| PHYSICS | | | | | | | | | | |
|---------|---|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | PHYSIC | S | | | | | | | |
| 2 | Course Code: | FZK1085 | | | | | | | | |
| 3 | Type of Course: | Compulsory | | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | |
| 6 | Semester: | 1 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 4.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | | |
| 14 | Course Coordinator: | Doç.Dr. ERCAN PİLİÇER | | | | | | | | |
| 15 | Course Lecturers: | Yrd. Doç. Dr. Nil KÜÇÜK, Yrd. Doç. Dr. Cengiz AKAY, Yrd. Doç. Dr. Hüseyin OVALIOĞLU, Yrd. Doç. Dr. Mehmet ÖZER | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | epilicer@uludag.edu.tr, 0 224 29 41 711, Yrd. Doç. Dr. Ercan PİLİÇER, Uludağ Üniversitesi Fen Edebiyat Fakültesi, Fizik Bölümü 16059 Görükle Kampüsü Bursa, Türkiye | | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | Basic concepts and principles of physics is given clear and logical manner | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | Understand and use basic concepts and principles of physics problem solving | | | | | | | |
| | | 2 | Information on the vector and scalar quantities can be obtained | | | | | | | |
| | | 3 | Newton's laws of motion (1 and 3), and the concept of torque learns | | | | | | | |
| | | 4 | Learn two-dimensional problem solving and use the laws of motion, Newton's 2nd law | | | | | | | |
| | | 5 | Movement in one dimension, time, speed and acceleration, and they learn the concepts of use in problem solving | | | | | | | |
| | | 6 | Movement in two dimensional, time, speed and acceleration, and they learn the concepts of use in problem solving | | | | | | | |
| | | 7 | Work, energy and power, solve physics problems by using the potential energy and energy conservation | | | | | | | |
| | | 8 | Learn the subject of linear momentum and collisions | | | | | | | |
| | | 9 | Learns the concepts of Rigid-body rotation around a fixed axis, rotational motion | | | | | | | |
| | | 10 | Angular momentum and torque | | | | | | | |
| 21 | Course Content: | | | | | | | | | |

| | Course Content: | | | | | | | | | | |
|----------|--|---|-----------------|---------------------------|--|--|--|--|--|--|--|
| Week | Theoretical | Practice | | | | | | | | | |
| 1 | Length, Mass and time standards, Dimensional analysis, Conversion of units | | | | | | | | | | |
| 2 | Vectors, Coordinate systems, Vector and scalar quantities, some of the properties of Vectors, Vector components and unit vectors | | | | | | | | | | |
| 3 | The laws of motion, Concept of Force, Newton's first law and inertial systems, Newton's second law, The force of gravity and weight, Newton's third law, Newton's laws in some applications, The friction force | | | | | | | | | | |
| 4 | Motion, Position, Velocity, Instantaneous velocity, Acceleration, Motion diagrams, Motion with constant acceleration in one dimension, free falling bodies, The kinematic equations derived from the mathematical equation | | | | | | | | | | |
| 5 | Two-dimensional motion of position, Velocity and acceleration vectors, Motion in two dimensions with constant acceleration, Angular shot, Uniform circular motion, Tangential and radial acceleration, Relative velocity and relative acceleration | | | | | | | | | | |
| 6 | Other applications of circular motion and Newton's laws, Newton's second law, The implementation of uniform circular motion, | Other applications of circular motion and Newton's laws, Newton's second law, The | | | | | | | | | |
| Activit | es | Number | Duration (hour) | Total Work Load (hour) | | | | | | | |
