ROLE AND CLASSICAL SINGLE PLOTS											
1	Course Title:	ROLE AI	ND CLASSICAL SINGLE PLOTS								
2	Course Code:	GS0200	1								
3	Type of Course:	Compuls	ory								
4	Level of Course:	First Cyc	cle								
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	5.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	none									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	face								
14	Course Coordinator:	Öğr.Gör.	MURAT LİMAN								
15	Course Lecturers:	yok									
16	Contact information of the Course Coordinator:	altuggorgu@uludag.edu.tr 02245431015, U.Ü. Güzel Sanatlar Fakültesi, Mudanya/Bursa									
17	Website:										
18	Objective of the Course:	This is a Course which aims at showing how to do role-preparetion. By this way it also aims at helping the student to understand the spiritual and corporal relation between role and actor/actress and fictive subtext of the play. This is the second phase of acting lessons.									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	Ability to present a role								
		2	Perception of the sensual relationship between the role and the performer (actor/actress)								
		3	Perception of the spiritual relationship between the role and the performer (actor/actress)								
		4	Perception of the intellectual relationship between the role and the performer (actor/actress)								
		5	Ability to analyze the text in its context								
		6	Ability of self expression								
		7	Improve skill: Acting								
		8									
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
Week	Theoretical		Practice								
1	Methods of approaching a role		Agamemnon "Sentinel" tirade								
2			Agamemnon "Sentinel" tirade								
3	Role Play relationship		King Oidipus "Messenger" tirade								
4			King Oidipus "Messenger" tirade								

	Differences of annuage from	the Cuternal	1	Ninto : Antinono "A	ntinono" tinodo. Dovo	. Kina Oidin							
5	Differences of approach from Action to the Internal Action, of the Internal Action to the External Action to the E	r from		Oidipus" tirade	ntigone" tirade, Boys	. King Oldipus							
6	Differences of approach from Action to the Internal Action, of the Internal Action to the External Action to the E	r from		Girls : Antigone "Antigone" tirade, Boys : King Oidipus "Oidipus" tirade									
7	Emotion (Enthusiasm) Memor relationship	y– role		Girls : Antigone "Antigone" tirade, Boys : King Oidipus "Oidipus" tirade									
8	General Assessment (Mid-terr	m exam)											
9	Sub text, differences of orienta	ation,	F	From the play Hamlet,boys "Hamlet"boys; girls: "Ophelia"									
10			F	From the play Hamlet,boys "Hamlet"boys; girls: "Ophelia"									
11	The targets and obstacles of treflection of all these on the ro			rom the play Mad lacbeth"	cbeth boys "Macbeth"	girls"Lady							
12				rom the play Mad lacbeth"	cbeth boys "Macbeth"	girls"Lady							
13	Repetition of the studies within	the term	٧	Vatching the parts	s practiced								
14	Repetition of the studies within	the term	٧	Vatching the parts	s practiced								
Activit	Materials:		Ç	Çev: Suat TAŞER, Papirüs Yayınları, İstanbul 1996. - Konstantin S. STANİSLAVSKİ, "Bir Aktör Hazırlanıyor", Çev: Suat TAŞER, Papirüs Yayınları, İstanbul 1996. - Konstantin S. STANİSLAVSKİ, "Bir Rol Yaratmak", Boğaziçi Üniversitesi Yayınları, İstanbul 1999. Number Duration (hour) Total Work									
N/o diame	atidækam	- 14	14	0180	2.00	Load (hour)							
		1	4		2.00	28.00							
	als/Labs	lo.	10	14	2.00	28.00							
	wdyrlandqiqasperation	0	U	26	3.00	75.00							
Homew		lo.	14	3	2.00	6.00							
Protipe ct		2	1	05 .00	0.00	5.00							
Field S	studies ss Grade n exams			0	0.00								
			_	1	0.00	4.00							
Others			1	0 00.00	0.00 4.00								
			'	ър.00	4.00	150.00							
	Vork Load Vork load/ 30 hr		7			5 00							
	Credit of the Course					5.00							
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME												

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High					