TUF	RKISH EDUCATIONAL	. SYS	TEM AND SCHOOL MANAGEMENT					
1	Course Title:	TURKIS MANAG	H EDUCATIONAL SYSTEM AND SCHOOL EMENT					
2	Course Code:	EBB400	6					
3	Type of Course:	Compuls	sory					
4	Level of Course:	First Cyc	cle					
5	Year of Study:	4						
6	Semester:	8						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Dr. Ögr. Üyesi ERKAN ŞENŞEKERCİ						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Assist.Prof.Dr. Erkan SENSEKERCI Faculty of Education A Block Office No: 212 Phone: +90-224-2942236						
17	Website:							
18	Objective of the Course:	The purpose of this course, historical and philosophical foundations of the Turkish education system, to grasp the legal basis, purpose, structure and functioning of the system, to know, management science, and theoretical and practical aspects of school management in the context of the organization						
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
		1	To be able to comprehend the basic assumptions and philosophies of management theories					
		2	To be able to comprehend the structure, aims and basic problems of the Turkish educational system					
		3	To be able to know the legal regulations that are the basis of Turkish educational system					
		4	To be able to understand the importance and dimensions of leadership in school management					
		5	To be able to explain the role and importance of human resources in educational organizations					
		6	To be able to explains educational activities that the school administration is obliged to perform					
		7	To be able to know the contents of student management in the school					
		8	To be able to know sources of income of education To be able to comprehend the income sources of the school management					
		9	To be able to acquire the relation between school and environment and its dimensions					
		10	To be able to understand the importance and basic principles of auditing and quality management					
21	Course Content:							

	Course Content:									
Week	Theoretical		Р	ractice						
1	Orientation Training									
2	Historical Course of Management Mo	odels								
3	Turkish Education System, Its Object Basic Principles	ives and								
4	Organization and Management Struc Turkish Education System	ture of								
5	Legal Basis of Turkish Education Sys	stem								
6	School Organization and Manageme Processes	nt								
7	School Management and Leadership									
8	Staff Services									
9	Student Services									
10	Education and Training Services									
11	Business Operations									
12	Auditing and Evaluation									
13	Relations Between School and Enviro	onment								
Activit	es			Number	Duration (hour)	Total Work Load (hour)				
Theore	iviatenais: iical		Υ	oneumı, Anı Yayınıarı. kyüz, Y., Türk Eğitim T	2.00 arihi Ankara: Pege	28,00 m-00 avınları				
Practica	als/Labs			0	0.00	0.00				
Self stu	dy and preperation			aşaran, r. E., Tark Egil nkara: Ekinoks Yayınla		roncum.				
Homew	vorks			0						
Project	5		G	mara: r egem // rayın ülşen, C. ve Gökyer, N	., Türk Eğitim Siste	mi ve Okul				
Field S	tudies									
Midtern	n exams		K	onya: Eğitim Yayınları.	n Glotonii vo Grai i	- Oriotirii,				
Others						·				
Final E	kams		T	tırk Eğitim Sistemi ve (kul Yönetimi, Editö	r: Aycan Çiçek				
Total W	/ork Load									
Total w	ork load/ 30 hr		S	arpkaya Ruhi, Ankara:	Anı Yayınları.	_				
ECTS (Credit of the Course					3.00				
23	Assesment				-					
TERM L	EARNING ACTIVITIES									
Midtern	n Exam	1	40.00							
Quiz		0	0.00							
Home v	work-project	0	0.00							
Final E	xam	1	60	60.00						
Total		2	10	100.00						
	ution of Term (Year) Learning Activities S Grade	es to	40.00							
Contrib	ution of Final Exam to Success Grade)	60	60.00						
Total			100.00							

Measurem Course	ent ar	nd Eva	aluatio	n Tec	hnique	s Use	d in th	ne								
	CTS /	WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	earr	ning (Objec	ctive	s P	Q: P	rogra	m Qu	alifica	tions	5	1	
Contrib 1 very low ution Level:			low		2 low		3	Medi	ium	4 High			5 Very High			