| PUBLIC CHOICE THEORY | | | | | | | | | | | |
|----------------------|---|---|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | PUBLIC CHOICE THEORY | | | | | | | | | |
| 2 | Course Code: | MLY511 | 6 | | | | | | | | |
| 3 | Type of Course: | Optional | I | | | | | | | | |
| 4 | Level of Course: | Second | Cycle | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | | |
| 7 | ECTS Credits Allocated: | 4.00 | 00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | 00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 |) | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | | |
| 13 | Mode of Delivery: | Face to | face | | | | | | | | |
| 14 | Course Coordinator: | Dr. Ögr. | Üyesi REYHAN LEBA | | | | | | | | |
| 15 | Course Lecturers: | | | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi Maliye Bölümü reyhan@uludag.edu.tr 0224 294 11 43 | | | | | | | | | |
| 17 | Website: | | | | | | | | | | |
| 18 | Objective of the Course: | This course aims to specify the position of public choice theory in public economics and to analyze topics in public finance in the context of an alternative state paradigm. | | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | | |
| | | 1 | To be able to have advanced level of knowledge of fiscal economics about an alternative theory to theory of conservative public finance | | | | | | | | |
| | | 2 | To be able to develop knowledge in relation to assumptions and analyzing tools of public choice theory at the level of expertise | | | | | | | | |
| | | 3 | To be able to analyze the consequences of exorbitant growth of public economics | | | | | | | | |
| | | 4 | To be able to understand the thought of Constitutional Economics | | | | | | | | |
| | | 5 | To be able to assess critiques of Public Choice Theory and counter views and to draw conclusions | | | | | | | | |
| | | 6 | To be able to enable graduate students to keep track of current affairs and literature through taking advantage of informatic and communication technologies and to use scientific research methods efficiently in their works | | | | | | | | |
| | | 7 | To be able to contribute to graduate students to present works they prepared systematically in front a community | | | | | | | | |
| | | 8 | | | | | | | | | |
| | | 9 | | | | | | | | | |
| | | 10 | | | | | | | | | |
| 21 | Course Content: | | | | | | | | | | |
| | Course Content: | | | | | | | | | | |

| Week | Theoretical | | Р | ractice | | | | | |
|---------------------|--|------------|--|--|---|-------------------------------------|--|--|--|
| 1 | Thoughts founded Public Choise The Emergence and Development of The | | | | | | | | |
| 2 | Scope, Assumptions and Analyse Me Public Choise Theory | | | | | | | | |
| 3 | Positive and Normative Dimensions of Choise Theory | of Public | | | | | | | |
| 4 | Decisionmaking Rules: Costs of Decisionmaking and Simple Majority | Rule | | | | | | | |
| 5 | Unanimity Rule, Voting Exchange an Changeover from Individual Values to Values in the context of Public Choice | o Social | | | | | | | |
| 6 | Theory of Political Parties and Downs | s' | | | | | | | |
| 7 | Theory of Bureauchracy and Niskane Approach | en's | | | | | | | |
| 8 | Electoral Behaviours | | | | | | | | |
| 9 | The Theory of Public Economics' Fai | lure | | | | | | | |
| 10 | Leviathan State and Social Cost of Lo State | eviathan | | | | | | | |
| 11 | Corruption and Rent Seeking in Politi Process | ical | | | | | | | |
| 12 | Thought of Constitutional Economics | | | | | | | | |
| 13 | Optimal State, Welfare State and An Assessment in terms of Turkey | | | | | | | | |
| Activit | res | | | Number | Duration (hour) | Total Work Load (hour) | | | |
| Tl eo re | l extbooks, References and/or Other Idal Materials: | | 1. Y | קְּמְmes וּאו. ʁucnanan, ayina Hazırlayan: Ayta | kamu Tercini ve Al ç Eker, Coşkun Ca | ıayaşaı ıktısat, 1 Aktan; İzmir, | | | |
| Practic | als/Labs | | | 0 | 0.00 | 0.00 | | | |
| | dy and preperation | | E | çoşkun Can Aktan, D kohomisi ve Kamu Pol | | 4.7Ankara, 2005 | | | |
| Homev | · | | TO: | 1 | 20.00 | 20.00 | | | |
| Project | | | (E | Oman Şener, Kolektil Bitçenin Saptanmasına | | | | | |
| Field S | | | 17. | 0 Tenan balatogia, Kar | 0.00 | 0.00 19, Tapi Kicai 0.00 | | | |
| | n exams | | Υ | ayınları, İstanbul, 2003 | | | | | |
| Others Final E | | | ١٤ | U 1. 10., 10.1, 2000 | 0.00 | 0.00 | | | |
| | Vork Load | | 6. | Vural Savaş, Piyasa E | Renomisi ve Devle | ্রে ট-শুর Yay., 123.00 | | | |
| | ork load/ 30 hr | | Ţ., | Rant Kollama, Ankar | 1004 | 4.10 | | | |
| | Credit of the Course | | Ive | Rant Kollania, Ankan | a, 1994. | 4.00 | | | |
| | | | 9. Mircan Yıldız Tokatlıoğlu, "Ekonomik Boyutuyla Yolsuzluk Olgusu ve Yolsuzlukla Mücadele", (http://www.isguc.org) 10. Vural Savaş, "Anayasal Ekonomi", Ekonomide Durum, (Bahar-Yaz 1997), ss.26-40. 11. Tülay Arın, "Anayasal İktisat ve Refah Devleti: TİSK ve TÜSİAD'ın Asgari Devlet Raporlarının Eleştirisi", Ekonomide Durum, (Bahar-Yaz 1997), ss.41-106. 12. Reyhan Leba, "Mali Anayasa Üzerine Düşünceler ve Türkiye'nin Gerçekleri", Amme İdaresi Dergisi, Cilt: 34, Sayı: 2, Haziran 2001, ss.53-67. | | | | | | |
| 23 | Assesment | | | | | | | | |
| TERM L | EARNING ACTIVITIES | NUMBE R | W | EIGHT | | | | | |
| Midtern | m Exam | 0 | 0. | 00 | | | | | |
| • | | • | | | | | | | |

| Quiz | 0 | 0.00 | | | | | | |
|---|------------|--------|--|--|--|--|--|--|
| Home work-project | 1 | 40.00 | | | | | | |
| Final Exam | 1 | 60.00 | | | | | | |
| Total | 2 | 100.00 | | | | | | |
| Contribution of Term (Year) Learning Activities Success Grade | es to | 40.00 | | | | | | |
| Contribution of Final Exam to Success Grade |) | 60.00 | | | | | | |
| Total | | 100.00 | | | | | | |
| Measurement and Evaluation Techniques Us Course | sed in the | | | | | | | |
| 24 ECTS / WORK LOAD TABLE | | | | | | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | | |
|--|---|-----|-----|-----|-------|-----|-----|----------|-----|----------|--------|------|----------|-------------|------|------|--|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 | |
| ÖK1 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK2 | 5 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK3 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK6 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK7 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | | |
| Contrib ution Level: | ution | | | 2 | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |