

## THE HISTORY AND CIVILIZATION OF OLD AGE

|      |   |  |   |
|------|---|--|---|
| 1    | Course Title:   | THE HISTORY AND CIVILIZATION OF OLD AGE  |   |
| 2    | Course Code:  | SOS1004  |   |
| 3    | Type of Course:   | Compulsory   |   |
| 4    | Level of Course:  | First Cycle  |   |
| 5    | Year of Study:  | 1  |   |
| 6    | Semester:   | 2  |   |
| 7    | ECTS Credits Allocated:                                 | 4.00   |   |
| 8    | Theoretical (hour/week):                                | 2.00   |   |
| 9    | Practice (hour/week):                                   | 0.00   |   |
| 10   | Laboratory (hour/week):                                 | 0  |   |
| 11   | Prerequisites:  | none   |   |
| 12   | Language:   | Turkish  |   |
| 13   | Mode of Delivery:                                       | Face to face   |   |
| 14   | Course Coordinator:                                     | Prof. Dr. Muammer DEMİREL  |   |
| 15   | Course Lecturers:                                       | yok  |   |
| 16   | Contact information of the Course Coordinator:          | mdemirel@uludag.edu.tr ,<br>+90224 2942270 Uludağ Üniversitesi Eğitim Fakültesi İlköğretim Bölümü, Bursa.  |   |
| 17   | Website:  |  |   |
| 18   | Objective of the Course:                                | Features of post-historical cultures and products produced by civilizations in the historical periods, teaching scientific and technological developments. |   |
| 19   | Contribution of the Course to Professional Development: |  |   |
| 20   | Learning Outcomes:                                      |  |   |
|      |   | 1  | Being able to understand ways of having historical knowledge  |
|      |   | 2  | Being able to understand features of a civilization and elements generating a civilization                                  |
|      |   | 3  | Understanding general information about Middle Asian, Chinese, Indian and Iranian civilizations.                            |
|      |   | 4  | Understanding the importance of Sumerian civilization   |
|      |   | 5  | Having a general information about Egyptian civilization and being able to understand importance of scientific developments |
|      |   | 6  | Having general information about Syrian and Palestinian region  |
|      |   | 7  | Being able to understand importance of Anatolian civilizations.   |
|      |   | 8  | Being able to understand the development of Hittites and other civilizations  |
|      |   | 9  | Having information about foundation and developing of Greek civilization  |
|      |   | 10   | Being able to understand the importance of Roman civilization   |
| 21   | Course Content:   |  |   |
|      |   | <b>Course Content:</b>   |   |
| Week | Theoretical   | Practice   |   |

|  |   |        |                 |                        |
|--|---|--------|-----------------|------------------------|
| 1  | Sources about the Ancient Age. Definition of the science of history, sciences helping history. General features of the Ancient Age. The age concept in the history. |        |                 |                        |
| 2  | Asian cultures and civilizations;Chinese, Indian, Middle Asian and Iranian culture and civilizations' features.   |        |                 |                        |
| 3  | Ancient Mesopotamian civilization. Political history of Sumerians, Akkads, Babylonians.   |        |                 |                        |
| 4  | Political history of Assyrians, Hurrians and Amorians. Mesopotamian civilizations; Economy and art.   |        |                 |                        |
| 5  | Mesopotamian civilizations; Religion and belief, law, architecture and science.   |        |                 |                        |
| 6  | History and Civilization of Ancient Egypt; political history, culture and political system.   |        |                 |                        |
| 7  | Ancient Egypt Civilization; Religion and belief, mummification, architectural works.  |        |                 |                        |
| 8  | Palestinian Civilization; Canaanites, Phoenicians, Hebrews and Flists.  |        |                 |                        |
| 9  | Pre-historic eras of Anatolia, Political and cultural datum of Hittites.  |        |                 |                        |
| 10   | Late Hittitian city-states and Urartian civilizations.  |        |                 |                        |
| 11   | Phrygians,Lydians,Ionians; Political and Cultural history.  |        |                 |                        |
| Activites  |   | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical civilization and their effects to following period           |   | 14     | 2.00            | 28.00                  |
| Practicals/Labs  |   | 0      | 0.00            | 0.00                   |
| Self study and preparation   |   | 14     | 2.00            | 28.00                  |
| Homeworks  |   | 2      | 25.00           | 50.00                  |
| Projects Materials: Özalp, H. Eskiçağ Tarihi ve Kültürü, İstanbul, 2007. |   | 0      | 0.00            | 0.00                   |
| Field Studies  |   | 0      | 0.00            | 0.00                   |
| Assesment Midterm exams  |   | 1      | 1.00            | 1.00                   |
| Others   |   | 0      | 0.00            | 0.00                   |
| Final Exam   |   | 1      | 12.00           | 12.00                  |
| Total Work Load  |   |        |                 | 119.00                 |
| Total work load/ 30 hr   |   | 2      | 20.00           | 3.97                   |
| ECTS Credit of the Course  |   |        |                 | 4.00                   |
| Total  |   | 4      | 100.00          |                        |
| Contribution of Term (Year) Learning Activities to Success Grade         |   | 50.00  |                 |                        |
| Contribution of Final Exam to Success Grade                              |   | 50.00  |                 |                        |
| Total  |   | 100.00 |                 |                        |
| Measurement and Evaluation Techniques Used in the Course                 |   |        |                 |                        |
| 24   | ECTS / WORK LOAD TABLE  |        |                 |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 5   | 2   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 5   | 2   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 3   | 3     | 3   | 3   | 3        | 0   | 0   | 0      | 0    | 4    | 3           | 0    | 0    | 0    |
| ÖK4   | 0   | 0   | 3   | 3     | 3   | 3   | 3        | 0   | 0   | 0      | 0    | 3    | 3           | 0    | 0    | 0    |
| ÖK5   | 4   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6   | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 3   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 4   | 3   | 3      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK10  | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |