RESEARCH TECHNIQUES AND PUBLICATION ETHICS									
1	Course Title:	RESEAF	CH TECHNIQUES AND PUBLICATION ETHICS						
2	Course Code:	KMY5169							
3	Type of Course:	Compulsory							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. MERT GÖKIRMAK							
15	Course Lecturers:	Doç. Dr. Mert Gökırmak							
16	Contact information of the Course Coordinator:	Doç. Dr. Mert Gökırmak E-mail:mert@uludag.edu.tr Tel:2941117 Adres: Uludağ Üniversitesi İİBF Kamu Yönetimi Bölümü, Görükle Kampusu16059 Nilüfer/Bursa							
17	Website:								
18	Objective of the Course:	To ensure that student has knowledge of research techniques in social science							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	The student acquire a conceptual perspective on scientific research						
		2	The student will be able to identify the publication ethic						
		3	The student will be able to identify the usage of language in scientific text						
		4	The student will be able to identify scientific research techniques						
		5	The student will be able to identify the concepts of validity and reliability in scientific research.						
		6	The student will be able to identify the importance of hypothesis in scientific research						
		7	The student will be able to identify the importance of theory in scientific research						
		8	The student can conduct scientific research through research techniques s/he has learned.						
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						

1	Definition and Historical Developmer Science	nt of								
2	Scientific Research Process									
3	Qualitative Techniques in Scientific F	Research								
4	Quantitative Techniques in Scientific Research									
5	Measuring in Scientific Research									
6	Data Collection and Analysis in Scier Research	ntific								
7	Writing Techniques in Scientific Rese	earch								
8	Referencing in Scientific Research									
9	Science and Research Ethics									
10	Unethical Behaviors in Scientific Res	earch								
11	Publication Ethic									
12	Unethical Behaviors in Scientific Pub Process	lication								
13	Scientific Research, Publications and Legislation	k								
14	Sample Scientific Publications									
22	Textbooks, References and/or Other Materials:		A. Sa	A-Textbooks: Saharan B. Merriam, Qualitative Research: A Guide to Design and Implementation, 2009.						
Activit	tes			Number	Duration (hour)	Total Work Load (hour)				
Theore	tical		Z	elyfhel Dinler, Bilimsel A	ନ୍ସି ର୍ଣ୍ଣା rma ve e-kayn	akkaan,09. b. Ekin				
Practic	als/Labs			0	0.00	0.00				
Self stu	dy and preperation		Ja	atoques Barzun, Henry	12. Graff, Modern R	288.a) @her,				
Homew	vorks			0	0.00	0.00				
Project	8		H	afil Seyidoğlu, Bilimsel	Arastirma ve Yazn	19.⊡ 0Kitabı, 11.				
Field S	tudies			0	0.00	0.00				
Midtern TERM I	A CAME ACTIVITIES	NUMBE	w	0 FIGHT	0.00	0.00				
Others		1-		0	0.00	0.00				
Mindate E	ŊġŦXSM	0	0.	90	50.00	50.00				
Total W				00		120.00				
TOTAL		0	0	00		4.00				
Tetal						4.00				
Contrib	aution of Term (Vear) Learning Activiti			00						
Success Grade										
Contrib	oution of Final Exam to Success Grade	e	100.00							
Total			10	00.00						
Measu Course	rement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	3	4	1	5	1	2	3	3	3	0	0	0	0	0	0
ÖK2	4	4	4	1	5	1	2	3	3	3	0	0	0	0	0	0
ÖK3	3	3	4	1	5	1	2	3	3	3	0	0	0	0	0	0
ÖK4	4	4	4	1	5	1	3	4	3	3	0	0	0	0	0	0
ÖK5	4	3	4	1	5	1	3	3	3	3	0	0	0	0	0	0
ÖK6	3	4	4	1	5	1	5	4	3	3	0	0	0	0	0	0
ÖK7	4	3	4	1	5	1	4	4	4	3	0	0	0	0	0	0
ÖK8	4	4	4	1	5	1	4	5	4	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	b 1 very low			2 low			3 Medium			4 High			5 Very High			