

BEHAVIOURAL DISORDERS OF SMALL ANIMALS

1	Course Title:	BEHAVIOURAL DISORDERS OF SMALL ANIMALS	
2	Course Code:	VET5215	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	5	
6	Semester:	9	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	1.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	-	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. EBRU YALÇIN	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Mail: yalcine@uludag.edu.tr Uludağ Üniv. Veteriner Fak. İç Hastalıkları Anabilim Dalı	
17	Website:		
18	Objective of the Course:	Nowadays, to accomplish the needs of increasing cat and dog population and to regulate relationship between society, detecting animal behavioral problems to be known should be detected, treat with drugs and behavioral modification, before the occurrence of behavioral problems and aim to teach behavioral problems might occur in shelters or behavior problems which inhibit adaptation and their solution.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Learning behavioral patterns of cats and dogs
		2	Ability to understand of animals body language
		3	Define abnormal behavior and analyse causes
		4	Learn to use behavior history form, develop communication with animal owners and getting information ability
		5	Creating differential diagnosis list
		6	Getting basic knowledge about psychopharmacology
		7	Using drugs and ability of applying behavior modification methods
		8	Information for treatment and protection of behavior disorders in animal shelters
		9	Teaching environmental enrichment technics
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	History of canine and feline development, introduction to evaluating behavior problems		

2	Canine and feline behavior of sensory and neuronal origin	
3	Canine and feline vocal, postural, marking communications and communicative behavior problems	
4	Socialization and other critical periods, social behavior problem	
5	Aggression, types, diagnosis and treatment	
6	Anxiety and compulsive behaviors	
7	Anxiety and compulsive behaviors	
8	Adult urination and defecation, eliminative behavior development, adult movements, resting behavior, locomotor behavior problems	
9	Agression, diagnosis and treatment options in cats	
10	Elimination problems, anxiety in cats	
11	Canine cognitive dysfunction, diagnosis and treatment	
12	Phychopharmacology and alternative treatment options (homeotherapy, behavior modification technics)	
13	Behavior problems in shelters	
14	Cases of behavioral problems and solutions	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	3	1.00	3.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	14	1.00	14.00
Projects	1	1.00	1.00
Field Studies	14	1.00	14.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			61.00
Total work load/ 30 hr	8		2.00
ECTS Credit of the Course			2.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	4	4	3	4	1	5	5	5	5	5	0	0	0	0
ÖK2	3	5	4	4	2	3	1	5	5	5	5	5	0	0	0	0
ÖK3	4	5	5	5	4	4	1	4	5	4	4	4	0	0	0	0
ÖK4	4	5	5	5	4	3	1	5	5	5	4	5	0	0	0	0
ÖK5	3	3	5	5	4	4	2	5	5	5	5	4	0	0	0	0
ÖK6	4	4	5	5	3	2	2	5	5	4	4	4	0	0	0	0
ÖK7	5	4	5	5	5	4	2	5	5	5	5	5	0	0	0	0
ÖK8	4	5	5	5	5	5	2	5	5	5	5	5	0	0	0	0
ÖK9	3	3	4	4	4	4	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			