ALEVISM-BAKTASHISM									
1	Course Title:	ALEVISI	M-BAKTASHISM						
2	Course Code:	İLA2203							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Dr. Ögr.	Üyesi Mehmet ÇELENK						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Yard.Doç.Dr. Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172							
17	Website:								
18	Objective of the Course:	slamic sects generally divide up in two basic categoriesas apparent and esoteric. Alewiyyah/Bektashi tradition is formed within the esoteric tradition and is a secterian structere that has reached us by oral tradition. The history, formation, belief system, the religious/cultural identity it formes, basic sources, its institutions and its demands in modern time is dealt with in this course.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	The phenomenon of sects in the Islamic tradition and to understand its effects on the formation of the Islamic culture.;						
		2	To grasp the apparent and esoteric faces of the Islamic sect culture.						
		3	To apprehend the course of the formation of esoteric sects in Islamic culture. ;						
		4	Understanding the place of Anatolian Alewiyya within esoteric sect tradition.;						
		5	Comprehending the form the Alawi sect had before it became a sect, the effect the periods political events had on the formation of religious culture.;						
		6	The emergence and development of Alawi sect as a distinct one in the history.;						
		7	Differentiation between Alawi/Baktashi, analysis of common and different areas.;						
		8	The learningof basic institutions of Alawi religion conception, cem, semah, dede						
		9	The transformation of Alawi sect to modern and known, its entrance into the public area is apprehended.;						
		10	The basic problems of Alawits today, the Alawih workshops and processes are understood.;						

21	Course Content:										
	Course Content:										
Week	k Theoretical Practice										
1	The Islamic sect heritage, basic sourceoncepts, problems.	ces,									
2	Apparent and esoteric Islamic sects.										
3	The history of Alawiyyah/Bektashi										
4	Understanding the place of Anatolian Alewiyya within esoteric sect tradition										
5	Comprehending the form the Alawi se before it became a sect, the effect the political events had on the formation religious culture.	e periods									
6	The emergence and development of sect as a distinct one in the history.	Alawi									
7	Differentiation between Alawi/Baktasl analysis of common and different are	as.									
8	The learningof basic institutions of Alereligion conception, cem, semah, dec	le									
9	The transformation of Alawi sect to m and known, its entrance into the publi apprehended.										
10	The basic problems of Alawits today, Alawih workshops and processes are understood.	the									
Activit	es			Number	Duration (hour)	Total Work Load (hour)					
	times.		П	14	2.00	28.00					
Practica	l The process known as Alevi expansi als/Labs	an in tha		0	0.00	0.00					
Self stu	addresseepthelingrine whole preiod of	the	П	14	6.00	84.00					
Homew				0	0.00	0.00					
Project	hopes, disappointments, new road m	aps.	П	0	0.00	0.00					
Field S				0	0.00	0.00					
Midtern	MAXIMANS:			1	1.00	1.00					
Others				0	0.00	0.00					
FERME.	REARNING ACTIVITIES	NUMBE	W	EIGHT	1.00	1.00					
Total W	/ork Load					114.00					
Total w	ork load/ 30 hr	0	n	00		3.80					
	Credit of the Course	·	إرا	•		4.00					
Final E	xam	1	60	0.00							
Total		2	10	100.00							
	ution of Term (Year) Learning Activities s Grade	es to	40.00								
Contrib	ution of Final Exam to Success Grade)	60.00								
Total			100.00								
Measur Course		ed in the									
24	ECTS / WORK LOAD TABLE										

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	3	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	3	4	0	4	0	0	3	0	0	0	3	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	3	0	0	0	3	0	0	3	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	3	0	0	0	3	0	4	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	earr	ning (bjec	ctive	s P	Q: P	rogra	ım Qu	alifica	tions	5		<u>.I</u>
Contrib 1 very loution Level:		low	2 low			3 Medium			4 High			5 Very High				