| Theore | Energy and energy transfer, work done by a constant force, Work done by the changing | 14 | 3.00 | 42.00 | | | | | | | |
| | als/Labs | 0 | 0.00 | 0.00 | | | | | | | |
| Self stu | dv and preperation Potential energy Potential energy of a | 13 | 3.00 | 39.00 | | | | | | | |
| Homew | vorks | 13 | 3.00 | 39.00 | | | | | | | |
| Project | forces of conservation of mechanical energy, Mechanical energy change for | 0 | 0.00 | 0.00 | | | | | | | |
| Field S | INVECTIANICAL ENERGY CHANGE TO | 0 | 0.00 | 0.00 | | | | | | | |
| Midtern | between conservative forces and potential newarms. The energy diagram | 1 | 2.00 | 2.00 | | | | | | | |
| Others | lenergy. The energy diagram | 14 | 2.00 | 28.00 | | | | | | | |
| Final E | andscollisions, Conservation of linear | 1 | 2.00 | 2.00 | | | | | | | |
| Total W | Imporation Callisions in one dimension /ork Load | | | 152.00 | | | | | | | |
| | orkdenter30 hrass system of particles, The | | | 5.07 | | | | | | | |
| | Credit of the Course | | | 4.00 | | | | | | | |
| | Rigid body rotation about a fixed axis, Moment of inertia, Parallel Axes Theorem, Perpendicular Axes Theorem | | | | | | | | | | |
| 13 | Angular Momentum and Angular Momentum Conservation, Torque, Determination of the Relationship Between Torque and Angular Acceleration | | | | | | | | | | |
| 14 | General Review and Problem Solutions | | | | | | | | | | |
| 22 | Textbooks, References and/or Other Materials: | 1. "Fundamentals of Physics", David Halliday, Robert Resnick, (2008), Wiley. 2. "University Physics", Hugh D. Young, Roger A. Freedman, (2007) Pearson Education. 3. "Physics for Scientists and Engineers", Raymond A. Serway, John W., (1995) Palme | | | | | | | | | |
| 23 | Assesment | | | | | | | | | | |
| | | | | | | | | | | | |

| TERM LEARNING ACTIVITIES | NUMBE R | WEIGHT | | | | | |
|---|------------|--------|--|--|--|--|--|
| Midterm Exam | 1 | 40.00 | | | | | |
| Quiz | 0 | 0.00 | | | | | |
| Home work-project | 0 | 0.00 | | | | | |
| Final Exam | 1 | 60.00 | | | | | |
| Total | 2 | 100.00 | | | | | |
| Contribution of Term (Year) Learning Activities Success Grade | es to | 40.00 | | | | | |
| Contribution of Final Exam to Success Grade | Э | 60.00 | | | | | |
| Total | | 100.00 | | | | | |
| Measurement and Evaluation Techniques Us Course | sed in the | | | | | | |
| 24 FCTS / WORK LOAD TABLE | | | | | | | |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----------------------------|---|-----|-------|-------|--------|-------|----------|-----|--------|----------|-------|-------------|--------|----------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 2 | 2 | 3 | 2 | 2 | 4 | 2 | 3 | 3 | 2 | 2 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 4 | 2 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 4 | 3 | 2 | 5 | 3 | 4 | 3 | 3 | 3 | 2 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 5 | 5 | 3 | 2 | 5 | 3 | 5 | 3 | 4 | 4 | 2 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 5 | 5 | 3 | 2 | 5 | 3 | 4 | 3 | 4 | 5 | 2 | 0 | 0 | 0 | 0 |
| ÖK6 | 5 | 5 | 5 | 4 | 2 | 4 | 5 | 3 | 2 | 3 | 5 | 3 | 0 | 0 | 0 | 0 |
| ÖK7 | 5 | 5 | 5 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |
| ÖK8 | 4 | 4 | 4 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 4 | 4 | 0 | 0 | 0 | 0 |
| ÖK9 | 4 | 4 | 4 | 3 | 2 | 3 | 3 | 2 | 2 | 4 | 3 | 4 | 0 | 0 | 0 | 0 |
| ÖK10 | 4 | 4 | 4 | 3 | 2 | 4 | 3 | 4 | 3 | 3 | 5 | 3 | 0 | 0 | 0 | 0 |
| | | | LO: L | _earr | ning (| Objec | tive | s F | Q: P | rogra | ım Qu | alifica | itions | <u> </u> | | |
| Contrib 1 very ution Level: | | ery | low | 2 low | | | 3 Medium | | 4 High | | | 5 Very High | | | | |