

# THE HARMONY OF WORD,MEANING AND AIM IN TAFSIR (QUR'ANIC EXEGESIS)

1	Course Title:	THE HARMONY OF WORD,MEANING AND AIM IN TAFSIR (QUR'ANIC EXEGESIS)	
2	Course Code:	TIB6110	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi MUSTAFA BİLGİN	
15	Course Lecturers:	Yrd. Doç. Dr. Mustafa BİLGİN	
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Mustafa BİLGİN musbil@hotmail.com 0224 243 10 66-60124, U.Ü. İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	To understand the modern tafsir trends with all dimensions in terms of methodology of tafsir.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Comprehend about the influences of modernity on the science of tafsir.
		2	Get to know the modern tafsir trends.
		3	Obtain knowledge about the processors of emergence of modern tafsir trends.
		4	Recognize the methodological and contextual problems of modern tafsir Works.
		5	Determine the positive and negative aspects of modern tafsir trends.
		6	Make remarks on classical culture of tafsir.
		7	Make assessments about the modern tafsir trends.
		8	Compare the modern tafsir trends.
		9	Know about modern tafsir sources in methodology and content.
		10	Evaluate the modern tafsir trends in methodology and content with scientific criteria.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Qur'an, tafsir and modernity (Influence of modernity upon Qur'an commentary)		

2	Systematized and systematizing modern trends in Qur'an interpretation	
3	Problems of the modern trends in methodology and content	
4	A general outlook on the modern methodology of interpretation	
5	Interpretation of the Qur'an by basic Islamic sciences (Revision of classical culture of interpretation)	
6	Interpretation of the Qur'an by religious sciences (Examination of religious facts on the basis of religious sciences)	
7	Interpretation of the Qur'an by natural sciences (School of scientific interpretation and its method)	
8	Interpretation of the Qur'an by linguistics (School of literary interpretation)	
9	Interpretation of the Qur'an by linguistics (Approaches based on linguistics and semantics)	
10	Interpretation of the Qur'an in a modernist approach	
11	Interpretation of the Qur'an in heretical approaches	
12	Thematical interpretation of the Qur'an	
13	Debates on historicity and universality of the	
Activites		
22	Theoretical Textbooks, References and/or Other	1. Nasir Abd al-Karim al-Akl, al-Madrasa al-Aqliyya al-
Practicals/Labs		0
Self study and preperation		2. al-Jawhari, al-Qur'an wa-l-Ulum al-'Asriyya, Egypt 1951.
Homeworks		0
Projects		3. Ahmad Ghadafi, al-Fahm al-Himmi al-Qur'ani al-Kamil, Tunus 1985
Field Studies		
Midterm exams		5. Mustafa Muhammad al-Hadidi al-Tayr,, Ittijah al-Tafsir fi
Others		
Final Exams		6. Muhammad Fakhad al-Hamrawany, al-Qur'an wa-Mushkilat Hayatiya al-Mu'asira, Cairo 1967
Total Work Load		
Total work load/ 30 hr		
ECTS Credit of the Course		5.00
TERM LEARNING ACTIVITIES		
	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	4	0	2	0	0	0	0
ÖK3	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK6	0	5	5	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	4	5	0	0	0	0
ÖK8	0	4	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			