

## PUBLIC CHOICE THEORY

1	Course Title:	PUBLIC CHOICE THEORY
2	Course Code:	MLY5116
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi REYHAN LEBA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi Maliye Bölümü reyhan@uludag.edu.tr 0224 294 11 43
17	Website:	
18	Objective of the Course:	This course aims to specify the position of public choice theory in public economics and to analyze topics in public finance in the context of an alternative state paradigm.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able to have advanced level of knowledge of fiscal economics about an alternative theory to theory of conservative public finance
	2	To be able to develop knowledge in relation to assumptions and analyzing tools of public choice theory at the level of expertise
	3	To be able to analyze the consequences of exorbitant growth of public economics
	4	To be able to understand the thought of Constitutional Economics
	5	To be able to assess critiques of Public Choice Theory and counter views and to draw conclusions
	6	To be able to enable graduate students to keep track of current affairs and literature through taking advantage of informatic and communication technologies and to use scientific research methods efficiently in their works
	7	To be able to contribute to graduate students to present works they prepared systematically in front a community
	8	
	9	
	10	
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Thoughts founded Public Choise Theory, Emergence and Development of Theory			
2	Scope, Assumptions and Analyse Means of Public Choise Theory			
3	Positive and Normative Dimensions of Public Choise Theory			
4	Decisionmaking Rules: Costs of Decisionmaking and Simple Majority Rule			
5	Unanimity Rule, Voting Exchange and Changeover from Individual Values to Social Values in the context of Public Choice Theory			
6	Theory of Political Parties and Downs' Approach			
7	Theory of Bureauchracy and Niskanen's Approach			
8	Electoral Behaviours			
9	The Theory of Public Economics' Failure			
10	Leviathan State and Social Cost of Leviathan State			
11	Corruption and Rent Seeking in Political Process			
12	Thought of Constitutional Economics			
13	Optimal State, Welfare State and An Assessment in terms of Turkey			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical	1	14	14
Textbooks, References and/or Other Materials:		1	James M. Buchanan, Kamu Tercini ve Anayasal İktisat, Yavina Hazırlayan: Aytaç Eker, Coşkun Can Aktan; İzmir, 2000	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		2	14	28
Homeworks		1	20.00	20.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	0.00	0.00
Others		0	0.00	0.00
Final Exams		6	1	6
Total Work Load				123.00
Total work load/ 30 hr				4.10
ECTS Credit of the Course				4.00
		9. Mircan Yıldız Tokatlıoğlu, "Ekonomik Boyutuyla Yolsuzluk Olgusu ve Yolsuzlukla Mücadele", ( <a href="http://www.isguc.org">http://www.isguc.org</a> ) 10. Vural Savaş, "Anayasal Ekonomi", Ekonomide Durum, (Bahar-Yaz 1997), ss.26-40. 11. Tülay Arın, "Anayasal İktisat ve Refah Devleti: TİSK ve TÜSİAD'ın Asgari Devlet Raporlarının Eleştirisi", Ekonomide Durum, (Bahar-Yaz 1997), ss.41-106. 12. Reyhan Leba, "Mali Anayasa Üzerine Düşünceler ve Türkiye'nin Gerçekleri", Amme İdaresi Dergisi, Cilt: 34, Sayı: 2, Haziran 2001, ss.53-67.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		0	0.00	

Quiz	0	0.00
Home work-project	1	40.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	5	4	4	4	4	4	3	0	0	0	0	0	0
ÖK2	5	5	4	5	4	4	3	4	4	3	0	0	0	0	0	0
ÖK3	5	5	5	5	4	4	4	4	4	3	0	0	0	0	0	0
ÖK4	5	5	5	5	4	4	4	4	4	3	0	0	0	0	0	0
ÖK5	5	5	5	5	5	4	4	5	4	3	0	0	0	0	0	0
ÖK6	5	5	4	5	4	4	4	5	4	3	0	0	0	0	0	0
ÖK7	5	5	5	5	5	4	4	5	4	3	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							