	14.00
Homeworks		0	0.00	0.00
Projects	2	10.00	0.00	0.00
Field Studies		0	0.00	0.00
Success Grade Midterm exams		1	10.00	10.00
Others		0	0.00	0.00
Total Exams		10.00	10.00	10.00
Total Work Load				62.00
Course Total work load/ 30 hr				2.07
ECTS Credit of the Course				2.00

25	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contrib ution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							