

LANGUAGE DEBATES

1	Course Title:	LANGUAGE DEBATES
2	Course Code:	SSY2013
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. GÖKHAN YAVUZ DEMİR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fak. Sosyoloji Bölümü Tel: 0224-294-18-46
17	Website:	http://sosyoloji.uludag.edu.tr/lisans/default.html
18	Objective of the Course:	To learn knowledge about language problems which is central and primeval problem at social science. to show benefit from many possibility of sociology is grew up at linguistic and philosophy when importance of meaning and understanding is considered at social science.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To be able realise language is not only glottology or philosophy, but sociologic phenomenon as well
	2	To be able resolve methodological anxiety at modern social science via debate about language
	3	To be able know contemporary social science debates and be very competent on new debates
	4	To be able develop of critical thinking practice on yhe boundaries of their discipline
	5	To be able see how language which we use determines our perception
	6	To be able asses social and political events in terms of “uncertainty of language” and “plurality of means”
	7	To be able understand of importance of trance-discipline approach at social science
	8	To be able acquire skill of understandng not to marginalise members of different languages and cultures
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Main texts of language debates: “Babylon disaster” at old testament and “Kraytlos” dialog of Platon			
2	Relationship between objects and names and stoic languages opinion			
3	Language-authenticitiy, language-sense, language-thought connection			
4	Language understanding of paradise at medieval and realism-nominalism debates			
5	Social contract opinion at 17th century and universal math language understanding			
6	Struggle of Leibniz and Locke, Hobbes, Bacon against uncertainty of language			
7	“Source of language” debates at 18. Century: Adam Smith, Rousseau, Herder			
8	In the 19th century quest for the science of language			
9	Emergence of 20th century language and Saussure			
10 language quest of logician positivism. Wittgenstein I and Tractatus			
11	Wittgenstein II and philosophical investigations			
12	Language debates in continental european philosophy: Humboldt, Herder, Haman, Nietzsche			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
22	Textbooks. References and/or Other	Gökhan Yavuz Demir, Sosyal Bir Fenomen Olarak Dilin		
Practicals/Labs		0	0.00	0.00
Self study and preperation		Platon, Kraytlos. Platon, Sofist	6.00	84.00
Homeworks		0	0.00	0.00
Projects		Umberto Eco, Avrupa Organizmasında Kusursuz Dil Arayışı Ferdinand de Saussure, Genel Dilbilim Dersleri	6.00	6.00
Field Studies		0	0.00	0.00
Midterm exams		Walter Porzig, Dil Deneyiminde Jacques Derrida, Gramatoloji	4.00	4.00
Others		0	0.00	0.00
23	Assesment			
Final Exams		1	4.00	4.00
Total Work Load				120.00
Total work load/ 30 hr		1	40.00	4.00
ECTS Credit of the Course				4.00
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	4	4	5	5	5	3	3	3	4	1	0	0	0	0
ÖK2	3	3	3	5	5	5	4	4	4	5	5	2	0	0	0	0
ÖK3	4	4	4	3	3	3	5	5	4	4	3	2	0	0	0	0
ÖK4	4	4	3	4	3	4	4	4	3	3	4	2	0	0	0	0
ÖK5	3	3	3	4	4	4	5	3	4	4	3	2	0	0	0	0
ÖK6	4	4	4	5	5	5	3	4	5	5	3	3	0	0	0	0
ÖK7	3	4	5	5	5	5	4	2	3	4	4	4	0	0	0	0
ÖK8	4	5	4	3	3	4	3	4	5	4	3	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			