

# MODERNIZATION AND MODERNIZATION ENDAVOURS IN OTTOMAN ERA

1	Course Title:	MODERNIZATION AND MODERNIZATION ENDAVOURS IN OTTOMAN ERA
2	Course Code:	TAR5106
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Cafer Çiftci
15	Course Lecturers:	Doç. Dr. Zeynep DÖRTOK ABACI
16	Contact information of the Course Coordinator:	E-mail: cafer1@uludag.edu.tr Tel: 02242941861 Adres: Fen-Edebiyat Fakültesi, Tarih Bölümü, Görükle Kampüsü, 16059 Bursa
17	Website:	<a href="http://tarih.uludag.edu.tr/">http://tarih.uludag.edu.tr/</a>
18	Objective of the Course:	To teach the reformist efforts of the Ottoman State in the fields of administration, economy, policy, society from 17th century to 20th century.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able to define the terms of reformation and modernization.
	2	The student gains the ability of criticism of the reformation movements in terms of positive and negative aspects.
	3	To be able to analyze the process leading to the foundation of the Turkish Republic.
	4	To be able to interpret why and how the social structures transformed.
	5	To be able to possess the ethical sensitivity required for scientific research.
	6	To be able to obtain the approaches required for historical researches.
	7	The knowledge needed for the field of specialty might be acquired.
	8	The student is able to increase his/her knowledge with advanced level readings.
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	The definitions of the notions of reformation and modernization.	
2	The emergence and development of Modernity in the west.	
3	The social, administrative and financial situation of Ottoman Empire in the 17th century	
4	The traditional mentality of Ottoman Empire and adet-i kadim	
5	The first reformation efforts in the early 18th century and the Tulip Period	
6	The reformation activities in the 18th century	
7	The reformation activities in the 18th century	
8	The reformation activities in the 18th century	
9	The reformation activities in the 19th century	
10	The reformation activities in the 19th century	
11	The reformation activities in the 19th century	
12	The reformation activities in the 19th century	
13	The reformation activities in the early 20th century	
14	The reformation activities in the early 20th century	
22	Textbooks, References and/or Other	1-Selim Deringil, İktidarın Sembolleri ve İdeoloji, Çev: Gül
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	Yenileşme Hareketleri, 2. Baskı, Ankara: Gazi Kitabevi, 2005	22.00
Practicals/Labs	0	0.00
Self study and preperation	Yayınları, 2007.	4.00
Homeworks	5-Gilles Veinstein İlk Osmanlı Sefiri 28 Mehmed Celebi'nin	20.00
Projects	6	30.00
Assessment	0	0.00
Field Studies	0	0.00
TERM LEARNING ACTIVITIES	0	0.00
Midterm exams	0	0.00
Others	0	0.00
Final Exams	0	22.00
Total Work Load		120.00
Total Workload/ 30 hr	1	4.00
ECTS Credit of the Course		4.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				