

CULTURAL AND INSTITUTIONAL PERSPECTIVES

1	Course Title:	CULTURAL AND INSTITUTIONAL PERSPECTIVES
2	Course Code:	SSY2059
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. HÜSAMETTİN ARSLAN
15	Course Lecturers:	Öğr. Gör. Dr. Vildane Özkan
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Sosyoloji Bölümü Tel: 0224-294-18-50
17	Website:	http://sosyoloji.uludag.edu.tr/lisans/default.html .
18	Objective of the Course:	<p>To give and to discuss the following issues with students:</p> <ol style="list-style-type: none"> 1. The different preconceptions of some basic sociological approaches about socio-cultural reality. 2. Relationships between socio-cultural system and institutions, general characteristics and functions of the institutionalization process, institutional power, institutional technology, institutional control, institutional change and crisis, institutional ideology, institutional influence (factors of norm, value, status, community, role, etc.) on the personalities and actions of social actors. 3. Within the framework of some main sociological approaches the definitions, modern forms, functions, structural elements, relationships and interactions with each other, and affects on personalities of the primary social institutions (policy, economy, education, religion, family, health, arts, etc.) 4- Make a historical analysis of the concept of culture and cultural institutions to assess the perspectives they produce as a cultural resource.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Comprehending characteristics and functions of institutions, institutionalization process, stages, and dimensions in socio-cultural reality environment.
	2	Comprehending the main factors (norm, value, position, status, role, function, action, power relations etc.) need to be addressed in order to study the institutions within the framework of sociological concepts and approaches.
	3	Comprehending the differences of basic contemporary sociological approaches on social institutions.
	4	Comprehending by some various aspects of institutions in Turkey and around the world within framework of some contemporary sociological approaches.
	5	

		6	
		7	
		8	
		9	
		10	
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	What institution?		
2	What is culture?		
3	Basic perspectives on culture		
4	Basic perspectives on drying		
5	Culture in terms of globalization		
6	Institutions in the Middle Ages		
7	Institutions in the modern era		
8	Institutions sociology and cultural pluralism		
9	As a source of cultural institutions		
10	Corporate behavior, I (Family, Religion)		
11	Corporate behavior, II (Economics, Politics)		
12	Social change and organizational structures		
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical		14	2.00
22	Textbooks, References and/or Other	Özkan, Vildane, Kurumlar Sosyolojisi Ders Notları	
Practicals/Labs		0	0.00
Self study and preperation		14	3.00
Homeworks		0	0.00
Projects		0	0.00
Field Studies		0	0.00
Midterm exams		1	10.00
Others		0	0.00
Final Exams		1	10.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
ECTS Credit of the Course			3.00
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	3	3	4	3	4	4	5	4	2	1	0	0	0	0
ÖK2	4	4	3	3	4	3	4	4	5	4	2	1	0	0	0	0
ÖK3	4	4	3	3	4	3	4	4	5	4	2	1	0	0	0	0
ÖK4	4	4	3	3	4	3	4	4	5	4	2	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							