

SIGNALS AND SYSTEMS I

1	Course Title:	SIGNALS AND SYSTEMS I
2	Course Code:	EEM2401
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ERDOĞAN DİLAVEROĞLU
15	Course Lecturers:	Prof. Dr. Erdoğan Dilaveroğlu Yrd. Doç. Dr. Ersen Yılmaz
16	Contact information of the Course Coordinator:	Prof. Dr. Erdoğan Dilaveroğlu E-mail: dilaver@uludag.edu.tr Tel: (224) 294 2012 Elektrik-Elektronik Müh. Böl., 3. Kat, 324.
17	Website:	
18	Objective of the Course:	Giving to the students the fundamentals of the signals and systems area of electrical engineering. Also, preparing the students to some higher level courses in such areas of signal processing, circuits, communication and control.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Describe signals mathematically and perform mathematical operations on signals.
	2	Be familiar with commonly used signals such as sinusoidal signals, complex exponentials, the impulse and step functions, and classify signals as continuous-time or discrete-time, as periodic and non-periodic, as energy or power signals, and as having even or odd symmetry.
	3	Understand various system properties such as causality, time-invariance, linearity and stability.
	4	Understand the convolution sum and the convolution integral operations and their implication for analysis of linear time invariant systems.
	5	Compute the Fourier series (and its inverse) of periodic continuous time and discrete time signals from definitions and using the properties of the Fourier series.
	6	Compute the Fourier transform (and its inverse) of continuous time signals from definitions and using the properties of the Fourier transform.
	7	Understand the intuitive meaning of frequency domain and the importance of analyzing and processing signals in the frequency domain.
	8	Understand the application of Fourier analysis to ideal filtering.

		9	Use basic mathematics including calculus, complex variables and algebra for the analysis and design of linear time invariant systems used in engineering.		
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Presentation and organization of the course. Mathematical review: Complex numbers.				
2	Mathematical review (continued): Polar representation of complex numbers and the triangle inequality. De Moivre's Theorem and roots. The complex exponential, Euler's formula.				
3	Continuous and discrete time signals, exponential and sinusoidal signals, impulse and step functions.				
4	Continuous and discrete time systems, basic system properties.				
5	Linear and time invariant (LTI) discrete time systems: The convolution sum.				
6	LTI continuous time systems: The convolution integral.				
7	Properties of LTI systems, difference and differential equations.				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical					
10	Properties of continuous and discrete time		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preparation					
11	Review and discussion of solutions to		14	5.00	70.00
Homeworks			14	5.00	70.00
12	Derivation of the continuous time Fourier		0	0.00	0.00
Field Studies			0	0.00	0.00
13	Properties of the continuous time Fourier transform, convolution and multiplication		1	1.50	1.50
Others			0	0.00	0.00
14	Review and discussion of solutions to homework problems.		1	1.50	1.50
Total Work Load					185.00
22	Textbooks, References and/or Other Materials		Signals and Systems, Alan V. Oppenheim, Alan S. Willsky, with S. Hamid Nawab, 2nd edition (Prentice Hall, 1997)		6.00
ECTS Credit of the Course					6.00
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		40.00			
Contribution of Final Exam to Success Grade		60.00			
Total		100.00			

Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			