

HISTORY OF TURKISH LANGUAGE

1	Course Title:	HISTORY OF TURKISH LANGUAGE
2	Course Code:	TUR3014
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MİNARA ALİYEVA ÇINAR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 64 minara@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To present the period's that extend the process between the period that the written texts of the Turkish Language had been formed to our today's Turkish.To present the important Works that had been written in this period and to help comprehending the language characteristic of the period.To present the areas' where Turkish become widespread today.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	First of all, to improve the Turkish Language, the literature of Turkish Language, the Turkish art and it's culture.To help acquiring the Turkish Language and the characteristics of the literature Works that had been created by this language and to help transferring this acquired characteristics to the constructed studies.
	2	To study the basic Works of Turkish Literature through a historical course,to find the characteristic of it and to reach a result by interpreting these.
	3	To know that language and literature is the basis of Tutkish culture and to work to protect this basis.
	4	To understand the changes in Turkish before and after Islamic religion and in the modern period.
	5	To recognize the first products that had been formed in new geography's and culture's environment.
	6	To comprehend the characteristics and differences of Turkish between periods.
	7	To comprehend the important works' and language charecteristics of the Turkish Language in the East, the North and the West.
	8	To make language researches on the texts and to consider analysis as a procedure

		9	Planning,processing and evaluation of a particular lesson and the knowledge and skills that one gain's within program.		
		10	To comprehend the teacher's guidance duties and the ways to be acquainted with the student.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Theory of Altaic language. Wide family theory and to be classified of the world language.				
2	Contacts of Sumer language-Turkish and Saka-Turks. Asia and Europe Huns and Turkish language.				
3	Kokturks. Inscriptions of Orkhun Turkic. Finding and reading of inscriptions of Orkhun Turkic. Researches about inscriptions of Orkhun Turkic.				
4	Characteristic of Kokturk Turkish. Statu of Orkhun. Text analysis.				
5	Statu of Orkhun. Text analysis.				
6	Uighurs and works of Uighur. Studies on the works of Uighur. Characteristic of historical Uighur Turkish. Text analysis.				
7	Karakhanid Turkish. Characteristics of Karakhanid Turkish. Works written in Karakhanid Turkish: Divânü Lügati't Türk				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Bilg.		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation					
11	Historical background that prepared northeast				
Homeworks			0		
Projects					
12	Works of Kharezmi Turkish.				
Field Studies					
13	Midterm exams		1		
Others					
14	Final Exams		1		
Total Work Load					
Total work load/ 30 hr					
22	Textbooks, References and/or Other		1	Muharrem Ergin, Türk Dil Bilgisi, Bavraç Basım, Yayımlı	5.00
ECTS Credit of the Course					
			2. Ahmet Caferoğlu, Türk Dili Tarihi, İstanbul 1988. 3. Ahmet B. Ercilasun, Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi, Akçağ Yayınları, Ankara 2004. 4. Ahmet Buran, Ercan Alkaya, Çağdaş Türk Lehçeleri, Akçağ Yayınları, Ankara 2009. 5. Ali Akar, Türk Dili Tarihi, Ötüken Yayınları, İstanbul 2006 6. Muharrem Ergin, Orhun Abideleri, Boğaziçi Yayınları, İstanbul 2011 7. Reşit Rahmeti Arat, Kutadgu Bilig, İstanbul 1979. 8. A.Von Gabain, Eski Türkçenin Grameri, TDK Yayınları, Ankara 1995.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		

Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK7	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	4	0	0	0	3	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							