	GE	STAL	T THERAPY					
1	Course Title:	GESTAL	T THERAPY					
2	Course Code:	RPD611	2					
3	Type of Course:	Optional						
4	Level of Course:	Third Cy	cle					
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	ace					
14	Course Coordinator:	Doç. Dr.	FİGEN AKÇA					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	E Mail: F	tim Fakültesi 16056 Nilüfer Bursa iigen_akca@hotmail.com 224 2942157					
17	Website:							
18	Objective of the Course:	The purpose of this course, the concepts in Gestalt Therapy approach when working with clients to gain skills on how to address						
19	Contribution of the Course to Professional Development:							
20	Learning Outcomes:							
		1	Explain the contents of the concepts of Gestalt approach					
		2	Gestalt psychology and Gestalt approach explain how i developed					
		3	Gestalt therapist can explain the characteristics required to be					
		4	Gestalt approach can explain the differences of other therapeutic approaches					
		5	Applications of Gestalt therapy and evaluate its relationship with psychopathology					
		6	Addressed as part of the Gestalt approach disclose the receipt of personal development					
			Guidance and counseling practices may apply in accordance with the principles of Gestalt awareness work.					
		8	Gestalt principles of personal development and application environment in the process of self-recognition can.					
		9						
		10						
21	Course Content:							
10.	<i>(</i> : 1	Co	purse Content:					
			Practice					
1	Gestalt approach and its history							
2	Relationship with other psychotherap approaches	у						

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3	Application areas, Gestalt therapist characteristics									
4	The concept of Needs									
5	Needs cycle									
6	Awareness									
7	Forms of contact and contact.									
8	Repeating courses and midterm exar	n								
9	The Poles		Г							
10	Resistance									
11	Creative adaptation and impasse		Г							
12	Gestalt therapy and body language									
13	Gestalt therapy and dreams		Г							
14	Introduction to Gestalt practice and techniques General evaluation									
22	Textbooks, References and/or Other Materials:		Daş, Ceylan (2006), Bütünleşmek ve Büyümek, Hekimler Yayın Birliği, Ankara.  Clarkson, P. & Mackewn, J. (1993). Fritz Perls. London: Sage Publications.  Corey, Gerald, (2005), Psikolojik Danışma, Psikoterapi Kuram ve Uygulamaları, (Bölüm 8;Gestalt Terapi 210-							
Activites				Number	Duration (hour)					
Theore	ical		D	evelopment: Volume 1 cConville (eds.). Hillsd	: Adolescence, G. N	Wheeler and M.				
Practic	als/Labs		ΙΙV	0	0.00	0.00				
Self stu	dy and preperation		[ [1	ens, Frederick, Kaipiri 951) Gestalt Therapy:	Fyotement and Gr	1900uman.				
Homew	vorks				12.00	12.00				
Projects				aperbacks.	4.00	4.00				
Field Studies				0	0.00	0.00				
₩ <b>E</b> ¢\\	LEATENING ACTIVITIES	NUMBE	W	<b>É</b> IGHT	12.00	12.00				
Others				3	2.00	6.00				
Final E	xams	1		7.00 1.00	16.00	16.00				
	Vork Load					90.00				
Total w	work-broject ork load/30 hr	'	ш	<del>).00</del>		3.00				
ECTS (	Credit of the Course	4		2.00		4.00				
Total		4		00.00						
Contribution of Term (Year) Learning Activities to Success Grade			50.00							
Contribution of Final Exam to Success Grade			50.00							
Total			10	100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE									
			_							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	3	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	4	0	3	0	0	0	2	0	0	0	0	0	0	0	0
ÖK4	4	4	3	0	0	0	2	0	2	0	0	0	0	0	0	0
ÖK5	5	2	0	3	0	0	0	0	0	0	2	0	0	0	0	0
ÖK6	4	0	2	0	0	0	2	0	0	0	2	0	0	0	0	0
ÖK7	4	4	0	0	3	0	0	2	0	0	0	0	0	0	0	0
ÖK8	4	0	3	0	0	0	2	0	0	0	0	0	0	0	0	0
		l	LO: L	_earr	ning (	Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		<u> </u>
Contrib ution Level:	tion					3 Medium			4 High			5 Very High				