

PHILOSOPHY OF HUMAN

1	Course Title:	PHILOSOPHY OF HUMAN
2	Course Code:	FLS3006
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. IŞIK EREN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	isik@uludag.edu.tr Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941829
17	Website:	
18	Objective of the Course:	To enrich the student's view about him/her own self and to examine the responses to the question "what is human?" critically in a historical context with using the knowledge of philosophical antropology.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To illuminate the point why philosophical antropology is needed to be constituted as an independent discipline, despite the fact that various responses are given to the question "what is human?" from Antiquity.
	2	To illuminate the necessity of the question "what is human?" takes place on the foundation of all acts of knowing.
	3	To criticize and understand the different views about human beginning from Antiquity to 21st century.
	4	To examine the problems which occurred as a result of considering human as a merely rational being and to discuss how these problems can be solved.
	5	To present the ontological, epistemological, moral, culturel and social assumptions which provide to form human conceptions in a historical context.
	6	To interpret and compare the views about philosophical antropology in 20th century and to fix their deficiencies.
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21	Course Content:	

	Course Content:			
Week	Theoretical	Practice		
1	To clarify the back ground of the process of philosophical antropology's occurance as an independent discipline.			
2	To describe the human conception of Socrates			
3	To describe the human conception of Plato.			
4	To describe the human conception of Aristotle.			
5	To describe the human conception of Nietzsche.			
6	To describe the human conception of Kierkegaard.			
7	To describe the human conception of Scheler.			
8	Repeating courses and midterm exam			
9	To describe the human conception of Gehlen.			
10	To describe the human conception of Cassirer and Mengusoglu.			
11	To describe the human conception of Sartre and Heidegger.			
12	To describe the human conception of Camus			
13	To describe the human conception of Kafka.			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Textbooks, References and/or Other Materials:	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
SEMESTER LEARNING ACTIVITIES		NUMBER	WEIGHT	4.00
Homeworks		0	0.00	0.00
Midterm Exam		1	4.00	4.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Home work-project		0	0.00	0.00
Midterm exams		1	1.00	1.00
Final Exam		1	1.00	1.00
Others		2	17.00	34.00
Total Exams		2	1.00	1.00
Contribution of Term (Year) Learning Activities to		14	56.00	
Total Work Load				120.00
Total work load/ 30 hr				4.00
Contribution of Final Exam to Success Grade		60.00		
ECTS Credit of the Course				4.00
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	4	4	5	5	5	5	5	4	4	0	0	0	0
ÖK2	4	4	5	4	4	5	4	5	4	5	4	4	0	0	0	0

ÖK3	5	5	5	5	5	5	4	5	4	4	4	4	0	0	0	0
ÖK4	4	5	5	4	4	5	5	5	5	5	4	4	0	0	0	0
ÖK5	5	4	4	5	5	4	5	5	4	5	4	4	0	0	0	0
ÖK6	4	5	5	5	4	5	4	4	5	4	4	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			