| | FOREIGN L | ANGL | JAGE (ENGLISH) - II | | | | | | | |
|----|---|-----------------------|---|--|--|--|--|--|--|--|
| 1 | Course Title: | FOREIG | SN LANGUAGE (ENGLISH) - II | | | | | | | |
| 2 | Course Code: | YAD102 | | | | | | | | |
| 3 | Type of Course: | Compuls | sory | | | | | | | |
| 4 | Level of Course: | First Cyc | elle | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 2.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | English | | | | | | | | |
| 13 | Mode of Delivery: | Face to f | ace | | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör | Tekin ÖRENLİ | | | | | | | |
| 15 | Course Lecturers: | 5-I Yaba | ncı Dil Öğr. Görevlileri | | | | | | | |
| 16 | Contact information of the Course Coordinator: | | T. Tekin Örenli Ni@uludag.edu.tr | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | language structure | students acquire basic communication skills in the target e (English). Teaching students the related grammatical is, reading comprehension, listening and writing techniques help of related lecturing and exercises. | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | Develops a positive attitude towards the target language. | | | | | | | |
| | | 2 | Establishes the necessary skills and academic backgrou for targeted communication objectives. | | | | | | | |
| | | 3 | Provides basic language knowledge acquisition. | | | | | | | |
| | | 4 | Understands and explains basic texts in the target language. | | | | | | | |
| | | 5 | Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc. | | | | | | | |
| | | 6 | Gains competence to understand what s/he listens to at a basic level. | | | | | | | |
| | | 7 | Expresses himself through oral expressions, asks and answers questions. | | | | | | | |
| | | 8 | Learns and actively uses the words used at the basic level. | | | | | | | |
| | | 9 | Acquires the ability to use expressions in everyday life. | | | | | | | |
| | - | 10 | Develops general cultural knowledge relevant to the target language. | | | | | | | |
| 21 | Course Content: | | | | | | | | | |
| | | Co | ourse Content: | | | | | | | |
| | Theoretical | | Practice | | | | | | | |
| 1 | Introduction. Informing students about course content and assessment principles. Revision of the topics covered in the first term | | | | | | | | | |

| | PQ1 PQ | 2 PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 |
|---|---|------------|---------|----------|----------|----------|------|--------------------|--------|-------------|--------|---|-----------------|------------------|-------|
| 25 | | CON | TRIE | BUTIC | ON OI | | | | ATIC | COME ONS | S TO I | PROC | SRAM | ME ——— | |
| 24 | ECTS / W | | | | | | | | | | | | | | |
| Measu Course | rement and E | valuatio | n Tec | hnique | s Use | d in the | Э | | | | | | | | |
| Total | | | | | | | | 0.00 | | | | | | | |
| Contribution of Final Exam to Success Grade | | | | | | 60. | | | | | | | | | |
| Contric | oution of Term ss Grade | | Learn | ing Ac | tivities | το | 40. | UU | | | | | | 2.00 | |
| T | Credit of the 0 | | | | | | | - ^ ^ | | | | | | 2.07 | |
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| | t Assesment | | | | | | C | | | | 0.00 | | | 0.00 | |
| Homev | | | | | | | C | | | | 0.00 | | | 0.00 | |
| | dyeathorphepe | Reference | es ar | id/or O | ther | | طبحك | طسط | lood A | 1-A2 Je | | ten, Pe | | | |
| | als/Labs | | | | | | C | | | | 0.00 | 0.00 0.00 an Minten, Peter Humphnies | | | |
| | inctivities rela | | | | | | | 4 | | | 2.00 | | | Load (I 28.00 | hour) |
| Activi | Activites | | | | | | | Number Duration (h | | | | · / I | our) Total Work | | |
| 12 | \ // | | | | | | | | | | | | | | |
| 11 | Future Tense (be going to), invitation cards for special occasions, making a phone | | | | | | | | | | | | | | |
| 10 | Future Tense (be going to), invitation cards for special occasions, making a phone conversation | | | | | | | | | | | | | | |
| 9 | Text review, activities relagiving a pres | ated to th | ne top | | | | | | | | | | | | |
| 8 | Text review, activities relaced conversation | ated to th | ne top | | | | | | | | | | | | |
| 7 | Text review, activities rela | | | | | nmar | | | | | | | | | |
| 6 | Past Simple negative-inte | | | | | ositive | | | | | | | | | |
| 5 | Past Simple negative-inte | | | | | ositive | | | | | | | | | |
| 4 | Past Simple past events | | | | | | | | | | | | | | |
| 3 | Past Simple | | | | | | | | | | | | | | |
| 2 | Past Simple verbs) | (was/we | ere), F | Past Sir | mple (| regulai | | | | | | | | | |

| 25 | | QUALIFICATIONS | | | | | | | | | | | | | | |
|-----|-----|--|---|---|---|---|---|---|---|---|---|---|---|------|---|---|
| | PQ1 | PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ10 | | | | | | | | | | | | PQ16 | | |
| ÖK1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |

| Contrib 1 very low 2 low ution Level: | | | | | 3 | Medi | ium | | 4 Hig | h | 5 Very High | | | | | |
|--|---|---|---|---|---|------|-----|---|-------|---|-------------|---|---|---|---|---|
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ÖK2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |