|      | <b>RECITATION OF</b>                                       | THE  | QURAN AND TAJWID VI  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|--|--|
| 1    | Course Title:  | RECITATION OF THE QURAN AND TAJWID VI  |  |  |  |  |  |  |  |
| 2    | Course Code:   | İLA3002  |  |  |  |  |  |  |  |
| 3    | Type of Course:  | Compulsory   |  |  |  |  |  |  |  |
| 4    | Level of Course:   | First Cycle  |  |  |  |  |  |  |  |
| 5    | Year of Study:   | 3  |  |  |  |  |  |  |  |
| 6    | Semester:  | 6  |  |  |  |  |  |  |  |
| 7    | ECTS Credits Allocated:                                    | 2.00   |  |  |  |  |  |  |  |
| 8    | Theoretical (hour/week):                                   | 2.00   |  |  |  |  |  |  |  |
| 9    | Practice (hour/week):                                      | 0.00   |  |  |  |  |  |  |  |
| 10   | Laboratory (hour/week):                                    | 0  |  |  |  |  |  |  |  |
| 11   | Prerequisites:   |  |  |  |  |  |  |  |  |
| 12   | Language:  | Turkish  |  |  |  |  |  |  |  |
| 13   | Mode of Delivery:  | Face to face   |  |  |  |  |  |  |  |
| 14   | Course Coordinator:  | Prof. Dr. Abdurrahman Çetin  |  |  |  |  |  |  |  |
| 15   | Course Lecturers:  |  | Prof. Dr. Abdurrahman ÇETİN, Prof. Dr. Remzi KAYA, Öğr. Gör. M.<br>Şevket Öztürk, Öğr. Gör. Abdülhalim Başal         |  |  |  |  |  |  |
| 16   | Contact information of the Course<br>Coordinator:          | Prof. Dr. Abdurrahman ÇETİN<br>acetin@uludag.edu.tr<br>0 224 243 10 66 U.Ü. İlahiyat Fakültesi   |  |  |  |  |  |  |  |
| 17   | Website:   |  |  |  |  |  |  |  |  |
| 18   | Objective of the Course:                                   | Achieving the skills to apply the rules of Tajwid for a proper reading of Quran and in the framework of this achievement to read and recite it by heart. |  |  |  |  |  |  |  |
| 19   | Contribution of the Course to<br>Professional Development: |  |  |  |  |  |  |  |  |
| 20   | Learning Outcomes:   |  |  |  |  |  |  |  |  |
|      |  | 1  | comprehend the virtue (fadilah) of Qur'ân recitation.  |  |  |  |  |  |  |
|      |  | 2  | have information about the definition, purpose and necessity of tajwid required for recitation of Qur'ân completely. |  |  |  |  |  |  |
|      |  | 3  | pronounce the letters in accordance with their adjectives<br>and places in wihich they comes up                      |  |  |  |  |  |  |
|      |  | 4 once pronouncing the words, to be aware of the possible errors that may occur in their adjectives and origins.   |  |  |  |  |  |  |  |
|      |  | 5  | using the terms and concepts of tajwid   |  |  |  |  |  |  |
|      |  | 6  | to be able to read, correctly, the parts between 26-30 , in the way of "talim".                                      |  |  |  |  |  |  |
|      |  | 7  | "Med" and its terms; "idgam" and its terms;  |  |  |  |  |  |  |
|      |  |  | Recitation the surahs Naziat, Abase, Takvir and Mutaffifin   |  |  |  |  |  |  |
|      |  | 9  | 9 understand the translations of verses that he/she recitate and read  |  |  |  |  |  |  |
|      |  | 10   | have a culture of Qur'ân in basic level through the verses that he/she reads and recites, and theorical subjects     |  |  |  |  |  |  |
| 21   | Course Content:  | C-   | ourse Content:   |  |  |  |  |  |  |
| Wook | Theoretical  |  | Practice   |  |  |  |  |  |  |
| 1    | the points to take into consideration                      | while  |  |  |  |  |  |  |  |
|      | reading the  |  |  |  |  |  |  |  |  |

| 2                 | the repetation of the topic about Med ar terms   | nd its   |  |                 |                           |  |  |  |
|-------------------|--|----------|--|-----------------|---------------------------|--|--|--|
| 3                 | being listened to the Naziat surah as memorization,  |          |  |                 |                           |  |  |  |
| 4                 | the repetation of the topic about Idgam<br>its terms, reading 17th and 18th parts a<br>working on the memorization of next we                                | and      |  |                 |                           |  |  |  |
| 5                 | being listened to the Abasa surah as memorization and correction of the error  | ors      |  |                 |                           |  |  |  |
| 6                 | the repetation of the topic about Tanvin<br>Nun-i sakin; reading 19th and 20th part<br>working on the memorization of next we<br>and indication next details | s and    |  |                 |                           |  |  |  |
| 7                 | being listened to the Taqwir surah as<br>memorization and correction of the error  | ors      |  |                 |                           |  |  |  |
| 8                 | the repetation of the topic about Mim-i<br>reading 21th and 22th parts and workin<br>the memorization of next week, and ind<br>next details                  | ig on    |  |                 |                           |  |  |  |
| 9                 | being listened to the Infitar surah as<br>memorization and correction of the error   | ors      |  |                 |                           |  |  |  |
| 10                | the repetation of the topic about terms<br>"ra"; reading 23th and 24th parts and re<br>the memorization of next week, and ind<br>next details                | eciting  |  |                 |                           |  |  |  |
| 11                | being listened to the Mutaffifin surah as<br>memorization and correction of the error  |          |  |                 |                           |  |  |  |
| Activit           | tes  |          | Number   | Duration (hour) | Total Work<br>Load (hour) |  |  |  |
| Theppre           | the repetition of the subject of Lam-I tar   | rif,     | 14   | 2.00            | 28.00                     |  |  |  |
| Practic           | cals/Labs  |          | 0  | 0.00            | 0.00                      |  |  |  |
| Se <b>jí</b> 2stu | of Jeanbooks PRiateonences and/or Other  |          | Pf6f. Dr. Abdurrahman Ø€000N, Kur'an Okura€6E9€asları, |                 |                           |  |  |  |
| Homev             | works  | I.       | 0  | 0.00            | 0.00                      |  |  |  |
| Project           | Assesment  | 1        | 0  | 0.00            | 0.00                      |  |  |  |
| Field S           |  |          | 0  | 0.00            | 0.00                      |  |  |  |
| Midterr           | m exams R  |          | 0  | 0.00            | 0.00                      |  |  |  |
| Others            | · - 1.   |          | 0  | 0.00            | 0.00                      |  |  |  |
| Final E           | xams   |          | ngu  | 0.00            | 0.00                      |  |  |  |
|                   | Vork Load  |          |  |                 | 64.00                     |  |  |  |
| Final F           | Xam<br>Vork load/ 30 hr  |          | 50.00  |                 | 2.13                      |  |  |  |
|                   | Credit of the Course   |          |  |                 | 2.00                      |  |  |  |
| Contrib           | oution of Term (Year) Learning Activities<br>ss Grade  | to       | 40.00  |                 |                           |  |  |  |
| Contrib           | oution of Final Exam to Success Grade  | (        | 60.00  |                 |                           |  |  |  |
| Total             |  |          | 100.00   |                 |                           |  |  |  |
| Measu<br>Course   | rement and Evaluation Techniques Used  | d in the |  |                 |                           |  |  |  |
| 24                | ECTS / WORK LOAD TABLE   |          |  |                 |                           |  |  |  |
|                   |  |          |  |                 |                           |  |  |  |

| 25                         | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME<br>QUALIFICATIONS |        |       |      |        |                 |      |     |             |          |       |         |          |      |      |      |
|----------------------------|--|--------|-------|------|--------|-----------------|------|-----|-------------|----------|-------|---------|----------|------|------|------|
|                            | PQ1  | PQ2    | PQ3   | PQ4  | PQ5    | PQ6             | PQ7  | PQ8 | PQ9         | PQ1<br>0 | PQ11  | PQ12    | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1                        | 3  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK2                        | 0  | 0      | 4     | 4    | 0      | 0               | 0    | 0   | 0           | 3        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK3                        | 0  | 0      | 4     | 4    | 0      | 0               | 0    | 0   | 0           | 3        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK4                        | 0  | 0      | 3     | 4    | 0      | 0               | 0    | 0   | 0           | 3        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK5                        | 0  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK6                        | 3  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 3        | 0     | 3       | 0        | 0    | 0    | 0    |
| ÖK7                        | 0  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK8                        | 0  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK9                        | 0  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
| ÖK10                       | 0  | 0      | 0     | 0    | 0      | 0               | 0    | 0   | 0           | 0        | 0     | 0       | 0        | 0    | 0    | 0    |
|                            |  | ۱<br>ا | _O: L | earr | ning C | Dbjed           | tive | s P | Q: P        | rogra    | am Qu | alifica | tions    | 5    |      | 1    |
| Contrib<br>ution<br>Level: |  |        |       |      | 3      | 3 Medium 4 High |      |     | 5 Very High |          |       |         |          |      |      |      |