

GENERAL HISTORY OF TAFSIR

1	Course Title:	GENERAL HISTORY OF TAFSIR
2	Course Code:	TIB5107
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA BİLGİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	musbil@hotmail.com 0224 243 10 66-60124, U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	To provide a general outlook on the scholarly activities produced by mufasssirs during fourteen centuries in understanding, explanation and interpretation of the Qur'an in accordance with the needs and problems of their times in a chronological and systematic way. To be closely acquainted with tafsir schools, their characteristics, main views, prominent figures and main products focusing on the triangle "writer-mentality-product" in the context of the difference in approach, understanding and interpretation of the Qur'an. To help the student gain a brief, strong and systematic culture of tafsir, and the ability to think and research in a scientific way.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Understand Qur'anic interpretation activities in a systematic coherence.
	2	Compare different approaches in Qur'anic interpretation.
	3	Recognize the characteristic features of tafsir schools.
	4	Gain the ability of authentic reading, comprehension, interpretation and evaluation.
	5	Obtain a robust and systematic knowledge of tafsir history.
	6	Develop scientific thinking and research.
	7	Reach valid conclusions for the present using the methods of scientific thinking and research.
	8	Compare works of tafsir with each other in terms of method and content.
	9	Absorb of the culture and heritage of Tafsir.
	10	Use this heritage in the correct and appropriate manner for today's issues.
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Political and social structures of the pre-revelation period			
2	Cultural and civilizational structures of pre-revelation period			
3	Phases of the Qur'an in Meccan period			
4	Phases of the Qur'an in Medinan period			
5	Emergence of Qur'anic interpretation			
6	Development of Qur'anic interpretation			
7	Separation of Qur'anic interpretation into different kinds			
8	These kinds' process of becoming trends			
9	Schoolization of the trends of Qur'anic interpretation			
10	Systematization of schools of Qur'anic interpretation			
11	Classification and assessment of systems of Qur'anic interpretation			
12	The proces of emergence of contemporary Qur'anic interpretation trends			
13	Contemporary Qur'anic interpretation trends and their characteristics			
14	Changeable and unchangeable qualities of Qur'anic interpretation in the future			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		3	Ignaz Goldziher, Madhab al-Tafsir al-Islami (trans. into Arabic by Abd al-Halim al-Najjar), Cairo 1955; (trans. into English by Ignaz Goldziher, Madhab al-Tafsir al-Islami, Cairo 1955)	30.00
Practicals/Labs		0		0.00
Self study and preperation		1997	4. Ahmad Khalil, Nash'at al-Tafsir fi L-Kutub al-Mugaddasa	140.00
Homeworks		0		0.00
Projects		5	Jon Ashur, al-Tafsir and Rjaluhu, Tunus 1972	0.00
Field Studies		0	6. Qasim al-Qaysi, Ta'rikh al-Tafsir, Iraq n.d	0.00
Midterm exams		0	7. Murassirin, I-II, Cairo 1976	0.00
Others		0	8. Abd Allah Mahmud Shabbata, Ta'rikh al-Qur'an wa-l-Tafsir, Cairo 1976	0.00
Final Exams		1		30.00
Total Work Load				212.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Total work load/ 30 hr				7.07
ECTS Credit of the Course				6.00
Quiz	0	0.00		
Home work-project	0	0.00		
Final Exam	1	100.00		
Total	1	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		0.00		
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	5	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	4	5	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	5	0	0	0	0	5	0	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	5	0	0	3	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			