

# FINANCIAL MANAGEMENT

1	Course Title:	FINANCIAL MANAGEMENT	
2	Course Code:	IIZ3309	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	5.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ORHAN BOZKURT	
15	Course Lecturers:	Doç. Dr. ORHAN BOZKURT	
16	Contact information of the Course Coordinator:		
17	Website:		
18	Objective of the Course:	To give information to students about financial analysis, financial planning and audit, sources of funds and their costs, capital structure, management of working capital, investment to capital assets and financial markets; and to improve students' ability of interpretation and analysis on these topics.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	To be able to comprehend functions concerning financial management in the enterprises
		2	To be able to make financial analysis of the company by utilizing the financial tables
		3	To be able to carry out financial planning and audit functions efficiently
		4	To be able to use the sources of funds efficiently and introduce the optimal capital structure in the enterprise
		5	To be able to make project evaluation and introduce the most appropriate project for the enterprise among the alternative projects
		6	To be able to analyze and interpret the developments and events in the financial markets
		7	To be able to provide solutions for the financial problems of the enterprises
		8	
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	



ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			