CRITICAL THINKING IN PHILOSOPHY I									
1	Course Title:	CRITICA	L THINKING IN PHILOSOPHY I						
2	Course Code:	FLS4061							
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	le						
5	Year of Study:	4							
6	Semester:	7							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr.	MUHSIN YILMAZ						
15	Course Lecturers:	Prof. Dr.	Muhsin Yılmaz						
16	Contact information of the Course Coordinator:	myilmaz@uludag.edu.tr Ofis: 0(224) 294 18 30							
17	Website:	http://felsefe.uludag.edu.tr/site/sites/default/files/FLS4061.pdf							
18	Objective of the Course:	The aim of the course is to enable students to comprehend the philosophical mode of thinking, to point out analytic character of philosophy.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to develop a clear conscious about philosophical thinking.						
		2	To be able to provide critically reading ability of philosophical writings.						
		3	To be able to develop a clear conscious about language in philosophical thinking						
		4	To be able to attain as an ability of identification, comprehension and bringing forward a solution for problems of our era by means of the Critical Theory's thinking perspective.						
		5							
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	urse Content:						
Week	Theoretical		Practice						
1	Introduce the content and the mater course to the students	ials of the							
2	Introducing the new conception of lo	gic							

3	Russ	sell's	theor	y of de	efinite	descri	ption											
4	Anal	nalysis and logical atomism																
5	Read	ding	of Wit	tgenst	tein's	Tracta	tus											
6	Logio meta	gical atomism and its critique of																
7	Logio meta Midto	jical atomism and its critique of taphysics																
8	Wittg and	ittgenstein's concepts of language games d forms of life																
9	Gilbe	ilbert Ryle's conception of logical analysis																
10	Strav desc	trawson: From the logic of utterances to escriptive metaphysics																
11	John	ohn Austin's theory of utterances																
12	Philc logic	Philosophy of logic: different conceptions of ogic																
13	W.V.	.0. 0	Quine's	s quar	ntificat	tional lo	ogic											
14	Saul	Krip	ke's s	eman	tical lo	ogic												
22	Text Mate	extbooks, References and/or Other Aaterials: -Analitik Felsefe, Jean-Gerard Rossi, Paradigma Publications, İstanbul, 2001 -Dil Felsefesine Giriş, Atakan Altınörs, İnkılap Publicat İstanbul, 2003										ations,						
23	Asse	esme	nt															
Activit	Activites							Number			Dura	Duration (hour)			Total Work Load (hour)			
Auiz	tical						0		0	099			2.00	2.00			28.00	
 Practica	als/La	abs					Г.			0			0.00	0.00			0.00	
Einai E	Self study and preperation							5	50 <u>.00</u>			17.00	17.00			34.00		
Homeworks								1			18.00	18.00						
ENTR	ontribution of Term (Year) Learning Activities to							5	50 <sub>0</sub> 00			0.00	0.00					
Field S	tudies	S								0			0.00	0.00			0.00	
Midtern	Annoulon of Final Exam to Success Grade							5				15.00	15.00			15.00		
Others										1			10.00	10.00			10.00	
MARAPE	asettement and Evaluation Techniques Used in the							1			15.00	15.00			15.00			
Total W	otal Work Load										120.00							
Total w	stal work load/ 30 hr									4.00								
ECTS	CTS Credit of the Course									4.00								
25	5 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																	
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	B PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	Ę	5	0	0	3	0	0	0	4	0	0	0	0	0	0	0	0	
ÖK2	(	C	5	0	0	0	0	4	0	5	0	0	0	0	0	0	0	
ÖK3	(	C	5	5	0	0	4	0	0	0	2	0	2	0	0	0	0	
ÖK4	4	4	5	5	5	5	0	0	0	0	0	3	0	0	0	0	0	
	LO: Learning Objectives PQ: Program Qualifications																	

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					