

METHOD OF EFFECTIVE READING (COTE)

1	Course Title:	METHOD OF EFFECTIVE READING (COTE)
2	Course Code:	GSO4111
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi İBRAHİM İ. ÖZTAHTALI
15	Course Lecturers:	yok
16	Contact information of the Course Coordinator:	iboz@uludag.edu.tr, Uludağ Üniversitesi Güzel Sanatlar Fakültesi Sahne Sanatları Bölümü Dramatik Yazarlık Anasanat Dalı Mudanya Bursa, 0 244 543 10 15
17	Website:	
18	Objective of the Course:	The purpose of this course, students can make an informed reader profile by creating evaluation and criticism, to read a reader gördürebilen work to ensure that the strategy is effective and efficient practices to teach reading.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Gain profile of a modern reading
	2	Learn and apply reading strategies
	3	Implement an appropriate method of reading the text is read
	4	Learn and apply techniques and methods needed to gain the habit of reading
	5	The essence of the texts delve quickly grasp the main idea
	6	Implement strategies for efficient reading various texts.
	7	To analyze the different text types.
	8	Evaluative reading and gain efficiency in their criticism
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Defining the Concept of Reading and Reading in Turkish and will focus on the concepts of detection. Reading strategies of Turkish entry. Reading instruction in Turkey.	
2	Examine the development of reading culture in Turkey and in the habit of reading.	

3	Efficient and effective rules and methods of reading	
4	Eliminate the causes of reading strategies by focusing on the causes of inefficient work on.	
5	Applicable methods for reading the business gördürebilmek	
6	Imaging, sensing, understanding and access to the main idea.	
7	The main idea is to become the dominant methods of the whole of the text to help establish the relationship between ideas	
8	Overall Assessment	
9	Evaluative reading and criticism of the method	
10	Assessment within the text, other texts associate the text	
11	To reach conclusions on the principles of criticism on the text associated with identifying	
12	Conditions of the text being	
13	Fulfilled the conditions of being a text book and private writings to detect and evaluate the text.	
14	Overall Assessment	
22	Textbooks, References and/or Other	ÖZTAHTALI İbrahim İ. Hızlı Okuma ve Anlama Teknikleri
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	17	2.00
Practicals/Labs	0	0.00
Self study and preperation	14	2.00
Homeworks	0	0.00
Projects	5	2.00
Field Studies	0	0.00
TERM LEARNING ACTIVITIES	NUMBE	WEIGHT
Modern Exams	1	2.00
Others	13	2.00
Final Exams	1	2.00
Quiz	0	0.00
Total Work Load		96.00
Total work load/ 30 hr	1	3.20
Final Exam	1	60.00
ECTS Credit of the Course		3.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK2	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK3	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK4	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK5	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK6	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				