

# INTRODUCTION TO SYSTEMATIC AND TOPOGRAPHIC ANATOMY

1	Course Title:	INTRODUCTION TO SYSTEMATIC AND TOPOGRAPHIC ANATOMY
2	Course Code:	TIP1017
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	NONE
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. Tıp Fakültesi Öğrenci İşleri
15	Course Lecturers:	Prof.Dr.İlknur Arı, Prof.Dr.İhsaniye Coşkun, Doç.Dr.İlker M. Kafa, Prof.Dr.M. Ayberk Kurt, Prof.Dr.İ. Hakan Oygucu, Doç.Dr.Senem Özdemir, Prof.Dr.Erdoğan Şendemir
16	Contact information of the Course Coordinator:	demir@uludag.edu.tr, 2953813, Uludağ Üni. Tıp Fak. Anatomi AD
17	Website:	<a href="http://tip.uludag.edu.tr/ders/tip-1017.php">http://tip.uludag.edu.tr/ders/tip-1017.php</a>
18	Objective of the Course:	<p>To enable the students to comprehend the structure of the human body exclusive of organ systems, to facilitate the correlation between the other pre-clinical courses and approach to clinical terms through evaluating;</p> <ul style="list-style-type: none"> <li>- The bones and the surface markings,</li> <li>- The joints, important formations concerning those joints and their potential movements,</li> <li>- The names, origins and insertions of the muscles and their functions in terms of topographically divided body regions.</li> </ul> <p>To help the student get basic knowledge about human anatomy so that he / she would benefit from these in the next years dense course program and to help the student learn and understand the basic anatomical terminology, supplementary systems, and systematic anatomy which would lead to a better and thorough understanding of the following anatomy courses</p>
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To comprehend the basic concepts related to human anatomy which will allow him/her to have some basics for the future courses of medical school giving a meaningful beginning for his/her medical career.
	2	To introduce the topographical body regions and the bones, joints and muscles located therein and to comprehend their functional relations besides their locations.

	3	Student will learn the basic anatomical terminology, topographic regions, bones, joints and muscles, then the organ systems which lead to understanding of the anatomy principally and get ready for more sophisticated knowledge. To acquire the information that can be helpful in evaluation and interpretation of some clinical cases.
	4	Facing the knowledge about human body in the first year facilitates the student for an easy confrontation to his/her future career.
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21	Course Content:
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	<b>Course Content:</b>
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Week	Theoretical	Practice
1	Definition of anatomy	Introduction to topographic body regions
2	Terminology	Bones of the axial skeleton
3	Introduction to the skeletal system	Bones and joints of the axial skeleton
4	Introduction to joint anatomy	Bones of the upper extremity

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preparation	15	2.00	30.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm Exams	1	15.00	15.00
Others	0	0.00	0.00
Final Exams	1	15.00	15.00
Total Work Load			116.00
Total work load/30 hr			3.87
ECTS Credit of the Course			4.00

		- İnsan Anatomisi, Mehmet YILDIRIM, Beta Basım-Yayım, 1996, İstanbul. - Kliniğe Yönelik Anatomi, Moore & Dalley, Nobel Tıp Kitabevleri, İstanbul, 2007. - Anatomi, Çimen, Uludağ Üniversitesi Yayınları, Bursa, 1994 - Anatomi, K. Arıncı, A. Elhan, 2 Cilt ISBN 9757467286.
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	50.00
Quiz	10	10.00
Home work-project	0	0.00

Final Exam	1	40.00
Total	12	100.00
Contribution of Term (Year) Learning Activities to Success Grade	60.00	
Contribution of Final Exam to Success Grade	40.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	2	0	2	0	0	0	0	0	0	2	0	0	0	0	0
ÖK2	5	2	0	2	0	0	0	0	0	0	2	0	0	0	0	0
ÖK3	5	2	0	2	0	0	0	0	0	0	2	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							