		FU	IGUE I							
1	Course Title:	FUGUE	I							
2	Course Code:	KNS3057								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	5								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. GÜLAY GÖĞÜŞ								
15	Course Lecturers:	Doç.Gökçe ALTAY								
16	Contact information of the Course Coordinator:	U.Ü.Devlet Konservatuvarı 0 224 294 27 00								
17	Website:									
18	Objective of the Course:	To analyze three-part Invention (Sinfonia). To investigate basic polyphonic forms. To define Fugue form through the analysis of the selected repertoire.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	To be able to analyze three-part Invention (Sinfonia).							
		2	To be able to compare two and three-part Inventions.							
		3	To be able to explain basic polyphonic forms							
		To be able to make a comparative analysis of various polyphonic forms.								
		5	To be able to explain the Fugue form.							
		6	To be able to analyze a Fugal composition.							
		7								
		8								
		9								
		10								
21	21 Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	Introduction to three-part Invention (Sinfonia).								

2	Comparisons between the three and Inventions.	two-part							
3	Analysis: J.S. Bach, Sinfonia								
4	Other Polyphonic Forms: Chorale-Pr	eludes							
5	Chorale-Preludes before J.S. Bach								
6	Chacconne								
7	Passacaglia								
8	Ground								
9	Repeting courses; midterm exam								
10	Introduction to Fugue								
11	Fundamentals of Fugue Form and its variations.	s possible							
12	Analysis: J.S. Bach, WTK I Fugues								
13	Analysis: J.S. Bach, WTK II Fugues								
Activit	es		N	umber	Duration (hour)	Total Work Load (hour)			
Theore	Materials:		198	7	2.00	28.00			
Practic	als/Labs		0		0.00	0.00			
Self stu	dy and preperation		3 Kent Kennan, "Counterpoint", Pearson; 4 estition,						
Homew	vorks		0		0.00	0.00			
Project	\$		5 80	core examples of the	ர ്പു ated topics.	0.00			
Field S			0		0.00	0.00			
Midterr TERM I	n exams FARNING ACTIVITIES	NUMBE	WEI	GHT	1.00	1.00			
Others			0		0.00	0.00			
Midde	уæнхэт	1	4010	00	1.00	1.00			
Total V	Vork Load					95.00			
HOMBINAL H	<mark>ለቀጀዛ ውድፅ</mark> / est hr	0	0.00)		3.17			
ECTS	Credit of the Course					3.00			
Total		2	100	.00					
Contribution of Term (Year) Learning Activities to Success Grade				00					
Contrib	oution of Final Exam to Success Grade	е	60.00						
Total			100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the							
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	3	0	5	0	0	2	0	0	2	0	4	0	0	0	0	0
ÖK2	2	0	4	0	0	2	0	0	3	0	3	0	0	0	0	0
ÖK3	4	0	4	0	0	2	0	0	0	0	3	2	0	0	0	0
ÖK4	3	0	4	0	0	2	0	0	3	0	3	0	0	0	0	0
ÖK5	4	0	4	0	0	2	0	0	0	0	3	2	0	0	0	0
ÖK6	3	0	5	0	0	2	0	0	2	0	4	0	0	0	0	0
			LO: L	.earr	ning C) Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib ution Level:	n j			2	2 low			3 Medium		4 High		5 Very High				