SPECIFICATION AND APPLICATIONS OF COOLING MACHINERY AND HEAD PUMPS

1	Course Title:	Durse Title: SPECIFICATION AND APPLICATIONS OF COOLING MACHINERY AND HEAD PUMPS										
2	Course Code:	BSM6013										
3	Type of Course:	Optional	Optional									
4	Level of Course:	Third Cy	cle									
5	Year of Study:	1										
6	Semester:	1	1									
7	ECTS Credits Allocated:	5.00	5.00									
8	Theoretical (hour/week):	3.00										
9	Practice (hour/week):	0.00										
10	Laboratory (hour/week):	0										
11	Prerequisites:	No prerequisites										
12	Language:	Turkish										
13	Mode of Delivery:	Face to face										
14	Course Coordinator:	Prof. Dr. KAMİL ALİBAŞ										
15	Course Lecturers:	Yok										
16	Contact information of the Course Coordinator:	e-posta : alibas@uludag.edu.tr Telefon: 0 224 2941601 Adres: Uludağ Üniversitesi, Ziraat Fakültesi, Biyosistem Mühendisliği Bölümü, Görükle Kampüsü, 16059, Nilüfer/BURSA										
17	Website:											
18	Objective of the Course:	Refrigeration machines and heat pumps to provide information about the operating principles and applications. These machines provide the ability to solve problems related to										
19	Contribution of the Course to Professional Development:											
20	Learning Outcomes:											
		1	Understands the cooling event									
		2	Cooling systems and heat pump knows what it is									
		3	Learn the operating principles of cooling systems and head pumps									
		4	Thermodynamics of refrigeration, heating and cooling coefficients learns what it means to know									
		5	Learn the properties of refrigerants. They learn to make the accounts of the heat loads									
		6	Learns to recognize all the parts of the detail of compression refrigeration systems									
		7	Learns the techniques of cold store design									
		8	Cold storage is designed with the ability to									
		9										
		10										
21	Course Content:											
		Co	ourse Content:									
Week	Theoretical		Practice									
1	Introduction of the course and conte of cooling, basic concepts; Cooling s											

	Steam compressed mechanical cool system; The use of pressure- enthal diagram (Molier diagram); Cooling co calculations	ру				
3	Heat pump conversion calculations; problems, real cooling conversion; C circuit heat exchanger system.(over- over-cooling process)	ooling				
4	Cooling Systems working at differen temperatures with one compressor a more than 2 steamers and conversio calculations; 2 phase cooling system conversion calculations; Systems us or more cooling fluid and conversion calculations	and 2 or on is and ing two				
5	Compressors; Condensators; Evapo	rators				
6	Contraction valves and supporting e Cooling system with absorption; Thermodynamic analysis of cooling s with absorption	•••				
7	Thermodynamic analysis of compres refrigeration systems	ssion				
8	The solution of problems related to t compression refrigeration systems					
9	Uses the concept of heat pump and pumps in agriculture					
10	Uncompressed absorption cooling s	ystems	L			
Activit	es			Number	Duration (hour)	Load (hour)
Th eg re	Examination of existing projects for a	cold		14	3.00	42.00
	als/Labs			0	0.00	0.00
Self stu	W SOVE THE ALL OF ALL O	ur. ways		10	6.00	60.00
Homew				8	5.00	40.00
Project	Materials:		- S	ramankaradeniz, ĸ., r ogutma Tekniği, Uluda	g Universitesi, Vipa	s, bygulania s, Bursa, 2002
Field St	tudies			0	0.00	0.00
Midtern	n exams		5	A. K. Dağsöz (1990),	800 Sogutma Tekniği, I	0.00 si Pompalari,
Others				0	0.00	0.00
	kams		Μ	<u>4. Ozkor (1909), Oyga</u> ühendisleri Odası yayı	n no. 115, Ankara.	40.00
Final E	, , , , ,					182.00
	/ork Load					
Total W	ork load ork load/ 30 hr		-	D. F. Genceli (2001), S	oğutma Tesisatı, N	bi Dasimon.
Total W Total w				0. F. Genceli (2001), S	oğutma Tesisatı, N	bi Dasimevi.
	ork load/ 30 hr		14	2. F. Genceli (2001), S Mara: 1550 4. O. F. Genceli (1999) tanbul.	oğutma Tesisatı, N	ы разплет. Iâkine 5.00
Total W Total w	ork load/ 30 hr		14	D. F. Genceli (2001), S Intera. 1990 4. O. F. Genceli (1999)	oğutma Tesisatı, N	ы разплет. Iâkine 5.00
Total W Total w ECTS (23	ork load/ 30 hr Credit of the Course	NUMBE	14 İs	D. F. Genceli (2001), S Intera. 1990 4. O. F. Genceli (1999)	oğutma Tesisatı, N	акие 5.00
Total W Total w ECTS C 23 TERM L	ork load/ 30 hr Credit of the Course Assesment		14 İs	D. F. Genceli (2001), S Mara: 1555 4. O. F. Genceli (1999) tanbul.	oğutma Tesisatı, N	акие 5.00
Total W Total w ECTS (23 TERM L Midtern	ork load/ 30 hr Credit of the Course Assesment EARNING ACTIVITIES	R	14 is 0.	D. F. Genceli (2001), S Mara: 1550 4. O. F. Genceli (1999) tanbul. /EIGHT	oğutma Tesisatı, N	акие 5.00
Total W Total w ECTS 0 23 TERM L Midterm Quiz	ork load/ 30 hr Credit of the Course Assesment EARNING ACTIVITIES	R 0	14 is 0.	D. F. Genceli (2001), S Mara: 1550 4. O. F. Genceli (1999) tanbul. FEIGHT 00	oğutma Tesisatı, N	акие 5.00
Total W Total w ECTS C 23 TERM L Midtern Quiz Home v	ork load/ 30 hr Credit of the Course Assesment EARNING ACTIVITIES In Exam	R 0 0 0	14 is 0. 0.	D. F. Genceli (2001), S A. O. F. Genceli (1999) tanbul. /EIGHT 00	oğutma Tesisatı, N	акие 5.00
Total W Total w ECTS (23 TERM L Midterm Quiz	ork load/ 30 hr Credit of the Course Assesment EARNING ACTIVITIES In Exam	R 0 0 0 0 0	14 is 0. 0. 10	D. F. Genceli (2001), S Mara: 1550 4. O. F. Genceli (1999) tanbul. 7 EIGHT 00 00 00	oğutma Tesisatı, N	ы разплет. Iâkine 5.00

Contribution of Final Exam to Success Grade	100.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	2	2	2	4	1	1	5	2	2	2	4	0	0	0	0
ÖK2	3	2	2	2	4	1	1	5	2	2	2	4	0	0	0	0
ÖK3	3	2	2	3	4	1	1	5	2	2	2	4	0	0	0	0
ÖK4	4	2	2	2	4	1	1	5	2	2	2	4	0	0	0	0
ÖK5	4	2	2	2	4	1	1	5	2	2	2	4	0	0	0	0
ÖK6	4	4	3	3	4	1	1	5	3	3	2	4	0	0	0	0
ÖK7	4	4	3	3	4	1	1	5	3	3	2	4	0	0	0	0
ÖK8	4	3	3	3	4	1	1	5	3	3	2	4	0	0	0	0
		II	LO: L	earr	ning () Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	ـــــــــــــــــــــــــــــــــــــ		<u> </u>
Contrib ution Level:	1 very low 2 low					3 Medium			4 High			5 Very High				