

SEMINAR ON HISTORY

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| 1 | Course Title: | SEMINAR ON HISTORY | |
| 2 | Course Code: | TRH1016 | |
| 3 | Type of Course: | Compulsory | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 4.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. Cafer Çiftci | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | E-mail: cafer1@uludag.edu.tr / Tel:02242941861 Adres: Uludağ Üni. Fen Edebiyat Fakültesi Tarih Bölümü, Görükle Kampüsü, 16059 BURSA | |
| 17 | Website: | http://tarih.uludag.edu.tr | |
| 18 | Objective of the Course: | 1-To make students apply the methods they learned in the course of Methodology of History in fall by a seminar project. 2- To teach in a detailed way how to prepare a seminar (planning and concluding a seminar and solving ways of problems which may emerge during research). | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | To be able to comprehend how a scientific essay is carried out. |
| | | 2 | To be able to prepare scientifically the seminar studies in other courses. |
| | | 3 | To be able to present or discuss a research carried out in a scientific method. |
| | | 4 | To be able to realize the importance of history as a science. |
| | | 5 | To be able to possess the ability of reaching the historical sources and scientific publications. |
| | | 6 | To be able to have the ability required for using historical sources. |
| | | 7 | To be is able to gain the ability of judgment. |
| | | 8 | To be able to consider the interaction of time and space. |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | The definition of seminar | | |

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| 2 | How to start a seminar study in the field of history? | |
| 3 | The determination of sources of a seminar | |
| 4 | The preparation of a preliminary plan | |
| 5 | The reading and examining of sources | |
| 6 | The preparation of information notes | |
| 7 | Collecting information from notes | |
| 8 | Midterm exam and the evaluation of course | |
| 9 | Starting a scientific essay. The rules which should be followed in writing a scientific essay | |
| 10 | Completing a scientific research | |
| 11 | The preparation for presentation of the essay completed | |
| 12 | The presentation | |
| 13 | The presentation | |
| 14 | The assessment | |

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| 22 | Textbooks, References and/or Other Materials: | 1-Vahdettin Engin - Ahmet Şimşek (ed.), Türkiye'de Tarih Yazımı, İstanbul, Yeditepe Yayınları, 2011. 2- Esra Danacıoğlu, Geçmişin İzleri Yanbaşımızdaki Tarih İçin Bir Klavuz, İstanbul, Tarih Vakfı Yurt Yayınları, 2001. 3- Suraiya Faroqhi, Osmanlı Tarihi Nasıl İncelenir, İstanbul, TarihVakfı Yurt Yayınları, 2001. |
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| Activites | | | Number | Duration (hour) | Total Work Load (hour) |
|-------------------------------|---|-------|--------|-----------------|------------------------|
| Midterm Exam | 1 | 40.00 | 2.00 | 28.00 | |
| Practicals/Labs | | | 0 | 0.00 | 0.00 |
| Self study and cooperation | 0 | 0.00 | 4.00 | 40.00 | |
| Homeworks | | | 0 | 0.00 | 0.00 |
| Projects | 2 | 10.00 | 10.00 | 20.00 | |
| Field Studies | | | 0 | 0.00 | 0.00 |
| Success Grade Midterm exams | | 1 | 16.00 | 16.00 | |
| Others | | | 0 | 0.00 | 0.00 |
| Final Exams | | | 10.00 | 16.00 | 16.00 |
| Total Work Load | | | | | 120.00 |
| Course Total Work load/ 30 hr | | | | | 4.00 |
| ECTS Credit of the Course | | | | | 4.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |