

DEVELOPMENTAL PSYCHOLOGY I

1	Course Title:	DEVELOPMENTAL PSYCHOLOGY I
2	Course Code:	PSİ2001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi AHU ÖZTÜRK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Yrd. Doç. Dr. Ahu ÖZTÜRK e-posta: ozturka@uludag.edu.tr telefon: 2941875 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-027
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; the introduction of developmental psychology (history, issues), the grand theories and stage theories, research methods, the biological foundations of development, the sensational/perceptual, cognitive, socio-emotional processes of certain life stages (till the end of childhood) and the contextual issues (culture, family, school) that is related to the human-being.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Explain the historical background of developmental psychology; describes the main processes, stages and issues of human development, defines the major theories and research methods.
	2	Explain prenatal development and birth processes; by providing examples of nature-nurture interactions as the causes of individual differences.
	3	Describe detailed knowledge of the learning, remembering and conceptualizing processes of individuals in the early stages of life.
	4	Describe the development of social interactions and attachment; explain the social contextual effects on infant development.
	5	Explain the current views of cognitive changes in childhood and summarise language development.
	6	Describe the normal developmental in various stages; demonstrate information competence at listing characteristics of handicapped/gifted individuals and

	7	Explain the interactions between the socio-cultural context (parents, peers, cohorts) and the individual's physical, cognitive and personality development.
	8	Identify the changing life: Variations in school system, parents and families
	9	Discuss life-span developmental instabilities and stabilities by reciting longitudinal research results.
	10	Discuss the related/ important factors and the psychological shifts of different developmental stages

21	Course Content:
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	Course Content:
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Week	Theoretical	Practice
1	Introduction to "Developmental Psychology": Historical background, Theoretical Perspectives	
2	Developmental Psychology Today – Stage Theories, Research Methods	
3	Prenatal stage, Pregnancy and Birth	
4	The Infant Profile: Physical development	
5	The Infant Profile: Cognitive development and language	
6	The Infant Profile: Socio-emotional development and childcare practices	
7	The Early Childhood Profile: Physical and Cognitive development: The Early Childhood	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preparation	14	4.00	56.00
Homeworks	1	9.00	9.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	2	6.00	12.00
Others	1	16.00	16.00
Final Exams	1	15.00	15.00
Total Work Load			150.00
Total work load 30 hr	Editorü: Galip Yüksel. 13. Basımdan Çeviri. Ankara: Nobel Akademik Yayıncılık		6.00
ECTS Credit of the Course			6.00

		Gander, M.J. ve Gardiner, H.W. (1995). Çocuk ve Ergen Gelişimi. Yayına Hazırlayan: Bekir Onur. Ankara: İmge Kitapevi Yayınlar. Poole, D., Warren. A.,& Nunez, N. (2007) The Story of Human Development. New Jersey:Pearson Prentice Hall. www.prenhall.com/poole
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	2	40.00
Quiz	0	0.00
Home work-project	1	10.00
Final Exam	1	50.00

Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	4	0	3	0	0	0	0	0	0	0
ÖK7	0	0	3	0	3	0	0	0	0	0	3	0	0	0	0	0
ÖK8	0	0	0	0	0	0	3	0	0	0	4	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	3	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							